

Year 6

Meet the teachers

Class Teachers

- ◉ Mrs Dean (6B, Year Group Leader)
- ◉ Ms Forbes (6O)
- ◉ Mrs Mehmet (6E)
- ◉ Mr Roberts (6M, English Leader)

Teaching assistants

- ◉ Mrs Banjaw
- ◉ Mr Hartnell

Reading

- ◉ Expectation of 40 minutes home reading being completed **every day**.
- ◉ Filling in reading record – using the suggested comments to support.
- ◉ Please support by reading with your children and questioning their understanding.
- ◉ Aim: Encourage a love of reading.

Writing

- ◉ Poetry
- ◉ Narrative writing
- ◉ Non fiction pieces
- ◉ Daily lessons with a focus on SPAG, composition and editing.
- ◉ Spelling and handwriting lessons

Maths

- ◉ A big focus on basic arithmetic skills and ensuring the foundations of place value, addition, subtraction, multiplication and division are in place and built upon throughout the year.
- ◉ Home learning should involve revision around these subjects, including an emphasis on mental arithmetic (i.e. times tables and related division facts).

Medium Term Planning		Learning Journey Map		Term: Autumn 1	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience • Outlining of roles within the school council and Head Boy & girl role. Applications to be submitted.	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills • Plant and animal adaptation scientific enquiry. • Researching and analysing artists • Fundraising for trips – enterprising opportunities for children.	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc. •Video stimulus – Jurassic world •Natural History museum •Fossil hunting	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change? • Personal development – having a positive mindset and being a role model for the other students.		
YEAR Title: Evolution and inheritance		Key Curriculum Areas: Art, R.E. and Science		Maths Place value and number: - Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit -Round any whole number to a required degree of accuracy -Solve number and practical problems that involve all the above - Perform mental calculations, including with mixed operations and large numbers - Solve addition and subtraction multi-step problems, deciding which operations to use and why Place value addition and subtraction - Add/subtract whole numbers with more than four digits, including using formal written methods (column method) Add/subtract numbers mentally with increasingly large numbers. Check answers and solve multi steps problems.	English Recount: Retelling a scene from Jurassic World Information poster: adaptation, evolution and inheritance facts boxes Grammar: expanded noun phrases, fronted adverbials, variety of sentences, figurative language Spelling: writing words ending with suffixes such as ‘-able’, ‘-cious’ Using hyphens to join a prefix to a root word or combining two words.
Big Bang Video stimulus with role-play Fossils	Learning Journey Science: Evolution and Inheritance -Children will be learning about how things have changed over time through exploratory lessons involving fossil building and excavating (Eden project) -Children will also be learning about how plants and animals have adapted to suit their environment and how those adaptations may have led to evolution. A study of Charles Darwin will be done.		Art - Identifying, testing and choosing the correct sketching techniques for a realistic sketch. -Research and interpret sketching designs by Sue van Coppenhagen –artwork of Galapagos birds.	Music Children will explore the features of different musical genres Children will perform rhythms in an ensemble Children will learn how history and geography influence music.	
School Trips/Special Events Natural History museum	Learning Journey R.E: Children will learn about the different aspects of the Jewish religion. - Children will learn what Jews believe about creation. - They will compare and contrast views about creation across the three major religions. - Children will learn about the different Jewish festivals.		PSHE (Being me in my world) Identifying personal goals and discussing P4C (Philosophy for Children) Learning and teaching which enhances children’s thinking and communication skills.	Languages Children will identify some sports. Children will express preferences and opinions.	
Celebration Art gallery of sketches of the Galapagos birds	PE Indoor – Dance To create and perform a question and answer dance phase showing character/s and emotion Outdoor – Netball To improve accuracy of shooting and demonstrate effective tactics in small-sided games.				
Computing Children to identify relationships between conditionals and variables as they attempt to programme a race with different computational controls.					

P.E. Days

◉ Indoor P.E.

6B – Tuesday	6M - Friday
6O – Monday	6E - Friday

◉ Outdoor P.E.

6B – Wednesday	6M - Thursday
6O – Wednesday	6E - Thursday

- ◉ Children to come into school wearing their P.E. kits – no PE kits to be brought into school.
- ◉ Navy tracksuit or shorts, white polo shirt, black trainers or plimsoles

The new school uniform



No name brands

Girls

White shirt (long or short sleeved)

School tie

V-neck purple jumper or cardigan (school logo)

Grey Skirt

Grey Pinafore

White socks

White, grey or black tights

Grey trousers

Purple gingham dress (Summer)

Black shoes

Boys

White shirt (long or short sleeved)

School tie

PV-neck purple jumper or cardigan (school logo)

Grey trousers

White, grey or black socks

Black shoes

Additional support

- We will be offering further clubs to support various children across the year group in the form of morning breakfast clubs, after school interventions and Saturday school. These will be based around reading, writing and mathematics.
- We kindly request your support with ensuring your child attends **every** session, should they be selected for these.
- These clubs will provide light refreshments for the children. With the morning clubs offering breakfast; the after school sessions and Saturday school will be offering a light snack.

Home learning

Reading Records: Reading records (40 minutes daily)

Spellings: Statutory spelling list for Year 5 & 6 words practised daily

Maths: Basic math skills to be practised daily and times tables up to 12 to be practised daily

Weekly Maths and English home learning will be set on Google classroom

Half-termly project work will be sent home at the beginning of each half-term*

Home learning is designed to be enjoyable and each task should not take any longer than 30-40

Any questions, please
ask! We will try and
answer all of your
questions.

Thank you!

Find us on social media!

