

Medium Term Planning		Learning Journey Map		Term:	Spring 1	Weeks: 5
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture						
Teaching and Learning Principles and Curriculum Driver						
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?			
Experiencing a fire Great Fire of London Workshop – Trunk Theatre	Creating a moving picture Putting out fires	Fire -pit Burning of children’s Victorian houses Great Fire of London Workshop – Trunk Theatre Links to fires in Turkey & The Grenfell Tower	Making cakes to sell for parents and money will go to charity.			
YEAR 1 Title: London’s Burning	Key Curriculum Areas: History and D&T	Maths Place value: - Count in 2’s. - Count backwards and forwards. - Count to and across 100. - Count in multiples of 5’s and 10’s. Money: - Recognise different coins. - Know the value of different coins. - Exchanging money. - Representing an amount using different coins. Addition involving money: - Use the symbols + & = - Solve 1 step problems - Know the value of different coins. Multiplication: - Using arrays to represent problems. - Solve 1 step problems involving m multiplication. - Count groups of objects.	English Fiction - Vlad and the Great Fire of London by Kate Cunningham, - To orally retell and sequence a 3-part story. - To write a narrative. Non-Fiction- Instructions - To read and follow a set of instructions. - To use imperative verbs. - To write a set of instructions. Spelling- Spring 1 spelling list. Handwriting: printed Guided Reading: daily sessions teaching reading skills. Phonics: daily sessions teaching sounds. Cross Curricular Links The Great Fire of London			
Big Bang Sensory experience of fire with campfire.	Learning Journey- History - To discuss and understand the significance of the Great Fire of London. - Explain how the Great Fire of London has impacted today. - To understand how the modern fire service works and how this has impacted on fighting fires now. - To discover what happened to the people who lost their homes in London.					
School Trip/Special Events - A visit from the local fire brigade. - Selling cakes to parents.	Learning Journey- D & T - To make a moving picture. - To use a slider and leaver to create a product, - To evaluate existing products. - To evaluate my own product.					
Celebration -Burning of children's Victorian houses. -Selling cakes to parents.						
Spanish - To name colours and classroom items.						
PSHE & P4C - Identifying successes and achievements. - How to be a good friend. - What is bullying?	PE Indoor- Games (aiming)- To explore the sport boccia. Outdoor- Gymnastics- To perform travelling movements.	Computing - Using remote controlled devices and toys to move in meaningful ways. - To understand and make commands.	Music -To sing clearly. - To perform a melody on tuned percussion.			
				Art Create a collage using a variety of materials and layers.		