Medium Term Planning	Learning Journ		: Summer 1 Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture			
Curriculum Principles			
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role-play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?
Bus Trip - 191 journey to Edmonton Green (Date TBC) Multi-cultural celebration event (Invite parents to join chn, share multi-cultural dance, food, dress, stories etc.)	Exploring maps, globes and use of the internet to research topics. Artefacts from different countries to explore within the classroom. Which animals live in Africa? Vs animals we know that live in Antarctica/England?	A mystery present arrives - What is it? (London Bus/Taxi toys) Exotic fruit tasting - mango, guava, pineapple etc. African music and drums playing, which country are we in? Musical journey around the world.	Fundraising Event – To host our own Woodpecker Garden Sale event – children to vote for what they would like to sell e.g. baking items, Art sale etc.
			Communication & Language and Literacy Our key texts;
Reception Title: Tales from around the World	PSED -My Family and Me! I can identify some of the jobs I do in my family and how I feel like I belong. -I know how to make friends to stop myself from	Maths -Number Blocks Series 2 - Two episodes per week. -Composition of Number - How many 1's makes the number 4?	Fiction Books Fiction Books Katie visits London by James Mayhew Handas Surprise by Eileen Browne Granny went to Market by Stella Blackstone Handa's Hen (Dialogical Book Talk) <u>Non-Fiction Books</u> My first book of London by Charlotte Guillain Clothes in many cultures by Heather Adamson
Big Bang: Multi-cultural stories from around the world – cultural dress up day.	feeling lonely. I can think of ways to solve problems and stay friends. -Being the best friends we can be. I know how to be	-Subitising - recognising numbers in different ways. Comparing Amounts - is it the same or different? How do you know?	
School Trip/Special Events Bank Holiday 6 th May Multicultural Evening (See school website)	a good friend. You've Got a Friend in Me' by Randy Newman (Toy Story song).	-Number Bonds to 5 & beyond (Bus addition, fruit addition) -1 Less (Introduction of Subtraction)	My first Atlas by Usborne Books Maps <u>Poetry/Rhymes/ Songs</u> –
Bus 191 Trip (W/b 29 th April) Reception Fundraising Event – Wb 13 th May Inset day – 24 th May	Understanding the World -To develop an understanding of the wider world - England, Africa and Around the world. -Explore maps, globes and drawing simple maps. -Comments and ask questions about aspects of the world, particularly, where they live e.g. clothes, religion, shops, transport etc. -Discuss and compare differences between two places in the world e.g. England and Africa. -Use of Videos - GoJetters (BBC Teach) -RE – What can we learn from Stories?	-Counting within 10 and beyond. -Doubling	London Bridge is falling down, Down at the station, Oranges and Lemons, Down in the jungle, Che Che Kule, Multi-cultural Nursery Rhymes & Songs from around the world – Learning to say Hello in different languages <u>Writing –</u> Drawing and labelling places in London – Big Ben, Tower Bridge, etc. Fundamental Five – 5 finger Instruction/Report – In London Story Retell of a story through story maps and the fundamental five/5 finger retell. Letter writing - can you write a letter? Other Opportunities: Bus ticket making. Bus numbers, road names, map making, Labelling fruit & animals. Mini book making, writing lists etc.
Celebration: 191 Bus Journey – Trip to Edmonton Green Library		 Expressive Arts and Design -Focus skills - Collaging, modelling, painting, printing and weaving. -Inspirational Art - Paul Kenton (Catch the night bus), Stone painting (Turkey - Evil Eye) -Art Project - Aboriginal Art (Dot painting), -Role Play –Airport - packing a suitcase, creating passports/tickets, money play, air hostess etc. Music – To learn new songs and explore using instruments (Hello around the world, AwoNye Naaki Le and Oshe Baba) 	
 Physical Development Gross Motor Daily mile: 15minute run 3 days a week. Travelling - running, jumping, crawling Team games - relay races, bean bag races, duck duck goose etc. Throwing, catching and throwing. Fine Motor Scissor skills - cutting spinning 			

- Scissor skills cutting, snipping.
- Chopping fruits, playdough play
- Handwriting pencil control, letter formation