

Learning Journey Map

Term: Autumn 2

Weeks: 7

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

Equality of Opportunity

Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience

Enquiry Based Learning

Creative thinkers; Real life challenge
Risk taking; Resourcefulness; Enterprise;
collaboration; Independent; Fostering and applying thinking skills

Inspire awe and wonder

Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.

Sustainability

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy

Talk about how to care for animals.

Leaf sorting

Exploring sensory trays e.g. to tell the story of the bear hunt.

Going to the Forest Garden

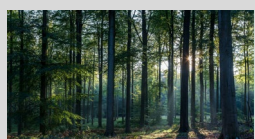
Building the three pig's houses

Investigating the strength of different materials.

Talking about recycling and how to recycle paper.

Nursery

Title: In the woods



Big Bang

Teddy Bears picnic

Celebration

Christmas performance and art display

Physical development

- Develop manipulation and control by pouring water, squeezing playdough, tearing/folding paper.
- Use tools to make marks e.g. pencils, paintbrushes, using rolling pins and cutters in play dough.
- Jump, skip, hop and stand on one leg.
- Use large-muscle movements to wave flags and streamers, paint and make marks.

Personal, social and emotional development

- Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ..."
- Develop friendships with other children.
- Select and use activities and resources, with help when needed.
- Show more confidence in new social situations.

Communication and Language and Literacy

Story time

- Who's Hiding in the Woods? Katherine McEwen
- **We're going on a bear hunt.** Michael Rosen
- **The three little pigs** DK books
- **Stickman** Julia Donaldson

Song time

- Teddy bears picnic
- In, on, under, by song
- We're going on a bear hunt song
- When Goldilocks went to the home of the bears
- Christmas songs
- Enjoy listening to longer stories and remember much of what happens.

- Children to use wider vocabulary.
- To count or clap syllables in a word/name
- Add some marks to their drawings, which they give meaning to.
- Write some or all of their name.

Maths

- Investigate numbers 1-5.
- Say one number for each item in order: 1,2,3,4,5.
- Show 'finger numbers' up to 5.
- Link numerals and amounts e.g. find the correct number to represent 3 objects.
- Make own marks to represent numbers.

Expressive Arts and Design

- Explore different materials, using all their senses to investigate them e.g. exploring sensory trays.
- Begin to develop complex stories using small world equipment e.g. animals and dolls houses.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.

Understanding the World

- Begin to go to the Forest Garden
- Explore and respond to different observations made in their setting
- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.