

Medium Term Planning		Learning Journey Map		Term: Summer 1	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
- Creating and evaluating an art piece. - Sharing our work with others. - Watching adverts and movie trailers as hooks. - Year group trip to British museum London. - Discussing and understanding different cultures and religions.	- How was life in Benin Kingdom different to life in England? - How can we support other religions? - How do we motivate ourselves to keep our bodies in the best physical shape? - How can I be socially appropriate when online?	- Big bang: role-play experience - Year group trip to British Museum London. - Looking at pictures in P4C as a stimulus. - Benin themed texts in Reading. - Writing our own creative stories and poems.	- Motivate others to be respectful and mindful when online. - Encourage others to respectfully take inspiration from artists and those around him.		

YEAR 5 Title: An African Kingdom: Ancient Benin	Key Curriculum Areas: History, Art, R.E.	Maths Place Value - Rounding/roman numerals and number problems. Multiplication and division - Multiples and factors, square and cube numbers. Multiply 4 by 1 or 2 digits. Divide 4-digit numbers. Divide and multiply decimals by 10,100, 1000. Area/perimeter/conversion/measurement: Convert between different units of measure. Calculate perimeter of rectilinear shapes in cm and m. Area of rectangles using cm squared and m squared. Time - Solve problems converting between units of time. Solve problems involving converting between units of time.	English Poetry: Understanding and application of new vocabulary. Exploring poetry and the effect of poetry. Fiction: Writing a creative diary based on the book Idia of the Benin Kingdom . Structure, language (emotive), tone Sentence structure, fronted adverbials – Grammar – relative clauses, parenthesis, modal verbs -Sentence structure: expanded noun phrases, prepositional phrases -Descriptive language: similes, metaphors. Non-Fiction: Writing a persuasive letter. Purposeful, formal writing designed to persuade and convince. Spellings and handwriting: Continue practicing spellings and handwriting with Y5/6 spelling list.
Big Bang: Making Benin inspired art with clay.	History – <ul style="list-style-type: none">Introduce overarching big question – How was life in Benin Kingdom different to life in England?Location and timeline: Compare to what was happening in England at the same time. What else was happening around the world at this time?Slavery: What effect did the slave trade have on Benin and West Africa?Big Question: Why did the British invade Benin Kingdom? - money -power (expand the Empire) -discovery -army -trade	PSHE <ul style="list-style-type: none">To have an accurate picture of who I am as a person in terms of my characteristics and personal qualities.To know there are rights and responsibilities when playing a game online.To recognise when I am spending too much time using devices (screen time).	Computing (programming) – <ul style="list-style-type: none">To control a simple circuit connected to a computer.To design a physical project that includes selection
School Trip/Special Events: British Museum	Art – <ul style="list-style-type: none">To take inspiration from others. Textile artist example: Bisa Butler.To create an image / animal that is important to them or that would represent them.Create their own piece of quilting/applique based on their designs.Make a template- trace, cut, attach then attach it to another. Skill/s: Designing, making, evaluating.	PE (Athletics) Children will be learning to: <ul style="list-style-type: none">To develop hurdling technique focusing on identifying the lead leg.Sprinting over barriers.Developing the correct technique for effective relay changeovers.	PE (Cricket) - Develop children’s co-ordination & ability to field & strike effectively. Develop children’s understanding of the rules of cricket.
Celebration: Trip to see Benin artefacts. Sending a letter to the British museum.			Music (keyboards) – To develop an understanding of the history of music To explore the rhythms/melodies of a composer. To create musical motifs inspired by Earth.
R.E. (Islam) – <ul style="list-style-type: none">What does leading a ‘good’ life involve/look like? How would you know if or when someone was living a ‘good’ life?Discuss life after death and living a good and bad life- what does this look like?Islamic views on life after death.			
Languages (Spanish) – Spanish speaking countries, Colombia, family members			