Learning Journey Map	Term: Summer 1	Weeks: 6

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

Equality of Opportunity	Enquiry Based Learning	Inspire awe and wonder	Sustainability
Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy
Talk about how bus drivers can be men or women. Linked to the wheels on the bus. Talk about how to care for living creatures. Linked to Incy Wincy spider.	Egg dropping investigation – wrap Humpty in different materials which will keep him safe. Hot and cold investigation linked to Polly put the kettle on.	Egg hunt in the garden. Have a tea party linked to Polly put the kettle on. Look for buses (standing in the school carpark).	Talk about the ways we can recycle our fruit. Help to develop the growing area, growing flowers and vegetables.

Nursery (Puffins)

Title: Nursery Rhymes

Big Bang

Egg hunt in the garden.

Celebrations

Parents to come in and recite a Nursery Rhyme from their culture.

Outdoors

- Exploring Mark making opportunities using different large resources

- Using brooms to scrub

- Spray bottles with coloured water

- Stage area for children to perform songs / dances

Personal, Social and Emotional Development

-Talk about different Nursery Rhymes. Which ones do we like? Dislike?

- Talk about being scared of spiders. What are the children afraid of? How does it feel to be scared?

- How does the rain make us feel? What do we like/dislike about the rain?

- Talk about what is our favourite type of transport

- Talk about the stories we read. Which was your favourite book?

- Talk about our routines. How do you feel at bedtime? Which meal is your favourite?

Communication and Language Development

Story time

- We're going on an Egg Hunt by Martha Mumford, Laura Hughes
- Why Anansi has 8 Thin Legs: A Tale from West Africa by Leah Osei
- What's the time Peter Rabbit? by Beatrix Potter
- The Tiger Who Came to Tea by Judith Kerr
- Go go pirate boat by Katrina Charman
- The Wheels On the Bus by Annie Kubler

Song time

- Humpty Dumpty
- Incy Wincy Spider
- Hickory Dickory Dock
- I'm a Little Teapot
- Row Row Row Your Boat
- The Wheels on the Bus

Listening and understanding

-Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.

-Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').

Physical Development

Gross Motor Skills:

- Egg and spoon races
- Climbing through a large spider's web in the garden
- Stop and go traffic lights game
- Galloping like horses
- Kicking balls
- Throwing and catching large balls into outstretched arms.
- Climbing on play equipment.
- Stamping, clapping and moving to music.
- Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.

Fine Motor Skills:

- Pushing and pulling rollers
- Pouring, filling and emptying containers
- Use large and small motor skills to do things independently e.g. manage buttons and zips, pours
- Develop manipulation and control e.g. paper to tear
- Puzzles
- Using small tools – tweezers, scissors etc.