

Medium Term Planning		Learning Journey Map		Term: Spring 2	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
Explorer Dome Geo Bus – fossils workshop online	-What causes volcanoes and earthquakes to erupt. Sorting and grouping rocks. Using a classification key to discover what the fossil shows. Exploring a range of fossils.	Volcanic eruption Explorer Dome Real life fossils GEO Bus workshop	Supporting families who have been affected by a natural disaster- charities. How can we help improve the environment?		

YEAR 3

Title: Extreme Earth

Big Bang
Explorer Dome

School Trip/Special Events
Explorer Dome

Celebration
Geo Bus – fossils workshop

Computing -
 - Understanding Controls 1 & 2: Choose event and control movement & rotation.
 - Understanding Controls 3: Sequence movement & rotation controls with events.
 -Understanding Controls 4: Consolidate use of linked commands with events

Key Curriculum Areas: Science, Geography and Art.

Science
 -To sort rocks into natural and man-made.
 -To be able to identify sedimentary, metamorphic and igneous rocks.
 -To explain what a fossils are and the importance of them.
 -To use a classification key to identify what the fossil is.
 -To recognise that soils are made from rocks and organic matter.

Geography
 - To understand the layers of the earth.
 -To explain how volcanoes erupt.
 -To explore earthquakes and talk about why they occur.
 - To look at the impact of tsunamis.

PE -Indoor – Gymnastics
 - To improve the quality of jumping and landing.
 - To consolidate and improve the quality of travelling with a change of direction and the ability to link phrases of movement
Outdoor - Tennis - To learn how to hold a racket correctly and strike a tennis ball.

Maths
Addition and subtraction:
 - To add and subtract numbers with up to three digits, using formal written methods.
 -To add and subtract amounts of money to give change, using both £ and p in practical contexts
Time
 - Tell and write the time from analogue clock.
Shape
 - Draw 2-D shapes
 - Measure the perimeter of simple 2-D shapes
Angles
 -Identify right angles, recognise that two right angles make a half-turn, three make three-quarters of a turn and four a complete turn.

Art
 To use a range of materials to create a collage by taking inspiration from Yann Arthus-Bertrand's work.

PSHE -To understand how exercise affects my body.
 -I can identify things, people and place that I need to keep safe from.
 -I can tell you my knowledge and attitude towards drugs.

English – ‘Escape from Pompeii’
 -To write a cinquain poem.
 -To write a setting description.
 -To write a diary entry.
Writing skills
 -Forming complete sentences using a capital letter, finger spaces and a full stop.
 -To use compound and complex sentences.
 -To use expanded noun phrases.
 -To use a range of adverbs.
-Spelling- To use an apostrophe to show possession. To use the first two or three letters of a word to check its spelling in a dictionary.
-Handwriting: Focus on cursive handwriting.
-Daily guided reading sessions

Music
 - To refine playing.
 -To perform a song.
 -To identify a new tab.
 -To begin composing a song.

Spanish
 -To recall dates and birthdays.
 -To recall colours.
 -To use the verb ‘tengo’.
 -To express preferences.