

Medium Term Planning		Learning Journey Map		Term: Autumn 2	Weeks: 8
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
Children will develop their singing skill sin anticipation for singing at Young Voices.	Experimenting with what makes an effective shelter and how this has formed the foundation of today’s homes.	Analyse artefacts from different ancient civilisations.	Looking at resilient characters from history and what exemplifies them.		

## YEAR 5

### Title: Early civilisation

**Big Bang – Carousel of different activities relating to the topic Early Civilisations.**

**Celebration**

**Art**  
**Design and build a Mayan mask.**  
 -Children will analyse Mayan mask designs before designing their own. They shall then make the mask and evaluate it once completed.

**Computing**  
 Creating media – children to create an online safety video using a range of skills. They will be: identifying different effects, capturing video footage, creating storyboards and evaluating their outcomes.

**Curriculum Opportunities:**  
**Science-**  
**Art throughout the half term to revisit and explore learning.**

**Learning Journey –**  
**History** – Children will be learning about different ancient civilisations including the Mayans, Shang Dynasty, Ancient Egypt and the Indus Valley  
**Geography** – Children will undertake fieldwork and develop their knowledge of the 8 points of a compass. They shall also investigate the importance of rivers in both current times and ancient times.  
**DT** – Children shall be analysing ancient shelters and evaluating them before proceeding to design and create their own.

**PE**  
**Indoor**  
 Children shall be learning different dance moves and creating a sequence inspired by the rainforest.  
**Outdoor**  
 Children will be learning about how to play hockey. In particular the different stages of defence and attack and applying them to a game context.

**Maths**  
**Place Value** – rounding numbers up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000. – Interpret negative numbers.  
**Fractions** – Identify, nae and write equivalent fractions. – Compare and order fractions  
**Decimals** – Read and write decimal numbers as fractions – Round decimals to 2 decimal places.  
**Percentages** – Recognise the percent symbol % and decimal and fraction equivalents  
**Measurement (Time) / Statistics** – Solving problems between converting units of time and  
**Geometry** – Distinguish between regular and irregular polygons and be able to identify 3D shapes from 2D representations.

**PSHE / P4C**  
**PSHE** – celebrating differences across the world. – investigate different cultures around the world. – Learn about stereotypes -  
**P4C** – Discussions around ‘resilience’ stimulus.  
 -What does it mean to be ‘resilient’?  
 -Posing questions relating to reliance and discussing the theme.

**English**  
**Narrative** – Children to complete a narrative recount based around the stimulus book – Rain Player.  
**Non-Fiction** – Children to write instructions for how to play the game Pok-a-tok (a Mayan game)  
**Grammar foci:**  
 -Expanded nouns and noun phrases  
 - Use of coordinating and subordinating conjunctions.  
 - Imperative verbs  
 - Relative clauses  
 - Parenthesis  
**Spelling: Practice Year 5/6 spellings.**  
 - Use of thesaurus  
 - Revise understanding of apostrophes for possession

**Music**  
 Children will be learning and developing a range of singing techniques leading to a performance.  
 - They will sing in another language.  
 - Perform a medley and,  
 - Perform with counterpoints.

**Languages**  
 Spanish – Children will learn to discuss preferences and give reasons for them alongside recapping prior learning around food and drinks.