

Curriculum Principles

<p>Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience</p>	<p>Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills</p>	<p>Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role-play etc.</p>	<p>Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?</p>
<p>Bus Trip - 191 journey to Edmonton Green (Date TBC) Multi-cultural celebration event (Invite parents to join chn, share multi-cultural dance, food, dress, stories etc.)</p>	<p>Exploring maps, globes and use of the internet to research topics. Artefacts from different countries to explore within the classroom. London bridge is falling down - how could we fix it? Which animals live in Africa? Vs animals we know that live in Antarctica/England?</p>	<p>A mystery present arrives - What is it? (London Bus/Taxi toys) Map- pin pics or names around world map of where the children are from. Exotic fruit tasting - mango, guava, pineapple etc. African music and drums playing, which country are we in? Musical journey around the world.</p>	<p>Kings Coronation – Garden project – chn. to develop a special garden for King Charles III. To create a poster to promote fundraising event in Reception around school - cake sale. Raising money for the children in Turkey/Syria – Chn. to sell their own paintings/bake sale to raise funds.</p>

Reception

Title: Tales from around the World

Big Bang: Multi-cultural stories from around the world – cultural dress up day.

School Trip/Special Events

1st May Bank Holiday
Multicultural Evening (25th May)
Bus 191 Trip (Date TBC)
Painting/Bake Sale to raise funds for Turkey/Syria (Date TBC)

Celebration:

191 Bus Journey – Trip to Edmonton Green Library

Physical Development

Gross Motor

- Daily mile: 15minute run 3 days a week.
- Travelling - running, jumping, crawling
- Team games - relay races, bean bag races, duck duck goose etc.
- Throwing, catching and throwing.

Fine Motor

- Scissor skills - cutting, snipping.
- Chopping - fruits, playdough play
- Handwriting - pencil control, letter formation

PSED

- My Family and Me! I can identify some of the jobs I do in my family and how I feel like I belong.
- Make friends, make friends, never ever break friends! I know how to make friends to stop myself from feeling lonely. I can think of ways to solve problems and stay friends.
- Falling Out and Bullying - I am starting to understand the impact of unkind words. I can use Calm Me time to manage my feelings
- Being the best friends we can be. I know how to be a good friend. You've Got a Friend in Me' by Randy Newman (Toy Story song).

Understanding the World

To develop an understanding of the wider world - England, Africa and Around the world.

- Explore maps, globes and drawing simple maps.
- Chn. will explore maps, photographs and physical and human features of places around the world.
- Comments and ask questions about aspects of the world, particularly, where they live e.g. clothes, religion, shops, transport etc.
- Discuss and compare differences between two places in the world e.g. England and Africa.
- Use of Videos - GoJetters (BBC Teach)

Maths

- Number Blocks Series 2 - Two episodes per week.
- Composition of Number - How many 1's makes the number 4?
- Subitising - recognising numbers in different ways. Comparing Amounts - is it the same or different? How do you know?
- Number Bonds to 5 & beyond (Bus addition, fruit addition)
- 1 Less (Introduction of Subtraction)
- Counting within 10 and beyond.
- Doubling

Expressive Arts and Design

- **Focus skills** - Collaging, modelling, painting, printing and weaving.
- **Inspirational Art** - Paul Kenton (Catch the night bus), Aboriginal Art (Dot painting), Stone painting (Turkey - Evil Eye)
- **Role Play** –Airport - packing a suitcase, creating passports/tickets, money play, air hostess etc.
- **Music** – To listen to a song. To sing a new song. To perform actions on cue. To practise a new song with actions. To play an instrument on cue. (Hello around the world, AwoNye Naaki Le and Oshe Baba)

Communication & Language and Literacy

Our key texts;

Fiction Books

Katie visits London by James Mayhew
Handas Surprise by Eileen Browne
Granny went to Market by Stella Blackstone
Handa's Hen (**Dialogical Book Talk**)

Non-Fiction Books

My first book of London by Charlotte Guillain
Clothes in many cultures by Heather Adamson

My first Atlas by Usborne Books

Maps

Supplementary Books

Coming to England – Diane Ewen Mama
Panya's Pancake by Mary & Rich Chamberlin
We are together –Britta Teckentrup

Poetry/Rhymes/ Songs –

London Bridge is falling down, Down at the station, Oranges and Lemons, Down in the jungle, Che Che Kule, Multi-cultural Nursery Rhymes & Songs from around the world – Learning to say Hello in different languages

Learning focus -

- Explores character/Explores setting
- Story mapping/Retelling familiar stories
- Orally saying what you are going to write – beginning to write simple sentences
- Answers how and why questions