Medium Term Planning Learning Journey Map Term: Autumn 2 Weeks: 8 Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture			
Teaching and Learning Principles and Curriculum Driver			
Equality of Opportunity	Enquiry Based Learning	Inspire awe and wonder	Force for Positive Change
Raising pupil aspiration through inspiration,	Creative thinkers; Real life challenge	Use stimuli to motivate and inspire- visits, visitors,	Who or what has been a force for positive change?
enjoyment and fulfilment; Access to academic	Risk taking; Resourcefulness; Enterprise;	artefacts, books, videos, plays, role play etc.	How can we be a force for positive change?
excellence; Opportunity to enhance and develop	collaboration; Independent; Fostering and applying		
skills/talent; Developing dedication and resilience	thinking skills		
-Understanding climate change and the impact on the	-Science Experiment- State of Matter	-Geo Bus- Workshop on global warming	-Persuasive letter to Enfield Council about the effects of
world	-Art Opportunity- explore artists and their techniques	-Talk for Writing- English (Children to rehearse and	climate change.
-Children to experience mock protest	-Research Antarctica and where it is on the map	perform arguments on looking after the environment)	-Clean up around local area

YEAR 4

Title: Our Changing World

Big Bang

Mock Peaceful Protest

School Trips/Special Events

Geo Bus- Climate Change Workshop Local area clean up

Celebration

Watch Happy Feet Movie

Computing

Create a podcast project with a group.
Identify that sound can be recorded.
Explain that audio recording can be edited
Recognise the different parts of creating a podcast
Apply audio editing skills.

Combine audio to enhance my podcast project Evaluate the effective use of audio.

Curriculum opportunities: History- Romans recap

Science-

Compare and group materials- solids, liquids and gasses Observe that some materials change state when heated or cooled

Identify evaporation and condensation in a water cycle Understand classification and how we can classify animals in Antarctica.

Recap on prior knowledge about living organisms, habitats and classifying animals.

Explore positive and negative impact changing environments pose to living things.

Write an Explanation Text on the Water Cycle.

Geography

Place of Study: Antarctica

Locate Antarctica on a map

Investigate the human and physical features of Antarctica. Investigate the human and physical processes of Antarctica.

Investigate how human and physical features are changing Antarctica and communicate this information geographically.

Write a persuasive letter to Enfield Council.

PE

Indoor- Gymnastics

Outdoor- Invasion Games: Hockey

Maths

Number and Place Value

Count in steps of 9, 25 and 1000

Recognise place value in a 4-digit number Rounding to the nearest 10, 100, 1000

Fractions and Decimals

Count up and down in hundredths

Use diagrams to recognise and show common $% \left(1\right) =\left(1\right) \left(1$

equivalent fractions.

Recognise decimals equivalent to ½ ¼ and ¾ .

Measurement: Conversion

Convert between different units of measure

Estimate, compare and calculate different measures including money.

Measurement: Time

Read and write time between analogue and digital

12/24hr clock.

Measurement: Statistics

Solve problems using information presented in a chart, table, graph or pictogram.

Problem solving will be taught through each topic.

English

Poetry- Water Dance by Thomas Locker

Generate vocabulary through poetry. Explore a range of poetry types which include simile, personification,

Onomatopia and alliteration

 $\underline{\textbf{Fiction: Narrative-}} \, \textbf{Greta and the Giants by Zoe Tucker}$

Write a narrative from another perspective for a book

sequei.

Use expanded noun phrases, fronted adverbials, complex sentences, inverted commas for direct

speech.

Plan and organise ideas into paragraphs

Draft, write and edit writing.

Non-Fiction: Explanation Text

Write using formal language and specific vocabulary.

Plan and organise ideas into paragraphs using a

flowchart.

Use complex sentences, apostrophes and punctuation

Art Opportunity

Create a collage using recycled materials.

Take inspiration from other artists

Develop ideas and master a technique

PSHE- Celebrating Differences

Judging by appearances, understanding bullying and problem solving, celebrating special me.

P4C- Change

Philosophical discussion about what impact we could have on the future of the world.

Music

Develop and improvisation to Heal the World by Michael Jackson.

Learn a song and develop a repertoire of songs on a theme.

Languages

Name members of the family Describe my personality and others

Recall pets and colours

Describe pets

Christmas traditions in the Spanish-speaking world