



# Welcome

## Year 1 Meet the Team



# The Team

**10**



**Miss Bulbul**



**Miss Daines**

**1B**



**Ms Dhuny**



**Mrs Kane**

**1E**



**Miss Janata**



**Miss Venis**



# PE Kits

## PE Days

- 1O – Wednesday & Thursday
- 1B – Wednesday
- 1E – Tuesday & Wednesday



Children must come to school dressed in their PE kits on their PE days.



# School Uniform

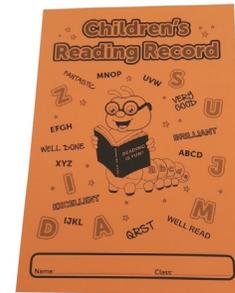
Children must come to school dressed in their full uniform on all days other than PE days.

School jumpers MUST have the school logo.



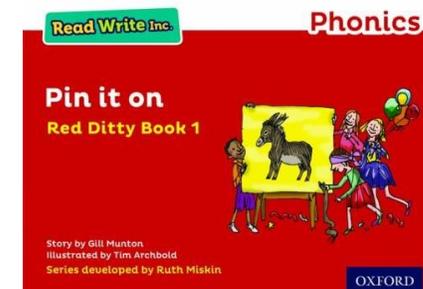
# Expectations

Children **MUST** come to school with a book bag, a water bottle, reading book and reading record **DAILY**.



Reading records (orange book) must be in their bag every day and it **MUST** be signed daily.

Phonics books will be brought home every Friday and must be returned on Wednesday.





# Phonics Screening

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June.

The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.

The test contains 40 words. Each child will sit one-to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child.

The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

You will receive your child's result by the end of the summer term.



# What Can You Do?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise – get them to have a ‘good guess’.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right. c/a/t
- Discuss the meaning of words if your child does not know what they have read.
- Visit [www.ruthmiskin.com](http://www.ruthmiskin.com) for videos on how we teach
- phonics at school.

**Read Write Inc.**  
Phonics

Ruth Miskin  
Training





# Home Learning

- Read daily for 10 minutes.
- Complete weekly homework on Google Classroom. This will be set every Friday and due by Tuesday.
- Daily spelling and number bonds.
- Half termly projects.



Google Classroom

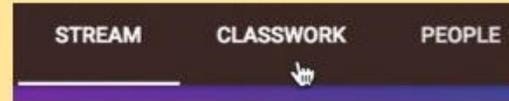
If you need help with accessing Google Classroom, we can support you at the end.

# Google Classroom

Join at classroom.google.com



Go to Classwork Tab



Uncompleted work has a dark icon. Completed work is greyed.



Click on assignment stripe with dark icon to expand assignment preview.

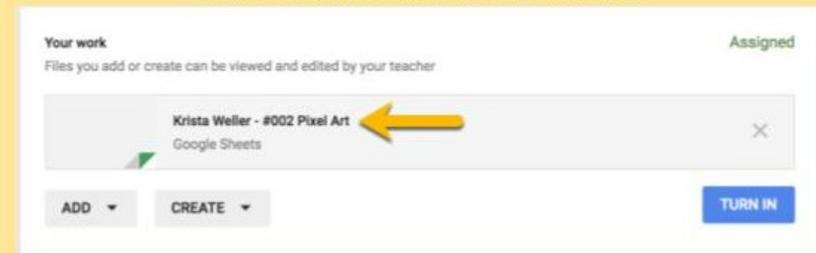
Click on View Assignment

VIEW ASSIGNMENT

Add or Create Work

ADD CREATE

Click on Attachment Title to Edit



Mark as Done or Turn In

MARK AS DONE

TURN IN

View Your Work

VIEW YOUR WORK



# Learning Web

You can find our Learning Webs on our website. These change each half term and explain what your children will be learning.

This half term: What's the Weather?

- Autmn 2: To Infinity and Beyond
- Spring 1: London's Burning
- Spring 2: Animal Kingdom
- Summer 1: Secret Garden
- Summer 2: There's No Place Like Home

Medium Term Planning		Learning Journey Map		Term:	Autumn 1	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture						
Teaching and Learning Principles and Curriculum Driver						
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b>			
-Access to role play area with a variety of tools to measure the weather. - Children will dress for a weather type and experience different seasons.	- Exploring how the weather changes and how we record the weather. - Using different sources to gather factual information. - Create a windsock and a rain gauge.	- Exploring tools to measure the weather with. - Watching extreme weather videos. - Creating a weather station in class. - Spending time in nature	- Turning off the lights to save electric & the polar. - Reusing bottles to make a purposeful product.			

<b>YEAR 1</b> <b>Title: What's The Weather?</b>	<b>Key Curriculum Areas:</b> Science, Geography & Art	<b>Maths</b> <b>Place value</b> - Count forwards to 20 from any given number. - Finding 1 more or numbers up to 20. - Identify and represent numbers using objects and pictorial representations. <b>Addition</b> - To read, write and interpret mathematical statements using addition (+) and equals (=). - Adding numbers using concrete objects. - Adding two one-digit numbers to find a total amount. <b>Geometry- 2D shapes</b> - Recognise and name common 2D shapes. - Identify circles, triangles, squares and oblongs (rectangles). - Recognise shapes in the environment. <b>Number - Fractions</b> - To recognise 1/2 as one of two equal parts. - To find 1/2 of a shape.	<b>English</b> <b>Poetry</b> A calligram- shape poem on weather. <b>Fiction</b> -The Weather Monster by Steve Smallman. -To write a character description about Ron the Weather Monster. - To orally retell and sequence a 5-part story. - To retell the narrative using simple sentences. <b>Non-Fiction</b> -To write a recount. -To use key vocabulary. -To write simple sentences with finger spaces. <b>Spelling:</b> Autumn 1 Spelling list. <b>Handwriting:</b> PRE-CURSIVE <b>Guided Reading:</b> daily sessions teaching reading skills. <b>Phonics:</b> daily sessions teaching sounds. <b>Cross Curricular Links</b> - The Weather.
<b>Big Bang</b> Sensory experience of weather and seasons.	<b>Learning Journey - Science</b> - To observe changes across the four seasons in the context of weather. - To ask simple questions about the weather. - To observe and describe the weather in autumn. - To observe and record the weather in autumn. - To observe how the day length varies.	<b>Learning Journey - Geography</b> - To locate the UK and the four countries. - To identify seasonal weather patterns. - To compare the weather in the four seasons. - To investigate hot and cold areas of the world. - To record and identify weather and climate patterns.	<b>PE</b> <b>Outdoor-</b> Athletics -To take part in obstacles. <b>Indoor-</b> Dance -To copy & explore movements.
<b>Special Events</b> - Season experience - Weather experience	<b>Art - Painting</b> - To mix primary colours to make secondary colours. - To add white and black to make tone and tint.	<b>PSHE &amp; P4C</b> - Relationships - Friendships - Challenges	<b>Music</b> -To learn and perform a new song. -To listen with intent. -To perform a song. -To practice and refine a song.
<b>Celebration - Autumn walk</b>			
<b>Computing</b> - Debugging and problem solving. - Using algorithms to create a movement.			



# Staying Up to Date

The best way to stay updated with school news is through social media.

You can also download the Arbor app in your phone which enables you to receive information from your school about your child. You can also use this app to pay for school trips, clubs and lunch meals.



If you need help with this, we can support you at the end of the meeting.

