

Medium Term Planning		Learning Journey Map		Term:	Autumn 1	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture						
Teaching and Learning Principles and Curriculum Driver						
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?			
-Access to role play area with a variety of tools to measure the weather. - Children will dress for a weather type and experience different seasons.	- Exploring how the weather changes and how we record the weather. - Using differences sources to gather factual information. -Create a windsock and a rain gauge.	- Exploring tools to measure the weather with. – Watching extreme weather videos. – Creating a weather station in class. – Spending time in nature	-Turning off the lights to save electric & the polar. - Reusing bottles to make a purposeful product.			

**YEAR 1**

**Title: What's The Weather?**

**Big Bang**  
Sensory experience of weather and seasons.

**Special Events**  
 - Season experience  
 - Weather experience

**Celebration - Autumn walk**

**Computing**  
 - Debugging and problem solving.  
 - Using algorithms to create a movement.

**Art - Painting**  
 - To mix primary colours to make secondary colours.  
 - To add white and black to make tone and tint.

**Curriculum opportunities:**  
History  
 Sorting old and new objects

**Learning Journey - Science**  
 - To observe changes across the four seasons in the context of weather.  
 - To ask simple questions about the weather.  
 - To observe and describe the weather in autumn.  
 - To observe and record the weather in autumn.  
 - To observe how the day length varies.

**Learning Journey - Geography**  
 - To locate the UK and the four countries.  
 - To identify seasonal weather patterns.  
 - To compare the weather in the four seasons.  
 - To investigate hot and cold areas of the world.  
 - To record and identify weather and climate patterns.

**PSHE & P4C**  
 - Relationships, Friendships and Challenges

**Maths**  
**Place value**  
 - Count forwards to 20 from any given number.  
 - Finding 1 more or numbers up to 20.  
 - Identify and represent numbers using objects and pictorial representations.  
**Addition**  
 - To read, write and interpret mathematical statements using addition (+) and equals (=).  
 - Adding numbers using concrete objects.  
 - Adding two one-digit numbers to find a total amount.  
**Geometry- 2D shapes**  
 - Recognise and name common 2D shapes.  
 - Identify circles, triangles, squares and oblongs (rectangles).  
 - Recognise shapes in the environment.  
**Number – Fractions**  
 - To recognise ½ as one of two equal parts.  
 - To find ½ of a shape.

**PE**  
**Outdoor-** Athletics  
 -To take part in obstacles.  
**Indoor-** Dance  
 -To copy & explore movements.

**English**  
**Poetry**  
 A calligram- shape poem on weather.  
**Fiction**  
 -The Weather Monster by Steve Smallman.  
 -To write a character description about Ron the Weather Monster.  
 - To orally retell and sequence a 5-part story.  
 - To retell the narrative using simple sentences.  
**Non-Fiction**  
 -To write a recount.  
 -To use key vocabulary.  
 -To write simple sentences with finger spaces.  
**-Spelling:** Autumn 1 Spelling list.  
**-Handwriting:** pre-cursive  
**-Guided Reading:** daily sessions teaching reading skills.  
**- Phonics:** daily sessions teaching sounds.  
**Cross Curricular Links** - The Weather.

**Music**  
 -To learn and perform a new song.  
 -To listen with intent.  
 -To perform a song.  
 - To practice and refine a song.