


Learning Journey Map Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture			
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience		Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and Wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.
Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?			
Talk about how to care for animals. Celebrate a range of festivals from different beliefs systems.		Learn about what different animals live on a farm. What kind of machines and equipment do farmers use?	Visit to Lee Valley Animal Adventure Park to gain some hands-on experience with Farm Animals. Visit the chicks in reception to experience young chicks first hand.
Growing new plants and caring for our garden. Learn about how we care for animals on the farm. Learn how to handle animal in preparation for farm visit			

<div> <div> Nursery Title: At the Farm  </div> <div> Big Bang Large Scale farm set up in the garden </div> </div>		Physical development <ul style="list-style-type: none"> Develop manipulation and control by pouring water, squeezing playdough, tearing/folding paper. Use tools to make marks e.g. pencils, paintbrushes, using rolling pins and cutters in play dough. Jump, skip, hop and stand on one leg. Use large-muscle movements to wave flags and streamers, paint and make marks. 	
Celebrations Visiting Lee Valley Animal Adventure Park World Book Day – Come dressed as your favourite book character. Pancake Day – Making and eating pancakes Mother’s Day – Making Mother’s Day cards		Communication and Language and Literacy Story time <ul style="list-style-type: none"> Farmer Duck by Martin Waddell & Helen Oxenbury Noisy Farm by Tiger Tales Click, Clack, Moo by Doreen Cronin Esme's Egg by Neil Griffiths Marvin Wanted More! by Joseph Theobald What the Ladybird Heard by Julia Donaldson Song time <ul style="list-style-type: none"> Old MacDonald’s Farm The Animal on the Farm say... 5 Little Cows 5 Little Chicks Baa Baa Black Sheep Sleeping Bunnies 	
Understanding the World <ul style="list-style-type: none"> Explore a range of outdoor opportunities in the Forest Garden Explore and respond to different observations made in their setting. Use all their senses in hands-on exploration of natural materials. Explore how the weather and seasons have changed. Identify different Farm Animals. Understand the life-cycle of a chick 		Maths <ul style="list-style-type: none"> Investigate numbers 1-5. Say one number for each item in order: 1,2,3,4,5. Show ‘finger numbers’ up to 5. Link numerals and amounts e.g. find the correct number to represent 3 objects. Make own marks to represent numbers. Practice recognising the number of dots on a dice without counting them. Add one more to a given number. 	
Personal, Social and Emotional Development <ul style="list-style-type: none"> Talk about their feelings in more elaborated ways: “I’m sad because...” or “I love it when ...” Develop friendships with other children. Select and use activities and resources, with help when needed. Show more confidence in new social situations. 		Expressive Arts and Design <ul style="list-style-type: none"> Explore different materials, using all their senses to investigate them e.g. exploring sensory trays. Begin to develop complex stories using small world equipment e.g. animals and dolls houses. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Finger Painting Animals (Art Project: Judith Ann Braun) 	