

Medium Term Planning		Learning Journey Map		Term: Autumn 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy		
- Year group art exhibition. - Stone Age to Iron Age workshop	-Excavating Stone Age poo to see what animals ate. -To investigate Pangea and how it has changed. -Mixing primary colours to make secondary colours.	-Classroom turns into the pre-historic age. -Excavating Stone Age poo. -Year group art exhibition. - Stone Age to Iron Age workshop	- Used fabric to upcycle into a patchwork piece of art.		

<div>YEAR 3</div> <div>Title: Stones and Bones</div>		<div>Key Curriculum Areas:</div> <div>History, Geography, Art</div>		<div>Maths</div> <div>Multiplication and division —To use and recall multiplication and division facts for the 3,4, 6 and 8 times tables.</div> <div>-To use the grid method for multiplication.</div> <div>Measurement - Time – To consolidate telling the time to the nearest 5 minute.</div> <div>-To tell the time to the nearest minute.</div> <div>Addition and subtraction with money - To add and subtract amounts of money to give change using both £ and p in practical contexts</div> <div>Geometry - -Revise shape names – 2D shapes.</div> <div>-Make 3-D shapes using modelling materials; recognise 3D-shapes in different orientation and describe them.</div>		<div>English</div> <div>'The Stone Age Boy'</div> <div>-Free verse poem</div> <div>-Write a setting description</div> <div>-Retell the story 'The Stone Age Boy'</div> <div>-To write a non-chronological report on the pre-historic ages.</div> <div>Writing skills</div> <div>-Forming complete sentences using a capital letter, finger spaces and a full stop.</div> <div>-To use compound and complex sentences.</div> <div>-To use expanded noun phrases.</div> <div>-To use a range of adverbs.</div> <div>-Spelling- To use apostrophes in singular nouns. To spell homophones. To spell words with the suffix –ed, -er, -est and –ing.</div> <div>-Handwriting: Focus on cursive handwriting.</div> <div>-Daily guided reading sessions</div>			
<div>Big Bang</div> <div>Turning the classroom into the prehistoric age.</div>		<div>History</div> <div>-To explore the changes that happened throughout the 3 different periods of the Stone Age (Palaeolithic, Mesolithic, Neolithic).</div> <div>-To use a range of sources to explore times in the Bronze age and how it was different to the Stone Age.</div> <div>-To look in more detail of the Iron Age and how it was different to the Bronze and Stone Age.</div> <div>-To recap on all the prehistoric ages and explain similarities and differences.</div>		<div>PE –Outdoor – Football</div> <div>-To learn passing techniques.</div> <div>-To learn dribbling and stopping techniques.</div> <div>-To understand the importance of creating space.</div> <div>-To be able to play within a team.</div> <div>PE- Indoor – Dance</div> <div>-To explore the fundamental dynamics of African dance.</div> <div>-To be able to improvise freely, translating ideas.</div> <div>-To be able to give clear instructions for performing a sequence</div>		<div>Geography</div> <div>-To use maps, globes and computer mapping to locate different countries.</div> <div>-To understand where we live and what countries make up the UK.</div> <div>-To identify human and physical features of the UK.</div> <div>-To identify how land use has changed in London over time.</div> <div>-To compare England to Scotland, looking at physical features.</div>		<div>PSHE</div> <div>-To accept that everyone is different.</div> <div>- To include others when working and playing.</div> <div>- To know what to do if someone is being bullied and how to help them.</div> <div>-To give and receive compliments.</div>	
<div>School Trip/Special Events</div> <div>History Off the Page – Prehistoric activities</div>									
<div>Celebration</div> <div>History Off the Page – Prehistoric activities</div>									
<div>Spanish</div> <div>To identify classroom items and learn numbers up to 31.</div>									
<div>Computing</div> <div>-To understand E-Safety.</div> <div>-To develop the use of code blocks and re-using commands in loops.</div>									
<div>Art</div> <div>-To explore cave paintings.</div> <div>-To sketch their own cave painting.</div> <div>-To paint their cave painting.</div>						<div>Music</div> <div>-To learn how to play the Ukulele.</div>			