

Medium Term Planning		Learning Journey Map		Term: Autumn 1		Weeks: 7	
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture							
Teaching and Learning Principles and Curriculum Driver							
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience		Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills		Inspire Awe and Wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.		Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?	
-High quality Roman artefacts to use in our lessons -Special trip to the Verulamium Museum in St. Albans.		-Roman Day to explore various questions about the Roman Invasion -Geography and History curriculum will be enquiry based		-Roman Day where children can recreate Roman life through baking bread, weaving, making shields and creating and researching key questions.		-Looking at the construction of our roads - Exploring the fact that having larger communities that improves trade.	

YEAR 4 Title: Invaders & Settlers: (Romans)		Curriculum opportunities: <u>Science:</u> Living things and habitats	Maths Number: Place Value -place value of each digit in a four-digit number Addition and Subtraction -formal methods of addition and subtraction using regrouping and exchanging -variety of worded problems and reasoning questions Multiplication and Division -multiplying by 1 and 0 -multiplication facts for 6 and 7 times tables Geometry- 2D Shape -comparing and classifying geometric shapes including quadrilaterals and triangles -identifying lines of symmetry	English Fiction- Narrative - 'A day in the life...' diary entry from the perspective of a friend of Iliona in a high standing Roman household. -use of story maps and oral rehearsal -fronted adverbials and subordination with commas. Non-Fiction- Persuasive Letter -Informal letter linking with our class novel, "Diary of a Roman Slave: Iliona" -emotive language and sentence structures -coordination and subordination Spelling- Autumn Spelling List Handwriting: Cursive Reading- Daily whole class reading sessions.
Big Bang: Children plan an "invasion" of EHA.		Learning Journey- History -We will be using a timeline to understand chronology and where the Romans fit in history compared to previous learning -To investigate and interpret the past to understand how and why the Romans invaded Britain -To build an overview of history to enquiry if everyone was happy about the Roman invasion and who was here first -To discuss the impact the Romans have on us today -Looking at the battles of Camulodunum, Londinium and Verulamium		
School Trip/Special Events - Visit to Verulamium Museum - Trip to local Supermarket		Learning Journey- Geography -We will be exploring the human and physical features and processes of the UK -We will be focusing on trade and the economic impact air miles has on us.		
Celebration: Roman and Celtic Feast		PE Indoor- Dancing and Swimming Outdoor- Invasion Games: Netball and Basketball- Possession, tackling, controlling.	Languages- Spanish -To recall numbers 1-5 -To recall months and number to 31 -To exchange basic information: siblings, birthdays, family members	Music- Roman Instruments -To identify instrument families and explore Roman instruments -To sing a song on a topic -To read a graphic score
Computing- - Describe how networks physically connect to others. - Recognise how networked devices make up the internet. - Outline and describe how websites can be added and accessed on the World Wide Web (www) - Evaluate the consequences of unreliable content.		RE- Judaism Rites of Passage and Good works.	Art – Mosaics Antony Gaudi- Mosaics -take inspiration and master techniques of textiles to design and create a mosaic collage technique.	PSHE- Being Me in My World -school and classroom community expectations -rights and responsibilities -working well with others P4C- Invasion Philosophical discussion about the meanings of invasion.