



Welcome to  
Reception

# Aims of this session:

- ❖ Meet the team
- ❖ Explain the next steps in the induction process  
(Dates, arrangements, classes)
- ❖ Explain how best to prepare your child for Reception
- ❖ Explain what to expect when children start and  
introduce school systems in place
- ❖ Answer questions

# Who is who?

**Head Teacher:** Nicky Ross

**Deputy Head Teacher:** Paola Quebrada and Rosanna Ojosipe

**Assistant Head Teacher for EY:**  
Hatice Errol

**Reception Team Leader:** Kayley Putz

## **Hazel Class**

Class Teacher: Camile Mansa  
TA: Hatice Atas and Mary Horn

## **Holly Class**

Class Teacher: Kayley Putz  
TA: Loren Clifford

## **Willow Class**

Class Teacher: Karima Telmoune  
TA: Helin Hayrili

# Induction Process:

<p><b>Monday 11<sup>th</sup> July</b></p> <p>9.15-10am- Holly Class 10.30-11.15am-Willow Class 1.30-2.15pm-Hazel Class</p>	<p><b>Stay &amp; Play session</b> for Reception children who are new to our school and have not attended our Robin Hall Nursery.</p> <p>Each session is approx. 45min/invitation to one of the sessions was sent on Monday 28.06.2021</p> <p>It is a great opportunity for children to meet each other and explore their new setting/Forest garden weather permitting. (Parents are required to stay on site for this visit).</p> <p><b>*Children from our Robin Hall Nursery will have Stay and Play opportunity during their time at school as part of our transition from Nursery to Reception.</b></p>
<p><b>Monday 5<sup>th</sup>-Friday 9<sup>th</sup> September</b></p>	<p><b>Staggered Start</b></p> <p>To support your child's transition into Reception we start children in small groups.</p> <p>This enables children to begin to form positive relationships with our practitioners, feel comfortable and happy in their new class and really support a positive start to Reception.</p> <p><b>All information will be in your letters that are with your information pack.</b></p>
<p><b>Monday 12<sup>th</sup> September</b></p>	<p>All children will have started Reception full time from this date (*unless extremely unsettled).</p>

All children will be full-time on the third day unless we feel that they need longer to settle.

Your child may need a personalised introduction to school that will help them to settle more easily.

### Outline of the day

**8.45-55** to come in to class; children start learning at 8.45.

**11.30-12.30** Lunch.

**3.15** end of day; pick up is at the door.

Daily mile 3 times a week alongside 1 PE session.

One music session once a week.

Forest garden session once a week.

Our day consists of learning indoor and outdoors.

If you would like to speak to the teacher please arrange a time for the **end** of the day.

### Keeping Healthy and independent

- Healthy diet.
- Oral health very important; brushing teeth with an adult twice a day.
- 10-13 hours sleep every night; early bed time is very important.
- No screen time 1 hour before bed time to help them sleep.
- Independence dressing/undressing and eating.
- Following instructions.
- Express emotions clearly.

# School Uniform

- ❖ Uniform will be compulsory.
- ❖ It can be bought from **Uniform 4 Kids** on Hertford Road or **Smiths** on Lancaster Road.
- ❖ Come to school in PE kit on PE day.

## The new school uniform



**Please label all items, including shoes**

White shirt (long or short sleeved)  
School tie  
V-neck purple jumper or cardigan (school logo)  
Grey trousers  
Grey Skirt  
Grey Pinafore  
White, grey or black tights/socks  
Purple gingham dress (Summer)  
Black shoes (\*preferably shoes with no laces for Reception children)

### PE Kits

#### Indoor PE:

Navy shorts  
White T-shirt  
Black plimsolls

#### Outdoor PE:

Navy jogging bottoms  
Navy zip up jumper  
White T-shirt  
Trainers

### PE Times

**We will know allocated times in September and we will tell you when they start fulltime.**

# School Day on Arrival

- ❖ Please try to keep to the dropping off and collecting times. Children arriving late or being collected late can become distressed. Always phone us if you are running late so that we are able to reassure your child that you are on your way.
- ❖ Children must be collected by a known adult or senior school age child, not a primary aged child. If for any reason a different person is collecting your child, please let the class teacher or a member of the office staff know.





# Fruit / Water

- ❖ Children are provided with a piece of fruit or vegetable every morning as part of the National Fruit Scheme, to support healthy eating.
- ❖ We actively encourage children to drink water throughout the day to keep them hydrated. Please send your child in with their own water bottle **everyday** and make sure it is labelled with their name.



# Lunchtimes

- ❖ Your child can either have a **school dinner** or bring in a **packed lunch**. All children in Reception to Year 2 are entitled to a Universal Free School Meal and **no payment is required**.
- ❖ Fizzy drinks and sweets/chocolates are not allowed in packed lunch boxes.

Woodpecker Hall Academy is a **NUT & FISH FREE** school. Please do not include any items in lunch boxes that contain nuts or fish, such as 'Nutella', peanut butter sandwiches, tuna sandwiches or other nut/fish items.



# TAPESTRY

**Online Learning Journal** system where staff record your child's progress and activities using tablet devices (iPads) and PCs.

Parents and carers can view their own child's journal on mobile devices and on their home computers, and can make observations of their own using a secure login system.

It creates a two-way communication between us (the EYFS team), and you (the parents and carers).



# Curriculum

- ❖ The Foundation Stage curriculum is play-orientated and based on the premise that children learn from quality first hand experiences-Indoors and Outdoors
- ❖ Learning is further enhanced through 'Focus Group' work with Class Teachers and Teaching Assistants (TAs).

Woodpecker Hall Academy follows the **Read Write Inc.** scheme of work to teach phonics.

Useful website for parents & carers: [www.ruthmiskin.com](http://www.ruthmiskin.com)



Three Prime Areas of learning & development:	Four Specific Areas of learning and development:
<p><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>- Listening, Attention and Understanding</li> <li>- Speaking</li> </ul> <p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>- Gross Motor Skills</li> <li>- Fine Motor Skills</li> </ul> <p><b>Personal, Social &amp; Emotional Development</b></p> <ul style="list-style-type: none"> <li>- Self-Regulation</li> <li>- Managing Self</li> <li>- Building Relationship</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>- Comprehension</li> <li>- Word Reading</li> <li>- Writing</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>- Number</li> <li>- Numerical patterns</li> </ul> <p><b>Understanding of the World</b></p> <ul style="list-style-type: none"> <li>- Past and Present</li> <li>- People, Culture and Communities</li> <li>- The Natural World</li> </ul> <p><b>Expressive Arts &amp; Design</b></p> <ul style="list-style-type: none"> <li>- Creating with Materials</li> <li>- Being Imaginative and Expressive</li> </ul>

# Forest (School) Garden

- ❖ Additional weekly outdoor sessions in our wonderful Ayse's garden to learn practical skills; become more independent and explore trees, plants, leaves, sticks, insects and mud.
- ❖ We kindly ask that your child has a pair of wellies and a hooded jacket at school on days they attend Forest Garden (the class teachers will inform you of that).

## ❖ ADD DAYS





# Medical needs

- ❖ We need to know if your child has a **medical need or allergies** which might affect them in school.
- ❖ If your child uses an inhaler, we can supervise its use during the school day.
- ❖ Please note that medication is not administered by staff unless it is part of an emergency care plan which has been agreed by the headteacher.

Please make sure that we have an up to date contact number in case we need to get hold of you.

# First Aid

- ❖ Whilst we do everything we can to make sure that they are safe, children do fall over and getting the occasional bruise is part of growing up!
- ❖ Our staff are trained to attend to the children and will treat all bumps and bruises.
- ❖ If a child has bumped their head they will have a note and you will receive a call from a member of staff to make you aware.
- ❖ The children in YN-Y2 will also wear a green coloured sticker/wrist band as a visual reminder that they have been to the medical room.



# How to support?

- ❖ Read with or to your child **every day**, and complete the orange reading record.
- ❖ Talk to your child about their school day. Discuss things that they see around them and extend their vocabulary.
- ❖ Make a commitment to attend Parents' Evenings and Open Days, coffee mornings and workshops.
- ❖ If there are concerns over your child's behaviour or how they settle in, work with the school and support class teacher by providing consistent messages between school and home.
- ❖ Make sure your child has good attendance and punctuality by establishing good routines at home e.g. bedtimes.
- ❖ Homework: Weekly homework will be sent home to be completed: either literacy or maths based. Each half term a project homework will be sent home to be completed.



# Website

You will find all the relevant information about Reception Curriculum on our website

[www.northstartrust.org.uk](http://www.northstartrust.org.uk)



# Any Questions?

**Thank you**