Learning Journey Map		Term: Spring 1	Weeks: 5
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture			
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	**Enquiry Based Learning** Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	**Inspire awe and Wonder** Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	**Force for Positive Change** Who or what has been a force for positive change? How can we be a force for positive change?
Colours hunts around school. Walk in forest garden looking for different colours.	Children to explore more complex physical tasks in the garden area. Children will engage in activities that require them to problem solve the answers e.g. insert puzzles	Children to dress in different colours based on the colour being learnt. Matching different colours around Nursery Making fruit salad and talking about the fruit colours.	Explore how we can be kind. Show kindness to our friends and adults

Nursery (Puffins)

Title: Our Colourful World

Big Bang

Children come in wearing their favourite colour clothes e.g. all in purple

Celebrations

Chinese New Year
Valentine's Day

Outdoors

-Exploring Mark making opportunities using different colours

-Searching for colours within the outdoor environment

-Using balloons on strings to develop co-ordination skills

-Stage area for children to perform songs / dances

Personal, Social and Emotional Development

-Talk about different colours. Which ones do we like? Dislike?

-What items do we know that are red?

- Which foods are red? Yellow? Blue?

-What things do we know that are yellow?

- What items can we name that are blue?

- Can I say when I am happy? Or sad?

-Look for different colours using prompts, can the children tell you something that is that colour

-When do we see rainbows? What colours are in a rainbow?

Communication and Language Development

Story time

-Mixed: A World of Colour by Arree Chung
-Little Red Riding Hood by Ladybird Books
-Five Little Ducks by Penny Ives
-Big Blue Train by Julia Jarman and Adrian Reynolds
-Elmer by David McKee

Song time

-What's your favourite colour?
-What is Red?
-What is Blue?
-What is Yellow?
-The Rainbow Song

Listening and understanding

-Listen to simple stories and understand what is happening, with the help of the pictures.
-Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.
-Understand simple questions about 'who', 'what' and 'where'

Physical Development

Gross Motor Skills

- Kicking balls
- Throwing and catching large balls into outstretched arms.
- Climbing on play equipment.
- Stamping, clapping and moving to music.
- Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.

Fine Motor Skills

- Use large and small motor skills to do things independently e.g. manage buttons and zips, pours
- Develop manipulation and control e.g. paper to tear
- Puzzles
- Using small tools - tweezers