

**Woodpecker Hall Sports Premium Action Plan 2020-2021**

Key achievements to date: July 2021	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ New curriculum progression map, skills and knowledge thread documents created and embedded within the P.E curriculum.</li> <li>✓ Inclusive sports embedded into the P.E curriculum</li> <li>✓ Entered virtual competitions for more children to take part in competition</li> <li>✓ Provided good level of support for parents and children to stay active during lockdown</li> <li>✓ Stay active website created to help support children needs over lockdown</li> <li>✓ Daily mile embedded within early years' curriculum</li> <li>✓ Active break times – zones created with different activities for children to keep active</li> </ul>	<ul style="list-style-type: none"> <li>✓ To ensure the teaching of physical education is good across the school through team teaching and more CPD.</li> <li>✓ Further improve active break times so more children are active during breaks.</li> <li>✓ More extra curriculum clubs running across the year / Target children for clubs.</li> <li>✓ Create more opportunities for staff CPD by sending class teachers on P.E courses throughout the year to support upskilling subject knowledge.</li> <li>✓ Improve teacher's subject knowledge in delivering high quality P.E in dance &amp; gymnastics as Covid had an impact on teaching these lessons.</li> <li>✓ Increase of children representing the school in inter &amp; intra competition</li> <li>✓ Embed the Sports Journalist role with P.E – Termly newsletter and sporting event reports published by the children</li> <li>✓ Create more sporting partnerships with local companies to provide opportunities for staff and children to further sporting pathways</li> </ul>

Swimming

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	34%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

**\*Covid restrictions stopped some actions from being achieved**

Academic Year: 2020/21		Total fund allocated: £19,000	Date Updated: September 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"><li>- To continue to promote healthy active lifestyles across the school</li><li>- Enhance the opportunities given to children for daily physical activity at school</li><li>- Increase the % of pupils attending extracurricular sports clubs</li></ul>	<ul style="list-style-type: none"><li>✓ Embed new health schemes of work in KS1 – Yoga, boxercise and circuit training.</li><li>✓ Active lunchtimes – Range of different activities for children to keep active.</li><li>✓ Intra competitions throughout the year for KS2</li><li>✓ The promotion of active, healthy lifestyles during lessons.</li><li>✓ Introduce change for life club and target children to attend club.</li><li>✓ Daily mile to be Embedded in the school</li><li>✓ After school’s clubs running for all year groups / Increase capacity in some clubs</li><li>✓ Target pupil premium pupils for after school clubs.</li><li>✓ Targeted clubs for children in leagues and tournaments</li><li>✓ Host trial events for all children to have the opportunity to represent the school</li><li>✓ PE Lead to review club registers and target children on waiting lists who have previously not attended a clubs</li></ul>	Sports leader cost / Resource cost	<ul style="list-style-type: none"><li>• Healthy active lifestyles added into new curriculum learning journey documents</li><li>• Improved knowledge about why keeping a healthy lifestyle is important.</li><li>• Health &amp; wellbeing summer camps running to help support targeted children.</li><li>• High level of pupil engagement during the active playtimes and lunchtimes</li><li>• Structured and timetabled lunchtime activities allowing all children access to some physical activity. More daily activity in the playground through games – Football, netball, champ, basketball, tennis and personal best activity (virtual competitions)</li><li>• Increase in team spirit and sportsmanship amongst pupils.</li><li>• Improved behaviour during playtime and lunchtimes.</li><li>• Increase in fitness levels of pupils when returning from lockdown, children being more active during the school day</li><li>• Daily mile embedded in early years’ curriculum</li><li>• Children giving the chance to attend an after school club (Summer Term)</li><li>• 34% of children attending sport after school clubs. (Summer Term)</li></ul>	<ul style="list-style-type: none"><li>• Continue to develop the range of activities available for pupils at lunchtimes and after school.</li><li>• To make links with outside agencies in the local community to support clubs within school.</li><li>• To continue to target pupils who are not taking part.</li><li>• Create new games for children. Upskill staff on how to support delivery of new games.</li><li>• As covid stopped as many clubs as we wanted this year, review outside companies to help support clubs for the next academic year to provide more clubs for children to attend.</li><li>• Look at timetables to see if daily mile is possible for all year groups</li></ul>	

<ul style="list-style-type: none"> <li>- <b>Provide support for pupils who have gross motor difficulties</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Tiger Team intervention for KS1</li> <li>✓ SEN P.E lessons for Rowan &amp; Cherry class</li> </ul>	<p>Sports leader cost / resources cost</p>	<ul style="list-style-type: none"> <li>• Tiger teams was a great success with improvement from the children who attend in there targeted area.</li> <li>• 10 children attended tiger teams club this year.</li> <li>• SEN P.E sessions providing children with sessions for specific needs</li> <li>• Sense of achievement, all children enjoy the club and look forward to coming.</li> </ul>	<ul style="list-style-type: none"> <li>• Target and assessment new children to attend tiger teams club.</li> </ul>
<ul style="list-style-type: none"> <li>- <b>Purchase and maintain additional sports equipment</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Order new equipment for P.E lessons, playtime and clubs. (Focus area of gymnastics, healthy lifestyle and OAA)</li> <li>✓ Purchase OAA resource box equipment from Enfield P.E team</li> <li>✓ Purchasing of new PE equipment and replenishing equipment lost or damaged from previous year to ensure enough equipment for all children.</li> <li>✓ Whiteboards for outdoor P.E – Working wall for LO's and key vocabulary</li> </ul>	<p>Resources cost</p>	<ul style="list-style-type: none"> <li>• Children using professional I and correct size equipment during break time and lessons.</li> <li>• Correct equipment available for children's age groups.</li> <li>• More equipment available to use for lessons, break time and clubs.</li> <li>• Good equipment helps support good lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Equipment will be a resource for many years.</li> <li>• Continue to monitor the usage of PE equipment and order equipment when needed.</li> </ul>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- <b>To maintain the profile for PE across the school (Clubs, teaching, school sport and social media)</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Support for all staff in the subject</li> <li>✓ Enter leagues and tournaments for more children to represent</li> <li>✓ To embed the love of P.E and school sport to all pupils</li> <li>✓ Additional clubs organised (After school, target clubs – Tiger team)</li> <li>✓ Host termly meetings held to discuss planned sporting competitions as well as developments within PE with SLT and staff</li> </ul>	<p>Sports leader cost</p>	<ul style="list-style-type: none"> <li>• Physically active home learning focused website "Stay Active" launched as a platform for pupils to stay active at home during lockdown with over 100 pupils sending in videos of their challenges.</li> <li>• Increase in children taking part in competition – 200 children took part in different virtual competitions throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to promote competition within the schools by entering more sports for the children to take part in.</li> <li>• Increase of social media post to keep parents informed about P.E.</li> </ul>

<p>- <b>Inclusive P.E Workshop</b></p>	<ul style="list-style-type: none"> <li>✓ Host sporting events across the year to promote and celebrate different sports that are taking place.</li> <li>✓ High number of children to take part in the virtual competitions</li> <li>✓ Sports awards – P.E star of the week / Yearly awards / Sporting values termly awards</li> <li>✓ Regular features within assembly regarding P.E and school sport</li> <li>✓ High social posts on website and social media</li> <li>✓ Sports awards – P.E star of the week / Yearly awards / Sporting values termly awards</li> <li>✓ Update of notice boards regularly</li>   <li>✓ Help support new P.E inclusive curriculum</li> <li>✓ Help support with friendship, respect, excellence, determination, inspiration, courage and equality</li> </ul>	<p>Resources cost</p>	<ul style="list-style-type: none"> <li>• Children have a sense of achievement and pride of the work in P.E</li> <li>• Regular social media posts within the P.E department keeping parents informed or to share children's celebrations in the subject</li> <li>• Weekly awards recognising effort, behaviour and achievement in PE lessons</li> <li>• The status of sport achievement and its related benefits across the curriculum are recognised amongst staff and pupils.</li> <li>• Website, social media and notice boards are full of information regarding matches/clubs/results and pupils are keen to get involved.</li> <li>• Positive impact on whole school improvement</li> <li>• Good level of confidence &amp; ability in sports.</li> <li>• Good attitude towards PE as lessons are structured and planned well.</li> <li>• Improved passion for sport across the school, more children wanted to trial and represent the school.</li>   <li>• Road 2 Tokyo workshops introduced children to various sporting activities and are themed around the Tokyo Olympic and Paralympic 2020 games.</li>   <li>• All children engaged and excited about learning the new sports in the future.</li> </ul>	<ul style="list-style-type: none"> <li>• Workshop has helped provide support and activities in game ideas to introduce to lessons &amp; clubs. Continue to embed inclusive sports into the curriculum and look at more workshops for the children to take part in.</li> </ul>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- <b>Sports Coach to support NQT's, new teachers and current staff on delivery of the P.E subject</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Team teaching</li> <li>✓ Lesson planning support</li> <li>✓ Resources created</li> <li>✓ Observations</li> <li>✓ CPD training</li> <li>✓ Meetings with staff</li> <li>✓ NQT training</li> <li>✓ Ongoing support for safe</li> <li>✓ Provide feedback form for staff to see needs of staff</li> </ul>	Sports coach cost	<ul style="list-style-type: none"> <li>• Head of PE supported teachers throughout the year to deliver high quality PE through good modelled lessons and team teaching.</li> <li>• Head of PE continues to maintain and create units of work for all aspects of the PE curriculum to support class teacher's delivery of high quality PE</li> <li>• Increased confidence, knowledge and skills of all staff in teaching PE and sport, teachers are up -skilled in teaching high quality PE.</li> <li>• Help and support for teachers in planning and delivery of P.E.</li> <li>• Teachers showing more confidence in teaching outdoor PE lessons, previously identified as an area for development from feedback forms</li> <li>• Positive attitude towards P.E across the school and continued staff confidence, knowledge and skills improvement in teaching PE. Positive impact on whole school improvement.</li> <li>• Positive impact on whole school improvement</li> <li>• Termly PE Reviews</li> <li>• Clear P.E intent from knowledge and skills document to sequence the curriculum from Nursery to year 6</li> </ul>	<ul style="list-style-type: none"> <li>• Head of P.E to continue to upskill teachers within P.E provide support where needed for all staff.</li> <li>• Monitor new PE plans to ensure delivery is of a high standard.</li> </ul>
<ul style="list-style-type: none"> <li>- <b>Work closely with the Enfield P.E team</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Buy into the Enfield P.E team scheme package</li> <li>✓ Keeping up to date with current PE information</li> <li>✓ Half-termly meetings with PE leads of schools within the Enfield to discuss PE developments/events etc.</li> <li>✓ CPD events for all staff to attend</li> </ul>	Resources cost	<ul style="list-style-type: none"> <li>• Subject Leader Meetings attended with Enfield P.E team and information passed on to SLT and staff in staff meetings to improve and better the P.E provision.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to buy into the Enfield P.E Team. Look at entering more events than previously year and sending more teachers onto CPD training.</li> </ul>

			<ul style="list-style-type: none"> <li>Staff attending CPD events has helped support lessons and upskill subject knowledge</li> </ul>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- <b>Inclusive sports to be embedded in the P.E curriculum</b></li> <li>- <b>Sporting spirit focus to be embedded for all children while in PESSPA</b></li> <li>- <b>To provide opportunities for children to access different sports, activities &amp; experiences</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Inclusive sports like boccia, sitting volley, blind football and goal ball to be embed into the new P.E curriculum</li> <li>✓ Up skill staff on the new sports</li> <li>✓ Resources / schemes needed to support the teaching of these lessons</li> <li>✓ CPD training for staff delivering these sports</li> <li>✓ Weekly assembly awards for showing sporting spirit during lessons</li> <li>✓ Notice board created indoor and outdoor</li> <li>✓ embed values into the curriculum</li> <li>✓ Arrange trips to leisure centres, parks and OAA places that will give the opportunity for children to explore different activities</li> <li>✓ Book Lee Valley Athletics venue for Year 5 &amp; 6 sports day</li> <li>✓ All children to attend and be part of the competition</li> <li>✓ Hold Challenge Yourself Week(x2):               <ol style="list-style-type: none"> <li>1. Archery - Years 1 – 6</li> <li>2. Fitness circuits</li> <li>3. Personal best challenges</li> </ol> </li> </ul>	<p>Resource cost / Sports coach cost</p> <p>Resource cost / Sports coach cost</p> <p>Sports leader cost</p>	<ul style="list-style-type: none"> <li>Positive impact on P.E curriculum.</li> <li>All children engaged and learning new sports</li> <li>All children know and show sporting spirit within their P.E lesson and school sport</li> <li>All children provided with a chance to succeed in sport.</li> <li>Inclusiveness embedded within the school plans.</li> <li>Middlesex cricket partnership with school to provide CPD for teachers and help support a pathway for cricket for the children.</li> <li>Road to Tokyo workshops were a positive success for all children, learning about para athletes. Para athlete questions and answers with our SEN children was a great success inspiring children at playing sports</li> <li>Due to Covid restrictions, sports day was unable to be at Lea Valley.</li> <li>Due to Covid challenge yourself week was put on hold. Sports day event for each year group still went ahead</li> <li>Successful pupils have gained leadership responsibility in support activities with the P.E team (Playground activities &amp; sports day)</li> <li>Role models to others across the school.</li> </ul>	<ul style="list-style-type: none"> <li>Learning journey document written and rolled out to all staff.</li> <li>Continue to embed inclusive P.E within the curriculum.</li> <li>Look at new sports that could be included.</li> <li>Head of P.E to create new partnerships with local sporting companies to provide good experiences for staff and children.</li> <li>Look at hiring Lee Valley for next academic year</li> <li>Look at embedded challenge yourself next academic year</li> <li>Continue to train children to become sports leaders. New cohort every year.</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Utilize virtual platforms when curtailed by Covid restrictions</li> <li>✓ Enfield Leadership award to run for years 5 &amp; 6</li> </ul>		<ul style="list-style-type: none"> <li>• Leaders are confident in working collaboratively with the PE team</li> <li>• Enfield leadership award now embedded with the P.E curriculum for years 5 &amp; 6</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- <b>To further increase participation rates in school sport.</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Enter more leagues and tournaments than previous year</li> <li>✓ Take part in more friendly matches than previous year</li> <li>✓ Enter B &amp; C teams into leagues</li> <li>✓ Host CHAT intra competition for KS2 in a range of sports.</li> <li>✓ Host CHAT intra competition for KS1 in a range of sports.</li> <li>✓ Intra competitions throughout the year for KS2 in football during break time</li> <li>✓ Pupils participate in the Dance festival &amp; gymnastics festival</li> <li>✓ Continue to develop interest for girl's football across the school</li> <li>✓ All children taking part in the Enfield Borough virtual competitions</li> <li>✓ Host trial events for all children to have the opportunity to represent the school</li> </ul>	Sports leader / Resource / Time	<ul style="list-style-type: none"> <li>• Due to Covid restrictions, events didn't happen but we entered virtual competitions had had 200 children took part in different virtual competitions throughout the year.</li> <li>• Children have a sense of achievement representing the school</li> <li>• Improved confidence &amp; ability in sports.</li> <li>• Improved passion for sport across the school, more children wanted to trial and represent the school.</li> <li>• CPD with FA shooting stars programme to help support girls football.</li> </ul>	<ul style="list-style-type: none"> <li>• As Covid restricted events and leagues this year, for the next academic year look into entering more teams (A,B &amp; C teams) so more children get to represent.</li> <li>• Continue to do virtual / intra competitions so more children get to take part</li> </ul>



### Costings

Costs	Staffing	£
Sports Coach	For the purpose of this plan the cost of the Sports team is calculated at 30% of their salary and on costs. This means we believe 30% of the PE Team's time is spent on areas covered outside of the National Curriculum.	£10000
Enfield PE Package	The school subscribes to Enfield's Gold Package which provides access to inter-school opportunities and also CPD for staff.	£5000
Resources	Costs of PE resources required for extra-curricular activities and fixed equipment outside to enhance activity.	£4000
<b>TOTAL COSTS</b>		<b>£19000</b>