



## Sports Premium 2021/2022

### Vision

To understand the importance of exercise on our body and mind and foster a love of physical activities and sport.

### Objective

To achieve **self-sustaining** improvement in the quality of PE and sport against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### Funding

As part of the Sports Premium Funding, Woodpecker Hall Academy will receive a grant of £23,870

**Key achievements to date: July 2022**

- ✓ After school clubs running throughout the week / A vast of array of physically active after school clubs – Football, netball, tennis, multi-sports, dance, gymnastics, basketball
- ✓ Offered extra curriculum interventions for gross motor skills and health and fitness for targeted children
- ✓ Inter competitions sports fixtures for years 3,4,5, and 6 in football, netball, gymnastics, tag rugby, dance, hockey and athletics
- ✓ A and B teams for some of the inter competitions for more children to attend
- ✓ Achieved gold in games school mark award
- ✓ Achieved gold in TFL Stars award
- ✓ Offered an active breakfast club with a sports coach running games throughout the year
- ✓ Celebrated and took part in sporting events across the year for all children in the school – Eg sports relief and meet an athlete day
- ✓ Good links with local sports clubs in the community so that our pupils can continue their sporting journey
- ✓ Successful in the boy's football team, winning the league and cup
- ✓ Highly placed in other competitions such as netball and athletics
- ✓ Leadership roles for selected children being a sports active leader.
- ✓ Daily mile embedded in early years and KS1
- ✓ Sports lead completed Dance level 3 course
- ✓ CPD training for different teachers across the year in a range of topics

**Areas for further improvement 2022/2023:**

- ✓ Further improve active break times so more children are active during breaks.
- ✓ Create more opportunities for staff CPD by sending class teachers on P.E courses throughout the year to support upskilling subject knowledge /support teachers with planning lessons.
- ✓ Increase of children representing the school in inter & intra competition
- ✓ Start the North Star Trust Community Termly sporting competitions
- ✓ Embed the Sports Journalist role with P.E – Termly newsletter and sporting event reports published by the children
- ✓ Create more sporting partnerships with local companies to provide opportunities for staff and children to further sporting pathways
- ✓ Work on key stage transition (*EYFS-KS1 / KS1-KS2/ KS2-KS3*)
- ✓ Embed Maths and other cross curricular topics into P.E
- ✓ Support with Nursery in delivering P.E
- ✓ Continue swimming programme for children who need more support

## Woodpecker Attainment

### KS1

Indoor	Emerging	Secure	Exceeding
	14%	84%	2%
Outdoor	Emerging	Secure	Exceeding
	14%	72%	14%
P.E	Emerging	Secure	Exceeding
	14%	78%	8%

### LKS2

Indoor	Emerging	Secure	Exceeding
	27%	68%	5%
Outdoor	Emerging	Secure	Exceeding
	32%	55%	12%
P.E	Emerging	Secure	Exceeding
	29%	62%	9%

### UKS2

Indoor	Emerging	Secure	Exceeding
	34%	61%	5%
Outdoor	Emerging	Secure	Exceeding
	23%	63%	14%
P.E	Emerging	Secure	Exceeding
	29%	62%	9%

### Whole School

Indoor	Emerging	Secure	Exceeding
	26%	70%	4%
Outdoor	Emerging	Secure	Exceeding
	24%	63%	13%
P.E	Emerging	Secure	Exceeding
	25%	67%	8%

## Swimming - To be completed July 2022

(The children swam in year 4, so a hands up survey was completed in July 2022 to get the results. Due to Covid, not all of the children completed the swimming programme.)

<u>Meeting national curriculum requirements for swimming and water safety.</u>	
<ul style="list-style-type: none"><li>• What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</li></ul>	<b>40%</b>
<ul style="list-style-type: none"><li>• What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</li></ul>	<b>34%</b>
<ul style="list-style-type: none"><li>• What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</li></ul>	<b>50%</b>
<ul style="list-style-type: none"><li>• Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</li></ul>	<b>No</b>

## Action Plan for Woodpecker Hall Academy 2021 / 2022

Target	Actions to achieve target	Linked Objective	Costs	<u>Impact / Outcomes / Sustainability</u>
<p><b>To maintain a high profile for P.E and school sport across the schools.</b></p>	<ul style="list-style-type: none"> <li>• Good consistent P.E lessons happening across the school</li> <li>• Regular features within celebration assembly</li> <li>• Update display board regularly</li> <li>• High profile on website and twitter</li> <li>• Gain Gold in school games mark award</li> <li>• High standards of teaching to create engaging lessons</li> </ul>	1, 2	Staffing / PE Package	<p><b>Good consistent P.E lessons</b></p> <ul style="list-style-type: none"> <li>✓ Pupils attainment data above</li> <li>✓ Consistent assessment results across all Key stages</li> <li>✓ 75% of children working at secure or above</li> </ul> <p>As a school we will use our assessment data to see how and where we can improve the school/children's needs</p> <p><b>Regular Features in Assembly / High profile on website and twitter / Update display board regularly</b></p> <ul style="list-style-type: none"> <li>✓ Throughout the year, pupils' efforts were celebrated in assembly every week.</li> <li>✓ The school continued to promote and celebrate sporting opportunities throughout the year.</li> <li>✓ Sense of achievement for children involved and helped promote school sport</li> <li>✓ Working wall display board was a nice feature this year with many children spending time there to read information about P.E and school sport.</li> <li>✓ The status of sport achievement and its related benefits across the curriculum are recognised amongst staff and pupils.</li> <li>✓ Positive attitude towards P.E and school sport across the school</li> <li>✓ Positive impact on whole school improvement</li> </ul> <p>We will continue this for next year and create a working wall display board for KS1.</p> <p><b>Gain Gold in school games mark award</b></p>

				<ul style="list-style-type: none"> <li>✓ Woodpecker Hall achieved <b>GOLD</b> in the school games mark award. We will continue to go for gold and then Platinum award.</li> </ul> <p><b>High standards of teaching to create engaging lessons</b></p> <ul style="list-style-type: none"> <li>✓ P.E lead is always learning and teaching new creative lessons for the children to create a buzz for the topic. Children across the school love taking part in P.E lessons. Staff will continue to work together and share good practice which will lead to better confidence all round. This ensures that good lessons will not only continue but will grow. As a school we will continue embed the love of P.E and school sport each year. Head of P.E to continue to upskill teachers within P.E provide support where needed for all staff. We will review and monitor new PE plans to ensure delivery is of a high standard</li> </ul>
<p><b>Continue to use and build strong links with the Enfield P.E Team</b></p>	<ul style="list-style-type: none"> <li>• Buy into the Enfield P.E scheme</li> <li>• Keep up to date with current PE information</li> <li>• Half-termly meetings with PE leads of schools within the Enfield to discuss PE developments/events etc.</li> <li>• CPD events for all staff to attend</li> <li>• Team leagues and competitions run throughout the year</li> </ul>	<p>2,3,4,5</p>	<p>P.E Package</p>	<p><b>Buy into the Enfield P.E scheme</b></p> <ul style="list-style-type: none"> <li>✓ A high quality, professional development. The programme aims to develop knowledge, competence and confidence in delivering Physical Education in the Primary School. All areas of activity (Dance, Gymnastics, Games, Outdoor and Adventurous Activity and Athletics) are included, the programme is based on improving the quality of: Leadership and Management The PE Curriculum Teaching and Learning Inclusion Health and Safety A range of experienced and passionate tutors will deliver the sessions and all are based in schools or as webinars.</li> <li>✓ Woodpecker entered 5 leagues and 10 tournaments this year. We had 2 teams enter the boy's football league, in which one team won the league and cup and were very successful. We also entered tag rugby for the first time as a school and the dance festival.</li> </ul>

				<ul style="list-style-type: none"> <li>✓ Teachers continued to upskill the subject knowledge by going on CPD training courses with the Enfield P.E Team.</li> <li>✓ P.E lead completed his Dance Level 3 course with Enfield.</li> <li>✓ P.E lead worked with the Enfield P.E team to delivery 2 training CPD courses to own staff and other Enfield teachers.</li> <li>✓ As a school we will be buying back in next year to the Enfield package to provide more CPD and opportunities for leagues and tournaments for our children.</li> </ul>
<p><b>Embed cross curriculum links with PSHE, English and maths during P.E lessons.</b></p>	<ul style="list-style-type: none"> <li>• Regular meetings with the Enfield P.E team / SLT / PSHE subject lead to discuss how we can link the two subjects together in different topics throughout the year.</li> <li>• Support children and staff with mental wellbeing.</li> <li>• Imbed PSHE links into the subject of P.E to support mental wellbeing - <i>(Empathy, self-esteem, emotional wellbeing, confidence, mental health, physical health / fitness, different behaviours)</i></li> <li>• Contact Enfield P.E regarding Active Teaching scheme and be a partner school</li> </ul>	1,2	Staffing	<p><b>Regular meetings with the Enfield P.E team / SLT / PSHE subject lead to discuss how we can link the two subjects together in different topics throughout the year</b></p> <ul style="list-style-type: none"> <li>✓ Regular meetings with subject leads happened across the year to help support cross curricular links with P.E. This was good to help support subject knowledge for the P.E lead.</li> <li>✓ Cross curricular links has had a positive result in supporting children's leaning Next year our focus will be maths within P.E</li> </ul> <p><b>Imbed PSHE links into the subject of P.E to support mental wellbeing</b></p> <ul style="list-style-type: none"> <li>✓ PSHE topics were added to our learning journey documents and run alongside our P.E curriculum.</li> <li>✓ We will continue and look into ways to improve the PSHE links into P.E.</li> </ul> <p><b>Contact Enfield P.E regarding Active Teaching scheme and be a partner school</b></p>

				<ul style="list-style-type: none"> <li>Sadly we did not join this scheme but will continue to look into ways we can support active learning</li> </ul>
<p><b>Maintain and further develop opportunities for competition within school - Increase of children representing the school in inter &amp; intra competition</b></p>	<ul style="list-style-type: none"> <li>Enter more leagues and tournaments</li> <li>A, B &amp; C teams to take part in more friendly matches throughout the year</li> <li>Enter A &amp; B teams into leagues</li> <li>Host NSTC competition for KS2 in a range of sports.</li> <li>Host NSTC a competition for KS1 in a range of sports.</li> <li>Pupils participate in the Dance festival &amp; gymnastics festival</li> <li>Continue to develop interest for girl's football across the school</li> <li>Host trial events for all children to have the opportunity to represent the school</li> <li>Increase opportunities for intra-house competition during lunchtime breaks.</li> </ul>	1,2,4,5	P.E Package / Staffing	<p><b>Enter more leagues and tournaments / A, B &amp; C teams to take part in more friendly matches throughout the year / Enter A &amp; B teams into leagues</b></p> <ul style="list-style-type: none"> <li>✓ This year we entered more leagues and tournaments than previous years. Entered for the first time 2 football teams to the league.</li> <li>✓ Increase in team spirit and sportsmanship amongst pupils.</li> <li>✓ We had 150 children represent the school in inter competitions</li> <li>✓ More children taking part in leagues or tournaments than previous years.</li> <li>✓ Sense of pride representing the school</li> <li>✓ Increase in results from previous years</li> </ul> <p>As a school we will continue to enter leagues and tournaments and look into ways we can give more children the opportunity to represent the school</p> <p><b>Host NSTC intra competition for KS2 in a range of sports / Host NSTC intra competition for KS1 in a range of sports</b></p> <ul style="list-style-type: none"> <li>✓ This event did not start this year and will be a focus on the schools actions plan to happen. This competition will help support more children competing and also bring a sense of pride and achievement representing the school.</li> </ul> <p><b>Host trial events for all children to have the opportunity to represent the school</b></p> <ul style="list-style-type: none"> <li>✓ Hosting trial was a great success, as it gave all children a chance to try for a school team and gave all a sense of achievement. Trials created a good buzz around the school. Trials were a</li> </ul>



				<p>success within the sporting teams as new children joined and had an impact of helping the teams do well in all leagues and tournaments. Trials for all sporting events will continue on to next year</p> <p><b>Increase opportunities for intra competition during lunchtime breaks</b></p> <ul style="list-style-type: none"> <li>✓ Intra competitions happened throughout the year during P.E lessons and break, targeting different year groups for different activities. As a school we would like to offer more intra competition so more children get the chance to compete. Next year this is going to be one of our main focuses.</li> </ul> <p><b>Continue to develop interest for girl's football across the school</b></p> <ul style="list-style-type: none"> <li>✓ High level of girls joining football clubs after school. Girl's football team came 2<sup>nd</sup> on league. Next year we will continue to push girls into football and other sports by having a FA Shooting Stars KS1 club and KS2 will have Tottenham Foundation coming into coach some sessions.</li> </ul>
<p><b>Create more sporting partnerships with local companies to provide opportunities for children to further their sporting pathways and gain different experiences</b></p>	<ul style="list-style-type: none"> <li>• Create a partnership with Lee Valley Athletics Centre to host sports days at venue.</li> <li>• Contact a range of clubs for support and guidance to push children into sporting clubs out of school</li> <li>• Athlete / sports star question and answer session</li> <li>• Post partner clubs on social media to help promote</li> <li>• Look at different experiences for children to take part in (<i>white water rafting, archery, karting</i>)</li> </ul>	<p>1,4,5</p>	<p>Staffing</p>	<p><b>Create a partnership with Lee Valley Athletics Centre to host sports days at venue</b></p> <ul style="list-style-type: none"> <li>✓ Sports day did not happen at Lee Valley Athlete Centre this year as was fully booked. Next year look at booking the centre in the autumn term.</li> </ul> <p><b>Contact a range of clubs for support and guidance to push children into sporting clubs out of school</b></p> <ul style="list-style-type: none"> <li>✓ Parents contacted if a child is showing talent in a certain sport and promote outside clubs</li> <li>✓ Contacted local clubs connected to the school to send to children to clubs for certain sports. (Haynes Harriers, Limitless FA, Tottenham, Park Academy)</li> <li>✓ Middlesex cricket came in during the summer term to work with the children. This was a great opportunity for the children</li> </ul>

	<ul style="list-style-type: none"> <li>Yearly trip for pupils who excel in Football, tag rugby and cricket etc, to celebrate their success.</li> </ul>			<p>to work with professional coaches within cricket and also good CPD for staff teachers.</p> <p><b>Athlete / sports star question and answer session</b></p> <ul style="list-style-type: none"> <li>Worked with Sports For Champions in the Spring Term. Montell Douglas (GB Athlete) came in to the school and ran an inspiring workshop for all children with in the school. Creating more partnerships with sporting companies will continue next year as it's great for culture capital and helping children to take part in more sports inside and outside of school.</li> </ul>
<p><b>Raise opportunities for extra-curricular clubs</b></p>	<ul style="list-style-type: none"> <li>Increase clubs for extra-curricular programme</li> <li>Maintain team competition within school</li> <li>Look for new opportunities and clubs</li> <li>Host a range of different clubs throughout the year (archery, boxing, basketball)</li> </ul>	<p>1,2,4 &amp; 5</p>	<p>Staffing / Resource / PE Package</p>	<p><b>Increase clubs for extra-curricular programme</b></p> <ul style="list-style-type: none"> <li>We offered opportunities for physical activity during Breakfast club throughout the year.</li> <li>Local based club (Haynes Harriers) took over to support our sport after school clubs. They offered 2 extra sport clubs a day running alongside Mr May's elite clubs. 25% of each sport club is pupil premium children cost covered by the premium.</li> <li>Parks Academy ran an active and health club during the summer term for targeted children. We will continue to grow our extra-curricular clubs for next year and hopefully add more sports.</li> <li>All children given a chance to attend an after school club.</li> <li>More active clubs running than previous year.</li> <li>More Pupil Premium attending clubs from previous years.</li> </ul>

<p><b>Further develop opportunities for Young Leaders</b></p>	<ul style="list-style-type: none"> <li>• Increase opportunities for pupils to lead activities for other pupils</li> <li>• Increase opportunities for young leaders to support inter school events.</li> <li>• Host personal best challenges for children to take part in.</li> </ul>	<p>1, 4 &amp; 5</p>	<p>Staffing / Resource</p>	<p><b>Increase opportunities for pupils to lead activities for other pupils</b></p> <ul style="list-style-type: none"> <li>✓ Year 5 &amp; 6 selected children took part in being an active leader role. Being a role model outside in the playground, supporting games and helping set up and pack away equipment. Children also helped during sports week providing support to teaching staff to make the event run smoothly.</li> <li>✓ Successful pupils have gained leadership responsibility</li> <li>✓ Games makers are confident in working collaboratively with others</li> </ul> <p>New children will be selected for next year and will speak with the Enfield P.E Team regarding the young leader training with the borough.</p> <p>Woodpecker will also select 10 children next year to lead the school travel plan team</p> <ul style="list-style-type: none"> <li>✓ During curriculum P.E lessons leadership opportunities are embedded within the lesson structure. All children get the chance to lead a partner or small group to help their leadership skills</li> </ul>
<p><b>Create more opportunities for staff CPD to support upskilling subject knowledge and raise quality of PE teaching</b></p> <p><b>(Focus on Indoor P.E – Dance &amp; Gymnastics)</b></p>	<ul style="list-style-type: none"> <li>• Team teaching with PE Specialist Teacher</li> <li>• Ongoing support for teachers from PE Specialist Teacher</li> <li>• CPD for all teaching staff</li> <li>• Audit of all teaching staffs needs in P.E</li> <li>• Staff training with sports lead</li> <li>• Target staff to attend CPD events on indoor subjects</li> <li>• Enfield P.E Team to deliver CPD in school for staff</li> </ul>	<p>3</p>	<p>Staffing / PE Package</p>	<p><b>Team teaching with PE Specialist Teacher / Ongoing support for teachers from PE Specialist Teacher / Staff training with sports lead</b></p> <ul style="list-style-type: none"> <li>✓ During the Autumn Term Mr May team taught with year 5 teachers to develop their confidence and competence teaching dance.</li> <li>✓ During the Spring and Summer term Mr May team taught with Year 3 (Gymnastics/OAA) Year 2(Dance) to help support teachers support knowledge.</li> <li>✓ Gymnastics apparatus plans created for all staff to help support gymnastics lessons.</li> <li>✓ Half termly meetings within year groups with P.E lead helped and supported teachers in planning and delivery of P.E.</li> </ul>

	<ul style="list-style-type: none"> <li>• Host Gymnastics training with the Enfield P.E Team for teachers to attend</li> </ul>			<p>Team teaching and overserving good lessons has helped support teachers subject knowledge on how to deliver P.E lessons</p> <ul style="list-style-type: none"> <li>✓ Positive attitude towards P.E across the school and continued staff confidence, knowledge and skills improvement in teaching PE. Positive impact on whole school improvement. This will be a continued focus for next year supporting as many teachers as we can throughout the year to deliver good consistent P.E lessons.</li> </ul> <p>Target staff to attend CPD events on indoor subjects / Enfield P.E Team to deliver CPD in school for staff</p> <ul style="list-style-type: none"> <li>✓ Throughout the year teachers have been targeted to attend a range of different CPD opportunities with the Enfield P.E Team or had in school training with Mr May. Support with be given to all teachers every year to continue to provide a high standard of lessons and love for the subject.</li> <li>✓ Subject lead attended 3 subject leader meetings with the Enfield P.E Team. Information is shared with SLT members and class teachers if needed</li> <li>✓ EYFS took part in a dance workshop</li> <li>✓ Increased confidence, knowledge and skills of all staff in teaching PE and sport, teachers are up -skilled in teaching high quality PE</li> </ul>
<p><b>Support physical education transition from primary to secondary.</b></p>	<ul style="list-style-type: none"> <li>• Transition days for year 5 &amp; 6, to attend Heroin Hall for a sport event to use their facilities.</li> <li>• Regular meetings with subject lead of Heroin Hall in P.E</li> <li>• Host events at Heron hall for children to see school / venue</li> </ul>	<p>4</p>		<p>Transition days for year 5 &amp; 6, to attend Heroin Hall for a sport event to use their facilities</p> <ul style="list-style-type: none"> <li>✓ Year 5 held a transition day at Heron Hall in the summer term and used their facilities in a range of sports.</li> </ul> <p>Regular meetings with subject lead of Heroin Hall in P.E</p>

				<ul style="list-style-type: none"> <li>Sadly this did not happen as planned in the Autumn Term. This will be a target of the schools next year to help support the children's needs in the subject moving from KS2 to KS1</li> </ul> <p>Host events at Heron hall for children to see school / venue</p> <ul style="list-style-type: none"> <li>✓ All of our league matches were played at Heron Hall, so many children got to experience the facilities. To continue this next year I would like to start the NORTH STAR TRUST TOURNAMENT in a range of sports held at Heron Hall.</li> </ul>
<p><b>Maintain and enhance the opportunities given for children to develop increasing levels of activity at playtime and lunchtime.</b></p>	<ul style="list-style-type: none"> <li>Develop new staff to ensure active playtimes and lunchtimes remain effective.</li> <li>Update playground zones with a range of activities</li> <li>Host competitions during lunch time</li> <li>Equipment audit</li> </ul>	<p>1, 2, 4</p>	<p>Staffing / Resource</p>	<p><b>Develop new staff to ensure active playtimes and lunchtimes remain effective / Update playground zones with a range of activities</b></p> <ul style="list-style-type: none"> <li>✓ Training given at the start of the year to staff about rules and games for the playground.</li> <li>✓ Staff spoken to on a regular basis about how to support and improve the playground.</li> <li>✓ Playground equipment topped up each half term so children have good and enough equipment to use</li> <li>✓ Each playground was split into zones with structured games and physically active free play opportunities available for all children.</li> <li>✓ Structured and timetabled lunchtime activities allowing all children access to some physical activity. More daily activity in the playground through games – Football, netball, champ, basketball, tennis and personal best activity</li> <li>✓ More children being active during break Different zones with different activities for the children will continued and improved on for next year. Pupil voice on what they would like outside will happen beginning of the year.</li> </ul>

				<p><b>Host competitions during lunch time</b></p> <ul style="list-style-type: none"> <li>✓ Competitions did happen during break but next year we plan for the P.E lead to be outside with the children playing games and setting up intra competitions</li> </ul> <p><b>Equipment audit</b></p> <ul style="list-style-type: none"> <li>✓ Due to playground equipment being lost or old, Woodpecker did a fundraising event with Sports For Champions. We had an athlete in (Montell Dougless) where all the children took part in a fun packed day with the athlete. The school raised £2000 to help support more playground equipment.</li> </ul>
<p><b>Embed the Sports Journalist role within P.E – Termly newsletter and sporting event reports published by the children</b></p>	<ul style="list-style-type: none"> <li>• Sports journalist to attend events to report back to school</li> <li>• Create the Sports Journalist Initiative to publish reports and termly newspapers.</li> <li>• Match reports, clubs, P.E updates to go into school newspaper</li> </ul>	2	Staffing / Resource	<p><b>Sports journalist to attend events to report back to school / Create the Sports Journalist Initiative to publish reports and termly newspaper / Match reports, clubs, P.E updates to go into school newspaper</b></p> <ul style="list-style-type: none"> <li>✓ We started the sports journalist role this year and started as a success. Children would report back and display work on the display board or report back to the classes.</li> <li>✓ This had a good positive impact on children being part of the event and also helping there writing skills Next year we will continue the role and focus on how we can target certain children for the role to help improve the writing skills and help promote school sport.</li> </ul>
<p><b>Continue to provide support for pupils who have gross motor difficulties.</b></p>	<ul style="list-style-type: none"> <li>• Create after school club</li> <li>• Train staff to run a tiger team’s session</li> <li>• Team teaching within the session</li> <li>• Well planned sessions for SEN class - Cherry</li> </ul>	1	Staffing / Resources	<p><b>Create after school club / Train staff to run a tiger team’s session</b></p> <ul style="list-style-type: none"> <li>✓ Tiger teams started in the Spring term running an after school club and a session with in school with our SEN class. KS1 children were targeted for the group and children progressed over the sessions. We will continue to started KS1 pupils for tiger teams.</li> </ul>

	<ul style="list-style-type: none"> <li>• Termly meetings with class teachers and SENCO team to discuss tiger teams</li> <li>• Audit on gross motor skills equipment</li> <li>• Buy good quality equipment just for tiger teams club</li> </ul>			<ul style="list-style-type: none"> <li>✓ During the summer term we created a KS2 tiger teams where staff took targeted children for sessions. This was a success as we normally only targeted KS1 so going forward we will continue to run this club.</li> <li>✓ Staff who run tiger team's sessions all passed the tiger teams training this year. (4 members of teaching staff)</li> <li>✓ Staff also team taught with Mr May for most of the sessions to help upskill knowledge in the topic</li> <li>✓ Tiger teams will be a club which will continue next year for selected children who need the support.</li> <li>✓ Tiger teams was a great success with improvement from the children who attend the targeted area.</li> </ul>
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### Expected funding allocation.

<u>Costs</u>		£
Staffing	For the purpose of this plan the cost of the Sports team is calculated at 30% of their salary and on costs. This means we believe 30% of the PE lead's time is spent on areas covered outside of the National Curriculum.	£10,000
PE Package	The school subscribes to Enfield's Gold Package which provides access to inter-school opportunities and also CPD for staff.	£6,500
Resources	Costs of PE resources required for extra-curricular activities and fixed equipment outside to enhance activity.	£6,370
<b><u>TOTAL COSTS</u></b>		<b>£23,870</b>