

Medium Term Planning		Learning Journey Map		Term: Spring 1	Weeks: 5
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
British Library workshop Children fundraising Tuck shop	- Investigating the life of an evacuee using images, artefacts and primary sources. -What is the Blitz? What Happened? Why? How? -Make-do and mend - creating upcycled WW2 inspired products	-British Library workshop -Children to participation in an Air raid siren simulation to empathise with the people of WW2. - Children to make inferences to the WW2 and the Holocaust using artefacts.	-Studying the impact of rationing – effect on society and modern links to food banks.  -Fundraising opportunities for Year 6.		

## YEAR 6

### World War 2

**Big Bang**  
Air Raid sirens and Neville Chamberlain war announcement.

**School Trips/Special Events**  
16<sup>th</sup> January 2024 - Bletchley Park  
24<sup>th</sup> January 2024 – British Library workshop

**Celebration**  
Presentation to Year 5 about experiences during WW2 and Holocaust Memorial Day.

**Music**  
Children will be focusing on playing the keyboard this half term.

- Play a piece with the root note G.
- Recognise notes of different duration.
- Recognise rests of different duration.
- Develop knowledge of note duration.
- Play notes which begin on the second beat of the bar.

## Key Curriculum Areas:

### History and Design & Technology

**History**

- Identify who the allied and axis powers were.
- Recognise the impact of significant leaders during the Second World War.
- Understand why the Battle of Britain was important.
- Use primary and secondary sources to learn about the Holocaust and evacuation, looking closely at the impact this had on men, women and children.
- Explain the impact of rationing on society and links to the modern world.

**D&T**

- Children will develop practical skills and techniques including threading a needle, exploring and practising stitching types.
- Children to evaluate existing products of upcycled goods on the market. Using this information, they will design and plan a product to be sold to the public with analysis of the needs, wants and usability of a product to a key market linked to WW2 ‘Make do and mend’ government campaign.

**PE**

**Indoor – Gymnastics** - Explore and investigate matching & mirroring sequences with a partner.

**Outdoor - Tag rugby** - Attacking & defending / Tactics / Teamwork and formations.

**Maths**

**Rounding**  
- Rounding whole numbers to a required degree of accuracy.

**Negative numbers**  
- Using negative numbers in context and calculating intervals across 0.

**Multiplication & Division**  
- Multiply numbers up to 4 digits by a two-digit number using a formal written method.  
- Divide numbers up to 4 digits by a two-digit number using a formal written method.

**Algebra**  
-Use simple formulae  
-Express number problems algebraically.  
-Find pairs of numbers with two unknowns.

**Area, perimeter, volume & circles**  
- Find the perimeter of 2D shapes and compound shapes.  
- Calculate the area and volume of shapes.  
-Recognise when it is possible to use formulae to calculate area and volume.  
-Illustrate and name parts of a circle including radius, diameter and circumference.  
-Know that diameter is twice the radius.

**PSHE**

**Dreams and goals**  
- Children will identify and set challenging yet realistic goals for themselves for the future.

**P4C - Hope**  
-Philosophical discussions on Hope.

**English**

**Poetry** - Children will generate vocabulary through WW2 themed poetry.

**Fiction focus** - Children will write a narrative based on the book ‘Rose Blanche’.

**Non-fiction** - Children will write a persuasive letter to a member of parliament about conscription.

**Writing Skills**  
-To revise previously taught grammar and punctuation.  
-To use semi colons to link clauses.  
-To use colons to join clauses.

**Spelling** –letter strings ough, silent letters, cial and tial.

**Handwriting** – Diagonal joins.

**Reading** – daily sessions to develop reading behaviours and comprehension skills including inference, and retrieval.

**Computing**

- Create and build a data set in a spreadsheet.
- Identify how formula can be used in a data set.
- Calculate, duplicate and apply formula to data.

**Languages: Spanish**

- Places in town
- Days of the week
- Time
- Sports and leisure activities