Medium Term Planning	Learning Journey Map	Term: Spring 2	Weeks: 6
	Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture		

Teaching and Learning Principles and Curriculum Driver

Equality of Opportunity	Enquiry Based Learning	Inspire awe and wonder	Force for Positive Change
Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Who or what has been a force for positive change? How can we be a force for positive change?
Getting to Know Animals Experience Introducing Humanism – How would they like to be treated and how should they treat humans, animals and the world?	Exploring drawing techniques of animals. Explore the 6 animal groups and their diet. Do people with longer legs have longer arms?	Animal scavenger hunt Talk for writing- The Elephant Who Lost its Trunk. Children to read their stories to Reception.	Children to write instructions on how to look after pets and share with Year 2.

YEAR 1
Title: Animal Kingdom

Curriculum opportunities:
History- Playing with timeline
Geography-5 oceans and 7 continents of the world

Big Bang
Which animals came to school in half term?

School Trip/Special Events
- World Book Day
- Red Nose Day
- Getting to Know Animals Trip
- Daffodil Breakfast

Celebration
Animal scavenger hunt.

Spanish
To name animals.

PSHE & P4C
- Understand the difference between being healthy and unhealthy.
- Know how to make healthy lifestyle choices.
- Know how to keep ourselves clean and healthy and understand that germs cause illnesses.

Learning Journey- Science

- Name all 5 senses.
- Identify which body part is associated with each sense.
- Identify, draw, and label basic parts of the human body.
- Identify and name a variety of common animals including, fish, amphibians, birds, mammals, reptiles and pets.
- Name all five animal kingdoms.
- Identify and name common animals that are carnivore, herbivores and omnivores.

Learning Journey- RE
- To know what Humanists, believe.
- To know the symbol of Humanism
- To discuss how we can care for animals, humans, and our planet.

PE
Indoor- Gymnastics- To perform travelling movements.
Outdoor- Football, Hockey and Basketball.

Maths

Place value:
-Counting to and across 100.
-Reading, writing & representing numbers.
-Using language 'more than, less than & equal too'.
Addition & subtraction:
-Using the + & - symbols.
-Writing mathematical statements.
-Solving problems.
Addition:
-Number bonds to 10.
-Solving 1 step problems.
Multiplication:
-Using arrays to represent problems.
-Solving 1 step problems involving multiplication.
-Count groups of objects.
Division:
-Sharing equally between 2 groups.
-Grouping in 2's and 10's
-Understanding that dividing is sharing equally.

Computing

- Identify that objects can be labelled.
- Describe objects in different ways.
- Compare groups of objects and answer questions about them.

English

Poetry
- A riddle- about animals.
Fiction
-The Elephant Who Lost Its Trunk
-To orally retell a story.
-To write simple sentences.
Non-Fiction
- I Want A Pet by Lauren Child
- To write instructions on how to look after a pet.
Spelling
- Spring 2 spelling list.
Handwriting
- Numbers and punctuation marks.
Guided Reading
- Daily sessions teaching reading skills.
Phonics
- Daily sessions teaching sounds.
Cross Curricular Links
Animal Kingdom

Music
- Perform a repertoire of pieces.
- Use different instruments to make animal sounds.
- Listen and discuss composition.

Art
- Draw animal portraits.
- Animal line drawings
- Using watercolours.