



Sports Premium 2023/2024

Vision

To understand the importance of exercise on our body and mind and foster a love of physical activities and sport.

Objective

To achieve **self-sustaining** improvement in the quality of PE and sport against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding

As part of the Sports Premium Funding, Woodpecker Hall Academy will receive a grant of **£20,078**

Key achievements to date: July 2024

Areas for further improvement 2024/2025:

Swimming - To be completed July 2024

The data below is from when the children swam in year 4 (2021-2022)

Meeting national curriculum requirements for swimming and water safety.	
✓ What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
✓ What percentage of your current Year 6 cohort use a range of strokes effectively.	%
✓ What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
✓ Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan for Woodpecker Hall Academy 2023 / 2024

Target	Actions to achieve target	Linked Objective	Costs	<u>Impact / Outcomes / Sustainability</u>
To maintain a high profile for PE and school sport across the schools.	<ul style="list-style-type: none"> • Regular features within celebration assembly • Update display board regularly • High profile on website and twitter • Gain Gold in school games mark award • High standards of teaching to create engaging lessons / Good consistent P.E lessons being taught • Equipment audit / buy resources 	1, 2	Staffing / PE Package / Resources	
Create more opportunities for staff CPD to support upskilling subject knowledge and raise quality of PE teaching (Focus on Indoor P.E)	<ul style="list-style-type: none"> • Team teaching with PE Specialist Teacher • Ongoing support for teachers from PE Specialist Teacher • Audit of all teaching staffs needs in P.E • CPD for all teaching staff / Target staff to attend CPD events on for extra support • Enfield P.E Team to deliver CPD in school for all class teachers • Use of Ipads to film lessons to support children's learning 	2 & 3	Staffing / PE Package	

<p>Continue to build strong links with the Enfield P.E Team</p>	<ul style="list-style-type: none"> • Buy into the Enfield P.E scheme • Keeping up to date with current PE information • Termly meetings with PE leads of schools within the Enfield to discuss PE developments/events • CPD events for all staff to attend • Team leagues and competitions run throughout the year 	<p>2,3,4,5</p>	<p>P.E Package</p>	
<p>Maintain and further develop opportunities for competition within school</p> <p>Increase of children representing the school in inter & intra competition</p>	<ul style="list-style-type: none"> • Enter more leagues and tournaments (A & B Teams) • A, B & C teams to take part in more friendly matches throughout the year • Host Trust competition for KS2 in a range of sports. • Intra competitions throughout the year during breaktime and imbedded within the P.E curriculum • Pupils participate in the Dance festival & gymnastics festival • Host trial events for all children to have the opportunity to represent the school • Active, inclusive and competitive sports days including Year 5/6 to Lee Valley Athletics Stadium 	<p>1,2,4,5</p>	<p>P.E Package / Staffing / Resources</p>	

<p>Provide new team sporting kits for team sports.</p>	<ul style="list-style-type: none"> • Sense of pride and achievement • Feel more professional wearing new kit • Kit will always be provided by the school and children won't need to use their own cloths / equipment. 	<p>1,5</p>	<p>Staffing / Resources</p>	
<p>Maintain and enhance the opportunities given for children to develop increasing levels of activity at playtime, lunchtime</p>	<ul style="list-style-type: none"> • Develop new staff to ensure active playtimes and lunchtimes remain effective. • Update playground zones with a range of activities • Regular feedback from children to support activities they want to do • Host competitions during lunch time • Equipment audit and new equipment ordered • Create new playground buddy role with year 5 children • Create lunchtime activity timetable • Active leaders & Playground buddies to support games within the playgrounds • New playground markings 	<p>1, 2, 4</p>	<p>Resources</p>	
<p>Higher involvement in girls playing sports</p>	<ul style="list-style-type: none"> • Create more after school clubs for girls only • Continue to develop interest for girl's football/netball across the school • Contact sporting clubs for support in running clubs 	<p>1,2,3,5</p>	<p>Staffing / Resource</p>	

	<ul style="list-style-type: none"> • Enter more competitions across the year for girls (Football / netball / Athletics) • Trials for school teams to promote representing • Host events across the year to promote girls sports 			
<p>Provide swimming lessons for children who need more support after they have finished the swimming programme</p>	<ul style="list-style-type: none"> • Access data to target children who need more support • Contact swimming pools for bookings 	1 & 2	Resources	
<p>Develop the physical aspect of wrap around care. (Breakfast & After school care)</p>	<ul style="list-style-type: none"> • Daily activity as part of the breakfast provision. • Develop physical activities after school led by Sports Coach. 	1,2,4	Staffing / Resources	
<p>Provide support for pupils who have gross motor difficulties, SEND and fitness health/wellbeing needs</p>	<ul style="list-style-type: none"> • Tiger Team intervention across both key stages • SEN P.E lessons running each week • Fit 4 Fun club targeting selected children for the programme. • Inclusive P.E lessons 	1,2,4	Resources	

<p>Raise opportunities for extra-curricular clubs</p>	<ul style="list-style-type: none"> • Outside company to run after school programme. Support for the after school care to provide extra physical activity • Increase clubs for extra-curricular programme • Maintain team competition within school • Look for new opportunities and clubs • Host a range of different clubs throughout the year (Karate, boxing, basketball) • Target SEN / Pupil Premium to attend clubs. (25% of each sport club) 	<p>1,2,4 & 5</p>	<p>Staffing / Resource</p>	
<p>Embed physical activity into the school day by encouraging active travel to and from school</p>	<ul style="list-style-type: none"> • Go for Gold award with TFL Stars • Provide bikeability training for children in year 5 & 6 • Support to parents providing for active travel • Activities and competitions to run throughout the year for all children promoting active travel • Bike club created at lunchtime and after school 	<p>1,2 & 4</p>	<p>Staffing & Resources</p>	

Expected funding allocation.

<u>Costs</u>		£
Staffing	Upskilling staff in Physical Education for Dance and Gymnastics / Professional CPD for Staff / Costs of sports coach company to deliver extra-curricular sports for After School Club every day	£5,000
PE Package	The school subscribes to Enfield's Gold Package which provides access to inter-school opportunities and also CPD for staff.	£5,000
Resources	Costs of PE resources required for extra-curricular activities and fixed equipment outside to enhance activity / Extra swimming lessons for children	£10,000
<u>TOTAL COSTS</u>		£20,078