

| Medium Term Planning | | Learning Journey Map | | Term: Summer 1 | Weeks: 6 |
|---|---|---|---|----------------|----------|
| Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture | | | | | |
| Teaching and Learning Principles and Curriculum Driver | | | | | |
| Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience | Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills | Inspire Awe and Wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc. | Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change? | | |
| -Access to different fruits and exploring through the senses. - Make a picture fruit board for parents. - Exploring newspaper articles. | - Exploring different types of plants and trees. - Understand what plants needs to grow. - Tasting different fruits. | - Nature walk, discovering different plants and trees. - Innovating a character and rewriting a part of a story. | - Preserving the natural environment around the school so our plants and trees can grow. | | |

YEAR 1

Title: Secret Garden

Big Bang:

Walk around Aysha's Garden to explore nature.

School Trip/Special Events

- Visit to Capel Manor Garden
- Fruit tasting
- Growing our bean plants in Aysha's Garden.

Celebration:

Fruit picnic with parents

Computing-

- To use a computer to write.
- To remove and add text on a computer.
- To compare typing on a computer and writing on paper.

Key Curriculum Areas:
Science, DT & Art

Learning Journey- Science

- To know that bulbs grow into mature plants overtime.
- To know the different parts of a plant.
- To know the names and features of common and wild plants.

To know that trees are deciduous and evergreen.

- To know that plants need, sunlight, water and appropriate temperature to grow.

Learning Journey- DT- Food

- To make picture fruit boards by exploring different fruits and using equipment safely and hygienically.
- To evaluate existing products.
- To develop practical skills and techniques.
- To evaluate my own skill.

PE

Indoor- Dance
To perform a short dance sequence around a chosen theme.

Outdoor- Striking a ball.
To play games. Children to play versus themselves and others.

Maths

Place value:

- Counting to and across 100.
- Reading, writing & representing numbers.
- Using language 'more than, less than & equal too'.

Addition:

- Add 1 more
- Solving 1 step problems.

Subtraction:

- 1 Less
- Solving 1 step problems.

Addition & subtraction:

- Using the + & - symbols.
- Writing mathematical statements.
- Solving problems.

Measurement- Length

- Begin to measure and record heights and lengths.

Measurement- Capacity and Volume

- Begin to record and measure capacity and volume.

Art – Sculptures

Andy Goldsworthy

- To make a sculpture of a tree using clay and natural materials. To take inspiration from others by exploring Andy Goldsworthy's work.
- Master a technique.

English

Poetry
Shape poem about a fruit or vegetable

Fiction

- Supertato
- To orally retell a story.
- To write simple sentences, begin to use 'and' as a conjunction.

Non-Fiction- Newspaper Article

- Recount about a Supertato incident in school.
- To write simple sentences and use exclamation marks.

-Spelling- Summer term spelling list.

-Handwriting: pre cursive

-Guided Reading: daily sessions teaching reading skills.

- Phonics: daily sessions teaching sounds.

Music

LO: To perform a repertoire of songs.

- To perform an instrument on cue.
- To perform untuned percussion accompaniment.

PSHE- Relationships

- Different family types and identify family members.
- Appropriate physical contact greets with friends.
- Know who can help me in my school community.

P4C- Bravery

- Discussion around bravery.