

Curriculum Principles

<p>Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience</p> <p>- To use online programmes to explore algorithms and debugging a system to solve problems. - Collaborate to create a piece of music using visual scores.</p>	<p>Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills</p> <p>-Exploring the life of a historical figure using pictures, books and online sources. -Mixing primary colours to create secondary colours. Experimenting with different materials and techniques to create patterns.</p>	<p>Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p> <p>- A collection of firework videos to inspire creative vocabulary. - Investigate how firework patterns are created using different techniques.</p>	<p>Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy</p> <p>- To understand that people have stereotypes for boys and girls. - To understand that bullying is sometimes about difference. - To understand that it is ok to be different from other people and to be friends with them.</p>
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YEAR 2
Title: Gunpowder, Treason & Plot.

Big Bang and Celebrations
Burning Guy Fawkes Effigy
Experiencing sparklers
Theatre workshop about Guy Fawkes

Computing – DBS Primary
Algorithms- Understanding what algorithms are and how they work.
Programs- Understanding the concept of debugging and how to solve problems in programming. To understand how a computer processes instructions and commands.

PSHE - Celebrating difference
-Boys and Girls (knowing the stereotypes of boys and girls and understanding that it's ok to be different).
-Bullying- why it happens and how to overcome it.

Key Curriculum Areas:
History, ART & RE

History- Guy Fawkes
-To use source to gather factual information about Guy Fawkes.
-To label a timeline with events from the past.
-To recognise the difference between past consequences of Guy Fawkes' actions.
-To use key vocabulary to express the events of the past.
-To compare then and now using sources.
-To describe the events of Guy Fawkes' life with cross-curricular links to English.

Religious Education- Judaism
-To explore religious festivals- Hanukkah, Yom Kippur, Rosh Hashanah, Shabbat.
- To explore the story of Hanukkah and its importance to Jewish people.

ART – Jackson Pollock
-To learn how to use a range of painting techniques such as thick and thin brushes, blowing, string, and drip painting.
- To learn how to mix primary colours to make secondary colours and how to add white to colours to make a tint.
- To recreate and evaluate an artist's work.

Maths
Place value- tens and ones.
Read, write and recognise numbers up to 100.
Count in steps of 10 forward and backward from any number.
Compare and order numbers.
Multiplication- Recall and use multiplication facts for the 2 and 10 timetables.
Division- To use multiplication facts to help recall and use division facts for 2's and 10 timetables.
Money- To recognise and use the symbols of £ and p.
-To solve problems using money.
2-D shapes- To identify and describe shapes, including the number of sides.
To order and arrange patterns and sequences of shapes.

PE outdoor – Multi skills
-To be able to play 2v1 – 3v1 games using a combination of skills; throwing, catching, running, balancing, hopping, jumping and ball skills.
PE indoor – Dance
-To create and perform a short dance piece
- To explore and use different movements related to dance.

English
Poetry- Kenning
-Explore variety of poems
-Onomatopoeia, nouns, verbs
Fiction- Remember, Remember the Fifth of November by Deborah Webb
- Setting description
- Adjectives, nouns
-Expanded noun phrases
-Description using 5 senses
-Conjunctions 'and, but, because'
Non-Fiction- Remember, Remember the Fifth of November by Deborah Webb
- Information leaflet on how to keep dogs safe during fireworks season.
- To explore and use the features of a leaflet.
- To gather information
- To use technical vocabulary
- To explore and use present tense verbs.
-Spelling- See Autumn 2 Spelling list.
-Handwriting: continuous cursive handwriting.
-Guided Reading: daily sessions teaching reading skills
Cross Curricular Links
Guy Fawkes – History

Music –Specialist teacher
To explore graphic scores and instruments.
To collaborate using a visual score.