



Objective 1	
To ensure our provision for high complex needs children continues to develop to meet the level of need as reasonably possible.	 Work with SEND schools to review provision and seek advice. Collaborate with parents and SEND agencies to assess the compatibility of the setting.
Objective 2	
To eliminate discrimination and other conduct prohibited by the equalities act.	 Run workshops for parents and carers on the PSHE curriculum that addresses same sex relationships. Through P4C and assemblies emphasise respect for personal choice and people's sexual orientation. Continue to deliver a curriculum that embrace the British values.
Objective 3	
To continue to raise the achievement of disadvantaged and SEND pupils.	 Continue to carry out action research on the long term impact of targeted intervention for reading, writing and maths. Carry out regular year group pupil progress meetings. Observe and monitor the provision for PP and SEND children in the school with a focus on adaptive teaching and learning. Continue with SEND training for all staff.
Objective 4	
To further improve the engagement of the Turkish community within school life	 Identify key members of the Turkish community and explain the importance of partnership working within the school. Empower these key members to rally the Turkish community. Arrange a Turkish coffee morning, with key members of the community helping to lead this, and encourage the Turkish community to participate more in school life. Arrange further workshops/coffee morning based on the needs of the Turkish community. Encourage the Turkish community to take up roles within the school such PTA, reading buddies, volunteering. Collaborate with the outreach team to reach the targeted community and take part in the planned Trust programme of support (SHARE/ESOL/Families Connect etc).