

Medium Term Planning		Learning Journey Map		Term: Summer 1		Weeks: 6	
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture							
Teaching and Learning Principles and Curriculum Driver							
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience		<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills		<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.		<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?	
Capel Manor Gardens Experience Making a sculpture from clay. Access to different fruits and exploring through the senses. Exploring newspaper articles.		Which plants and trees grown in our local environment?  What does a seed need to grow? Growing our own plant.		Animal scavenger hunt Talk for writing- Supertato Children to read their stories to Reception and Year 1.		Preserving the natural environment around the school so our plants and trees can grow.	

**YEAR 1**

**Title: Secret Garden**

**Big Bang**

What has kidnapped the fruit and vegetables at school?

**School Trip/Special Events**

Capel Manor Gardens Trip  
 – Week Beginning 20<sup>th</sup> May.

**D&T**

- To design, make and evaluate their own fruit platter.

**Spanish**

To name and describe pieces of fruit.

**Computing**

- To label and match objects.
- To group and count objects.
- To describe and object.
- Comparing groups.

**Curriculum opportunities**

**History**  
 To recall a significant event

**Geography**  
 To name the four seasons and describe some characteristics.

**Learning Journey- Science**

- To plant a bean and write a diary to observe changes over time.
- To identify and describe the basic structure of a plant (root, stem/trunk, leaves, flower, fruit).
- To explore what plants need water, light and a suitable temperature to grow and stay healthy.
- To compare deciduous and evergreen trees.
- To record plants found in our local environment.
- To answer the question – Is there a pattern in where we find moss growing around the school grounds.

**Learning Journey- Art**

- To explore the work of Andy Goldsworthy.
- To plan their own sculpture.
- To make their own sculpture of out clay, using natural resources.

**PE**

**Indoor-** To perform a short dance sequence.  
**Outdoor-** Striking a ball.

**Maths**

**Place value:**  
 -Counting to and across 100.  
 -Reading, writing & representing numbers.  
 -Using language 'more than, less than & equal to'.

- Reading and writing numbers 1-20 in words and numerals.

**Addition:**  
 -Using the + & = symbols.  
 -Writing mathematical statements.  
 -Solving problems.  
 - Missing number problems.

**Subtraction:**  
 -Using the - & = symbols.  
 -Writing mathematical statements.  
 -Solving problems.  
 - Missing number problems.

**Mass and Weight:**  
 - Measuring, comparing, and recording.

**Capacity:**  
 - Measuring, comparing, and recording.

**PSHE & P4C**

- To identify members of our family and understand that there are different types of families.
- To identify who can help me in my school community.
- To discuss what is bravery.
- To discuss the statement 'You can't be scared if you are brave'.

**English**

**Poetry**  
 - Shape poems – Fruit & Vegetables

**Fiction**  
 -Supertato  
 -To orally retell a story.  
 -To write simple sentences.

**Non-Fiction**  
 - To write a newspaper report about The Evil Pea visiting WHA.

**Spelling**  
 - Summer 1 spelling list.

**Handwriting**  
 - Cursive and capital letters.

**Guided Reading**  
 - Daily sessions teaching reading skills.

**Phonics**  
 - Daily sessions teaching sounds.

**Cross Curricular Links**  
 Common and wild plants and trees.

**Music**

- To recognize a melody and sing as an ensemble.
- To listen to and discuss the lyrics of a song.

**RE**

Who is God to Sanatanis?