

Medium Term Planning		Learning Journey Map		Term: Autumn 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Sustainability</b> Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy		
Art gallery to display children’s work at Performance on 17 <sup>th</sup> December.	Umbrella making – Which material makes the best umbrellas? Ice and material experiments - What happens to water when it freezes? How do we freeze water? Blubber Experiment - How Animals keep warm in the cold? Making Ice Lollies – What will happen to the liquid?	Polar Ice Caps Melting – What is this? How can we help? Making wind chimes Winter dress up day Firework activities	Dance, music exploration Rain catchers- How can we measure rain? Keeping ourselves warm and safe during Winter.		

**Reception**  
**Title: Winter**

**Big Bang:** Winter Wonderland  
Role Play area / Exploring Ice and Snow

**School Trip/Special Events**  
-5<sup>th</sup> November meeting for parents held by Reception team 9am-10am.  
-RE trip to local Church (Date to be confirmed)

**Celebration**  
17<sup>th</sup> December singing performance to Parents and Carers

**Key Texts**

- Blue Penguin by Petr Horacek
- What can you see in Winter?  
By Sian Smith
- Emperor's Egg by Martin Jenkins

**Key Curriculum Areas:**  
People, Culture & Communities and The Natural World

**Understanding the World**

**People, Culture & Communities –**

- Locating Antarctica – using Google Earth, globes, maps etc.
- Comparing Antarctica to England (weather, animals, lifestyles)
- RE - Special Places - Exploring Churches, Mosques & Synagogues

**The Natural World -**

- Science Experiments – Ice and Blubber – Planning, Observing and Concluding

**Expressive Art & Design**

- Home corner role play area (Winter Wonderland)
- Snowmen biscuit decorating
- Movement and dancing to the Nutcracker.

**Maths**

- Say and use numbers in songs, rhymes and stories.
- To recognise numbers 0 to 10
- To recite numbers in order 0 to 10
- Count up to 10 objects
- Number Formation 0-5, 6-9
- To match numeral and quantity correctly
- To realise not only objects, but anything can be counted, including steps, claps or jumps.
- Make an AB pattern

**Physical Development**

- Fine/gross motor skill activities – Funky Finger Activities/ Games/Dance/Outdoor play
- Weekly P.E. Sessions –** Throwing, Catching & Aiming

**Communication, Language and Literacy (Reading and Writing)**

Read Write Inc  
Set 1 sounds  
m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

- Name writing
- Letter formation
- Initial sounds in words
- Story sequencing/Story Telling Basket
- Recite Nursery Rhymes/Songs
- Speaking and listening activities (Circle Time)
- High frequency words (**l**, **my**,

**Personal, Social and Emotional Development**

- Children can work as part of a group and take turns.
- Pupils know that they may not celebrate the same festivals and show understanding to others beliefs.