

Year 5

Meet The Team

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- Mrs Khan (5O)
- Miss Ahmed (5B)
- Mrs Cacioppo (5E)
- Miss Ellis (5M)
- Mr Hartnell and Ms Korukam (TA)



Year 5 - Our aims

- Preparation year for SATs
- Building independence
- Developing a love for learning
- Creating exciting opportunities
- Planning fun, educational Trips
- Deliver high quality lessons
- Having fun

Woodpecker Hall
ACADEMY



Average day at Woodpecker Hall

8.45am – Gates Open

8.50- registration/ Early morning work

9.00- Whole class reading

9.40 – English

10.45 – Break time

11.00 – Maths

12.00- Times tables

12.15 – Lunch (Playground support)

1.15 – Learning Journeys

2.45 – Assembly (Singing and kS2 assembly)

3.15 – Home time



Curriculum

Autumn 1 – Food glorious food

Science

Art

RE

DT

PSHE/P4C

Medium Term Planning		Learning Journey Map		Term: Autumn 1	Weeks: 7 weeks
Mapping curriculum content-knowledge and skills; creating cross-curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience -Performing our poems to an audience. -A visit to the foodbank. -A picnic to share our recipes/work.	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills -What is hunger? -Who goes hungry? -What is food waste? -How can we reduce food waste in school?	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc. -A visitor from The Felix Project -A picnic to share our recipes/work	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change? -How can we reduce food waste in our school and local community? -How can we help people who are suffering from hunger?		
YEAR 5 Title: Food Glorious Food		Key Curriculum Areas: DT, Science, Art, RE			
Big Bang Exploding lunch bags		Learning Journey- Science: Materials -Compare and group everyday materials; To know that some materials dissolve in a liquid to form a solution -Use our knowledge of materials to help separate them -Predict, investigate and discover which materials will dissolve; Identify and explain irreversible chemical changes -Explore thermal insulating properties on given materials -Short investigative writing from scientific observations of the effects of dissolving, separating mixtures and irreversible changes.		Maths: -Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000 -Read, write and compare numbers to at least 1,000,000 and determine the value of each digit -Round any number up to 1,000,000 -Addition & Subtraction of whole numbers (mental and formal written methods) -Multiplication (mental and formal written methods) -Solve addition and subtraction multi-step problems in context, deciding which operations and methods to use a why Times tables: Practise weekly in class and at home. Cross Curricular Links – measuring weight and ratio through cooking	
School Trips/Special Events - Visitor from the food bank/Felix project -Visit to a food bank		Art: Street Art To focus on Banksy's street art and discover the messages/meanings behind his work. To use and practise a variety of drawing to create a piece with a moral message on hunger.		English Generate vocab on Food glorious food Narrative: Poetry writing - Tanka poem Fiction writing: Fictional mystery story. Engaging the children in the candy maker. Children will be watching clips of willy Wonka Write own fictional story Non-fiction- Persuasion -Look at a range of persuasive texts -Compare different sweets adverts -Write own persuasive texts	
Celebration -Picnic with parents		Learning Journey- D&T: Cooking and nutrition -To understand where food comes from and how the seasons can affect this -To understand how food is processed into ingredients -To adapt a recipe to change its appearance, taste, texture and aroma -To use a range of cooking techniques (peeling, slicing, etc) -To peer and self-evaluate their own recipe, whilst offering suggestions before serving their final product		Languages - Spanish -To recall nouns for pets, to recognise singular and plural forms & to exchange information about pets -To recall colours & describe the colour of pets; -To use appropriate adjective form -To identify hobbies and leisure activities -To express preferences & some sports & express preferences.	
Learning Journey R.E: Buddhism To explore beliefs and teachings. To understand values. To name and explore practices and lifestyle.		Music To recall instrument families, listen with intent & sing a new song. To refine singing & perform a tuned percussion piece , explore the features of musical genres & vocal performance.		PSHE / P4C – Being in my world -What are your personal learning goals for this year? -How motivated are you to achieve these goals? -Understand rights and responsibilities as a citizen of my country. -I understand my rights & responsibilities as a citizen of my country & as a member of my	
Physical Education- Outdoor Netball passes and techniques; Identify and complete the different passes; Understand the rule of football (Photing) Indoor- Dance To be able to be able to demonstrate fluency and rhythm in a processional dance without prompting, in time and following the beat, adapting and changing formation towards the end.		Computing – Computer science Functional thinking Children to consolidate the concepts of complex code-block sequences, loops and repetition and requiring computational thinking and logic			

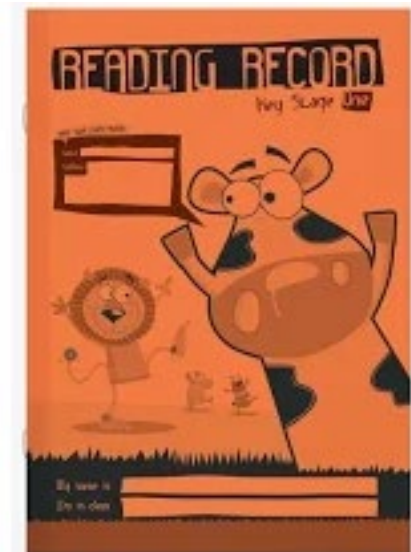
Reading

- Big focus of ours this year
- Underpins all other subjects
- Daily reading lessons to focus on reading skills (predicting, questioning, summarising, inferring, visualising, vocabulary)

How you can help at home:

- Encourage your child to read daily (20 minutes at least!)
- Reading for pleasure (home reading books)
- Check your child has recorded daily what they have read in their reading records (see back of reading record for suggested comments)

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Writing

- An area of development across the year group
- Poetry
- Narrative writing (stories)
- Non-fiction (persuasive, informative, explanation, instructions)
- Daily writing lessons with focus on: spelling, punctuation, grammar and composition.



How you can help at home:

- Weekly Practice spelling with your child (Year 5/6 spelling lists and rules)
- Weekly Handwriting practice – Fully cursive

Maths

- Number
- Place value
- Four operations (+, -, x, /)
- Measure, statistics and geometry
- Arithmetic
- Reasoning/ word problems
- Times tables
- Division facts



How you can help at home:

If your child does not know their times tables facts up to 12x12 it is essential that practise is built into their daily routine. They can practice on a website called Times tables Rockstars

Home Learning

In preparation for Year 6 and beyond, it is essential that your child has a positive home learning attitude.

This will include:

- English/Maths weekly homework set online
- Learning Journey project set each half term

Daily expectations

- Reading
- Times tables
- Handwriting
- Spellings

Chrome books, headphones and internet dongles are available from the school office.

No paper homework will be available.



Homework is set every Friday and due in every Tuesday

Uniform



- ❑ Purple V neck jumper/cardigan (with school logo)
- ❑ Grey trousers/skirt/pinafore/shorts
- ❑ White shirt
- ❑ Tie
- ❑ Purple summer dress
- ❑ Black, grey or white socks/tights



Label! Label! Label!

PE Days

- 5O – Friday (**outdoor**) and Thursday (indoor)
- 5B – Friday (**outdoor**) and Thursday (indoor)
- 5E – Friday (**outdoor**) and Thursday (indoor)
- 5M – Tuesday (**outdoor**) and Friday (indoor)
- Children will be coming into school in their PE kit on their allocated PE day.

PE kit

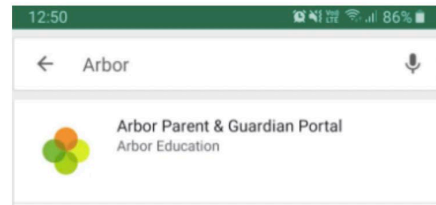


Communication is Key

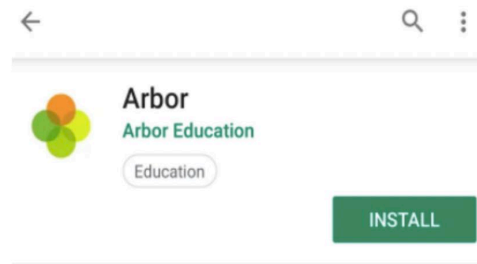
Downloading the Arbor App



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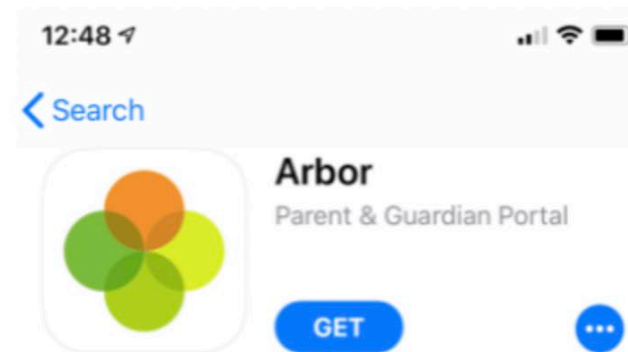


Click **Install** to download the Arbor App. Once it has installed, click **Open**.



- Information on your child
- Important messages from the school
- Easier way to pay for trips, clubs, meals

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