

Medium Term Planning		Learning Journey Map		Term: Autumn 2	Weeks: 8
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
Children in Need Blindfold assault course	Could you survive without technology? What is freedom? Science investigations involving light and electricity.	Creating a collage of the eye. Science investigations involving light and electricity.	Balanced arguments on the use of technology. What is freedom and does everyone deserve it? How can we stop bullying?		

YEAR 6

Title: CSEye investigates

Big Bang
Blindfold assault course

School Trips/Special Events
 Individual photos (10th Nov)
 Sibling photos (16th Nov)
 Children in Need (17th Nov)

Celebration
Presenting balanced arguments to CEO

Computing
 -To review a website
 -To plan features of a webpage
 -To understand the ownership of images (copyright)
 -To understand the need to preview pages
 -To outline the need for a navigation path

Curriculum opportunities: Science, RE

Learning Journey – Science (electricity)
 -To make and draw circuits
 -To recognise circuit symbols
 -Scientific investigation: How does the voltage of batteries affect the volume of the buzzer/brightness of a lamp?
Learning Journey – Science (light)
 -To explore where light comes from
 -To explore how light travels
 -To explore how we see objects
 -Scientific investigation: Why do shadows have the same shape as the objects that cast them?

Learning Journey – RE
 - To understand Rosh Hashanah at home
 - To understand Fasting and Prayer are important to Jewish people
 - Answer enquiry question – why is it important to reflect on my attitude and behaviour?

PE
Indoor - To be able to use Canon and Unison in a group dance
Outdoor - To play a hockey game using attacking and defending tactics

Maths
Number
 -To simplify and compare fractions
 -Add and subtract fractions
 -Compare decimals
 -Compare fraction, decimal and percentage equivalences
 -To solve problems using percentages
Geometry
 -To identify properties and draw 2D shapes
 -Recognise, describe and build 3D shapes including nets
 -Recognise angles on a straight line, around a point and vertically opposite
 -Find missing angles
Measurement
 -Convert between units of length, mass and volume

Art - Collage
 -To take inspiration from artist Vanessa German
 -To master techniques of collage
 -To evaluate our work

PSHE
 -To understand how people re different
 -To understand how sometimes this can lead to bullying
P4C
 Philosophical discussion on freedom

English – Tesla’s Attic
 -To generate vocabulary through poetry
 -To write a sci-fi narrative
 -To write a balanced argument on the use of technology
Writing Skills
 -Expanded noun phrases
 -Relative clauses
 -Dialogue
 -Semi colons in a descriptive list
 -Passive voice
Spelling – cious, tious, proof reading, dictation
Handwriting – Cursive handwriting
Reading – Whole class reading

Music
 -To listen with intent
 -To compare songs
 -To sing as an ensemble with dynamics and expression

Languages
 -To say which jobs I would and would not like to do
 -To recall the names of countries
 -To say where I would like to travel
 -To explore Christmas traditions