

# WELCOME PARENTS!

## MEET THE YEAR 4 TEAM





4E (Elm)  
Class Teacher: Miss Zorba



4O (Oak)  
Class Teacher: Miss Ellis



4B (Blossom)  
Class Teacher: Miss McEachen



4M (Maple)  
Class Teacher: Mr. Haque  
Teaching Assistant: Sohret



Teaching Assistant: Mr. Diprima



## Maths

The key areas we will be covering this year:

- Number & Place Value
- The 4 mathematical operations
- Fractions (including decimals)
- Measurement
- Properties of shapes
- Position & Direction
- Statistics

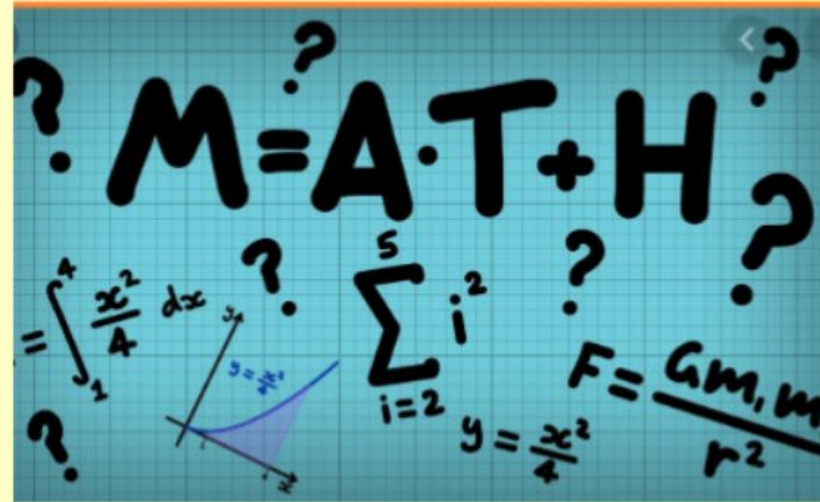
### Build it, say it, draw it, write it

- CPA: Concrete, Pictorial and Abstract
- Reasoning and problem solving
- Differentiated tasks
- Mental maths focus



**Time table practise books**

- By the end of year 4, pupils should know their times tables up to 12 x 12.
- New Timetables test at the end of year 4



**Try singing 'Ziggy's you tube song with your children for fun practise!**

Mr Demaio timestable songs

Hit the button

Timestable chart

## English

### Reading

-Guided Reading until Autumn 2 due to missed learning.

-We will progress onto whole class reading where new, yet familiar, reading behaviours are introduced and a focus on inference, retrieval and word meaning are a primary part of the curriculum.

We will be covering all text types: Fiction and Non-Fiction.

### Reading records

-brought to school and home EVERYDAY

-children to record comments on what they read

-home reading books



### Writing



#### ● Fiction-

focus on using descriptive language for characters, settings, and dialogue.

#### ● Non- Fiction-

focus on newspaper reports, fact files & biographies

Grammar and punctuation are taught alongside text features

### Spellings

We follow the National Curriculum scheme for spelling in Yr4.

To teach, we use; spelling patterns and games to group words so children can make links between words.

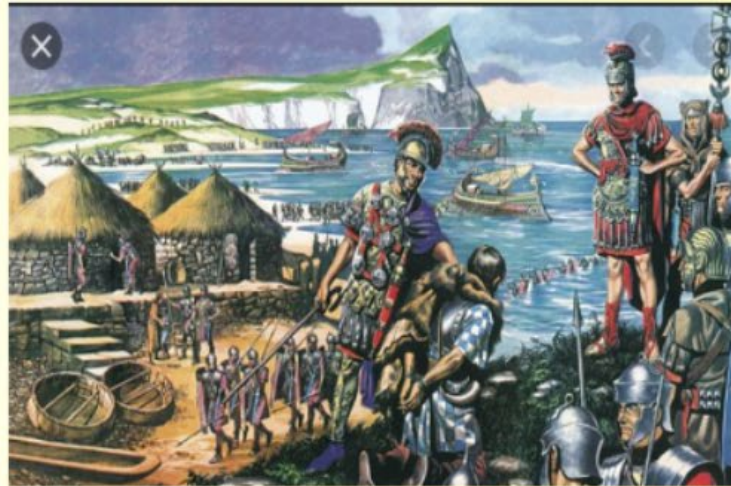
Handwriting  
cursive





## Core/ Foundation Subjects

- Science
- History
- Geography
- R.E.
- Music
- P.E.
- Computing
- Spanish
- P.S.H.E.
- D&T



This half term we  
are exploring  
'The Romans'

Our changing world

Buzzer, Bulbs and Batteries

Viva Espania

Anglo-Saxons/ Vikings

Dem Bones, Dem Bones!

These subjects will be taught through a series of Learning Journeys that we'll embark upon each half-term. The subjects we will cover in each Learning Journey will be chosen to best suit both the topic we are covering and the needs of the National Curriculum.

# Autumn 1 - Roman Settlements

Medium Term Planning

Year 4

Learning Journey Map

Term: Autumn 1

Weeks: 7

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

## Curriculum Principles

| Equality of Opportunity<br>Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience | Enquiry Based Learning<br>Creative thinkers; Real life challenge<br>Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills                       | Inspire awe and wonder<br>Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.           | Sustainability<br>Emotional intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy |
|--|--|--|---|
| Roman artefacts acquired from the Enfield library and a trip to the Verulamium museum in St Albans.  | Romans Day to explore various questions about how and why the Romans invaded Britannia. Geography and History curriculum will be enquiry based, creating questions and using resources to answer them. | Roman Day where children can recreate Roman life through baking bread, weaving, making shields and creating and researching key questions. | Exploring clean water and sanitation and innovation and infrastructure through the structures and systems that were put into place by the Romans.                     |

|   |   |  |   |
|---|---|--|---|
| <p><b>YEAR 4</b></p> <p><b>Title: Roman Settlements</b></p>   | <p><b>Key Curriculum Areas:</b><br/>History, Geography, Art</p>   | <p><b>Maths</b><br/><u>Number:</u><br/>-Place Value: recognising the value of digits in a 4-digit number (ordering/comparing/more and less)<br/>-Mental and formal methods of Addition &amp; Subtraction<br/>-Mental multiplication and division facts<br/>-Multiplication formal method multiplying 2 and 3 digit numbers by a 1-digit number<br/><u>Geometry:</u><br/>-compare and classify quadrilaterals and triangles; lines of symmetry in shapes<br/><u>Times tables:</u><br/>Practise daily in class and at home.<br/><u>Cross Curricular Links</u><br/>- Roman Numerals</p> | <p><b>English</b><br/>Vocabulary and Descriptive writing focus - <b>'Roman Diary: The Journal of Ifigia- Young Slave'</b> (Richard Platt)<br/>-Haiku poems to introduce Roman vocabulary<br/>-Setting description of the Colosseum with the use of expanded noun phrases<br/>-Character description of a character from the novel of study<br/>-Letter writing / descriptive writing and specific historical vocabulary<br/><b>Non-fiction</b> – correct historical content will be included in each writing piece, but we will not focus on non-fiction structures this half-term<br/>-<b>Spelling</b>- Embed correct use of suffixes, apostrophes for plural and possession, homophones and words of Greek origin<br/>-<b>Handwriting</b>: cursive handwriting<br/>-<b>Guided Reading</b>: daily sessions teaching reading skills</p> |
| <p><b>Big Bang:</b><br/>Roman Day</p>   | <p><b>History- The Romans</b><br/>-Timeline of various historical events throughout time (relevant events to children including Year 3 connection of Iron Age and the Roman Invasion for context)<br/>-Who was there before the Romans (Celtic way of life and the fall of the Greek empire)<br/>-Interpret various accounts of the Roman invasion<br/>-Battle of Camulodunum, Londinium and Verulamium<br/>-Studying the Roman ways of life<br/>-Causes and consequences of invasion and how it shapes history and our world today</p> | <p><u>Writing Links:</u><br/>Setting description of the Colosseum<br/>Writing a letter in the perspective of a Roman slave</p>   |   |
| <p><b>School Trip/Special Events</b><br/>-Verulamium Museum in St Albans</p>  |   |  |   |
| <p><b>Celebration</b><br/>Roman and Celtic feast</p>  |   | <p><b>ART- Mosaics</b><br/>-Explore work by Gaudi<br/>-Create and combine shapes to create other recognisable forms<br/>-Select and arrange materials for a striking effect<br/>-Develop their ideas<br/>-Evaluate creations and displaying them at the celebration feast</p>  | <p><b>Computing</b>- Multimedia and styling unit: understanding how a computer processes instructions and commands<br/><b>PSHE</b>- Being me in my world<br/>-helping others feel welcome, making our community a better place, understanding others' feelings, working well with others<br/><b>R.E.</b>- Judaism: exploring religious practises</p>  |
| <p><b>Geography – Roman settlements</b><br/>-We will investigate where, why and how the Romans invaded Britannia. We will also investigate settlement patterns and land use/trade activity. By the end of the unit, we will be comparing and contrasting the human and physical features and processes of how the land was changed over time.</p> | <p><b>PE – Swimming: 40 and 4E</b><br/><b>Indoor- Dance: re-telling and creating a story</b><br/><b>Outdoor-Games and Sport:</b><br/>Netball/Basketball</p>   |  |   |



P.E

P.E Will take place once a week, with an outdoor session. Classes will have P.E on seperate days;

PE days:

**4B- Indoor: Wednesdays**  
**Outdoor: Fridays**

**40- Indoor: Wednesdays**  
**Outdoor: Fridays**

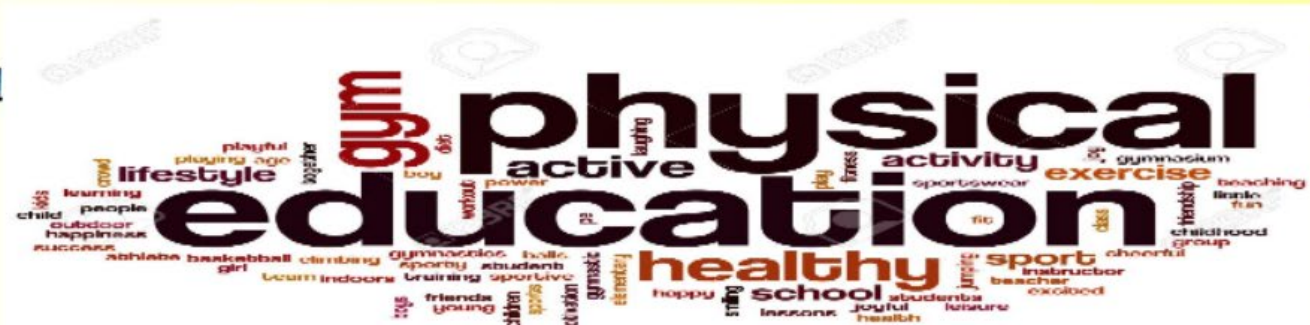
**4M- Indoor: Wednesdays**  
**Outdoor: Thursdays**

4E- Indoor: Fridays  
Outdoor: Thursdays

Kit needed for P.E consists of a white shirt and navy jogging bottoms or shorts along with trainers/plimsoles. As the weather will begin to get colder children can also wear a jumper too.

Please ensure children have their kits on along with their water bottles.  
Children can now come in wearing their P.E. kits, to limit changing, on their designated P.E. lesson day.

**This term children will be participating in invasion games: netball/basketball**



## Swimming



Year 4 are able to take part in the London Borough of Enfield Swimming Programme as part of their Physical Education entitlement.

Location- **EDMONTON GREEN**

**Children will be picked up and dropped off via Woodpecker mini buses**

| Swimming programme –September 2021 to November 2021               |           |           |          |                                   |
|---|-----------|-----------|----------|-----------------------------------|
| Travel arrangements: Transport to and from pool by school minibus |           |           |          |                                   |
| Class   | Day       | Time      | Pool     | Time of Collection at School      |
| <b>4O</b>   | Tuesday   | 1.30-2.15 | EDMONTON | NORMAL COLLECTION TIME            |
| <b>4E</b>   | Wednesday | 2.15-3.00 | EDMONTON | PUPILS TO BE COLLECTED AT 3:40 PM |

**Goggles** may be worn only if a letter has been sent by parent/guardian

Children will be split into differentiated groups and are taught by trained members of staff



## The new school uniform



### Girls

White shirt (long or short sleeved)

School tie

V-neck purple jumper or cardigan (school logo)

Grey Skirt

Grey Pinafore

White socks

White, grey or black tights

Grey trousers

Purple gingham dress (Summer)

Black shoes

### Boys

White shirt (long or short sleeved)

School tie

V-neck purple jumper or cardigan (school logo)

Grey trousers

White, grey or black socks

Black shoes

# Home Learning

**Reading Records:** Daily changing of their reading books

**Spellings:** Statutory spelling list for Year 3 & 4 words practised daily

**Maths:** Basic math skills to be practised daily and times tables up to 12 to be practised daily

**Weekly maths OR English home learning will be set on DB Primary**

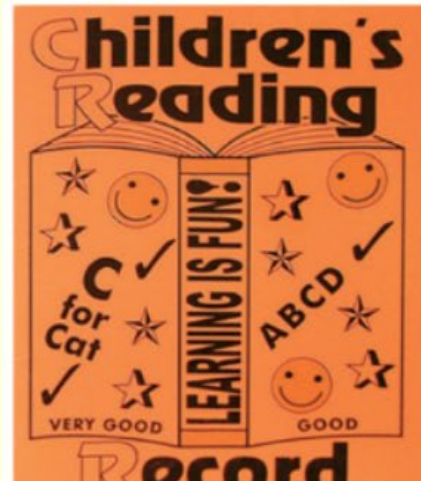
**Half-termly project work will be sent home at the beginning of each half-term\***

**Home learning is designed to be enjoyable and each task should not take any longer than 30-40 minutes.**

New Curriculum Spelling List Years 3 and 4

|              |           |            |              |            |           |
|--------------|-----------|------------|--------------|------------|-----------|
| accident     | centre    | experience | important    | ordinary   | reign     |
| accidentally | century   | experiment | interest     | particular | remember  |
| actual       | certain   | extreme    | island       | peculiar   | sentence  |
| actually     | circle    | famous     | knowledge    | perhaps    | separate  |
| address      | complete  | favourite  | learn        | popular    | special   |
| although     | consider  | February   | length       | position   | straight  |
| answer       | continue  | forwards   | library      | possess    | strange   |
| appear       | decide    | fruit      | material     | possession | strength  |
| arrive       | describe  | grammar    | medicine     | possible   | suppose   |
| believe      | different | group      | mention      | potatoes   | surprise  |
| bicycle      | difficult | guard      | minute       | pressure   | therefore |
| breath       | disappear | guide      | natural      | probably   | though    |
| breathe      | early     | heard      | naughty      | promise    | thought   |
| build        | earth     | heart      | notice       | purpose    | through   |
| busy         | eight     | height     | occasion     | quarter    | various   |
| business     | eighth    | history    | occasionally | question   | weight    |
| calendar     | enough    | imagine    | often        | recent     | woman     |
|              | exercise  | increase   | opposite     | regular    | women     |

300 x 212





## THANK YOU VERY MUCH FOR ATTENDING TODAY

- Any questions, please ask! We will try and answer all of your questions.

