

Medium Term Planning		Learning Journey Map		Term: Spring 2	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
Museum of London Docklands trip Children fundraising Managing emotions and stress Learning how to become responsible for their own health. Year 6 leader tasks	- Investigate and evaluate the use of propaganda using videos, images and primary sources. -What is propaganda? Why was it used? What impact did it have on the morale of the British public during WW2? -Creating upcycled WW2 inspired products	- Museum of London Docklands visit, children will visit the MoLD looking at artefacts and imagery from WW2. They will also be participating in a Blitz workshop and investigating the evolution of Jewish fashion from WW2 to present day. -World book day author visit.	-Studying the impact of WW2 as a whole and its impact on the world today. Fundraising opportunities for Year 6.		
YEAR 6 World War 2	Key Curriculum Areas: History, Art and Design & Technology	Maths Fractions, decimals and percentages -Simplifying fractions using factors and multiples. - Fraction, decimal and percentage equivalences. - Solve problems involving percentages. Multiplying and dividing fractions -Multiplying and dividing proper fractions. -Dividing fractions by whole numbers and solving problems involving fractions. Ratio and proportion -Ratio & proportion -Solve problems involving two relative sizes. -Scale factors. Co-ordinates, translation and reflection -Describe positions on the full coordinate grid. -Draw, translate and reflex simple shapes in the axes. Statistics and Measurement -Interpret and construct pie charts. -Calculate the mean as an average. -Convert between standard units	English Poetry - Children will generate vocabulary through WW2 themed sonnets. Fiction focus - Children will write a 1 st person narrative based on the book ‘The War that saved my life’. Non-fiction - Children will write a newspaper report about a missing person. Writing Skills -Revising previously taught grammar and punctuation. -Colons to introduce lists -Dashes to link clauses Spelling –letter strings -cious and -tious, silent letters; identifying errors in spelling. Handwriting –. joining a lead in Reading – daily sessions to develop reading behaviours and comprehension skills including clarifying words, inference and retrieval.		
Celebration Year 6 WW2 and Digital art gallery presentation	History -Understand the role of Women during WW2. -Evaluate the use of propaganda and its impact. -Understanding the impact of the Holocaust on society including Ann Frank as a case study. -Understand the importance of the life and works of Alan Turing. -Explain why VE day is an important part of British History.	Computing – 3D modelling - Recognising that you can work in three dimensions on a computer. -Recognising that objects can be combined in a 3D model. - Planning and creating a 3D model.			
School Trips/Special Events 4 & 6 th March 2024 – Museum of London trip 7 th March 2024 – World Book Day W/B 18 th March 2024 – Mock SATs	Art Children will be learning about digital media linked to propaganda and will develop the skill of enhancing media through use of digital software.	Languages: Spanish - Hobbies and sports - Days of the week - Time - Make plans for the weekend			
Music Children will learn a range of songs on a keyboard using learnt chords and recognising different intervals. They will learn to: - Explore how events in history influence music. - sing a song in a different language. - Listen with intent. - Compare two versions of the same song.	D&T The children will create a product to be sold to the public with analysis of the needs, wants and usability of a product to a key market linked to WW2 ‘Make do and mend’ government campaign.	PSHE Healthy me - Children will identify and implement ways in which they can become responsible for own health. P4C - Emotions -Philosophical discussions on emotions.			
Curriculum opportunities -Working scientifically – planning, observing and recording a scientific investigation. - Map skills and six figure grid referencing.	PE Indoor – Gymnastics - practice and refine jumping, leaping and landing techniques. Outdoor - Volleyball- Forehand & Backhand shots /Attacking tactics.				