

Year 6

Meet The Team!

Woodpecker Hall
ACADEMY

'Stronger together'

Our Senior Team

- ◉ Miss Nicky Ross

Head Teacher and leader of primary education

- ◉ Miss Gemma Vincent

Associate Head Teacher

- ◉ Mr Friend

Deputy Head Teacher

- ◉ Miss Ojosipe

Deputy Head Teacher



Woodpecker Hall
ACADEMY

The logo for Woodpecker Hall Academy features the name 'Woodpecker Hall' in a purple, rounded font, with 'ACADEMY' in a smaller, red, sans-serif font below it. A stylized red woodpecker icon is positioned to the right of the text.

'Stronger together'

Our Class Teachers

- Ms Ikupolati (6O - Year Group Leader)
- Miss Pritchard (6B)
- Mrs Mehmet (6M)
- Mr Baskal (6E - PSHE/RE Lead)
- Mr Roberts (6S - English Lead)

Ms Dean (Additional teacher)

Our Teaching Assistants

○ Ms Banjaw

○ Mrs Attridge

Woodpecker Hall
ACADEMY

'Stronger together'

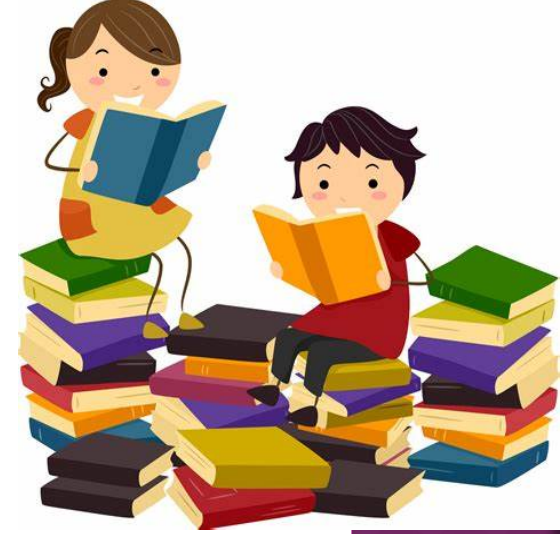
Year 6 Expectations

- Preparation for secondary school
- Independence
- Hard work
- Fun!

Uniform

- ▶ Purple V neck jumper/cardigan (with school logo)
- ▶ Grey trousers/skirt/pinafore/shorts
- ▶ White shirt
- ▶ Tie
- ▶ Purple summer dress
- ▶ Black, grey or white socks/tights

Reading



Aim: To encourage the love of reading

- ◉ Expectation of 40 minutes home reading being completed every day.
- ◉ Filling in reading record - using the suggested comments to support.
- ◉ Please support by listening to and questioning your children.

Woodpecker Hall
ACADEMY

'Stronger together'

Writing

- ◉ Poetry
- ◉ Narrative writing (stories)
- ◉ Non fiction (persuasive, informative, explanation, instructions)
- ◉ Daily writing lessons with focus on spelling, punctuation, grammar and composition.
- ◉ Spelling (Year 5/6 spelling lists and rules)
- ◉ Handwriting - Fully cursive

The quick brown fox jumps

Woodpecker Hall

ACADEMY

'Stronger together'

Maths



A big focus on:

- Basic arithmetic skills ensuring the foundations of place value, addition, subtraction, multiplication and division are in place and built upon throughout the year.
- Reasoning and problem solving skills would also be further developed along all other areas of learning in Maths.

Woodpecker Hall
ACADEMY

'Stronger together'

PE Days

Children come dressed in the appropriate PE kits

Thursdays and Fridays

6E ,6O and 6M

Mondays and Fridays

6B

Tuesdays and Fridays

6S

PE kit



- ▶ White t-shirt
- ▶ Navy shorts or jogging bottoms
- ▶ Plimsoles/trainers

Learning Journey

Science, Art and RE



Medium Term Planning	Learning Journey Map		Term: A
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the			
Curriculum Principles			
<p>Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfillment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience</p> <ul style="list-style-type: none"> • Outlining of roles within the school council and Head Boy & girl role. Applications to be submitted. • Eden project of fossil making and excavating in Science 	<p>Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills</p> <ul style="list-style-type: none"> • Investigation into fossils and their formation (Eden project) • Plant and animal adaptation scientific enquiry. • Researching and analysing artists 	<p>Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p> <ul style="list-style-type: none"> • Fat Boy Slim – 'Right here, Right now' • Investigation into fossils and their formation (Eden project) • Fundraising for trips – enterprising opportunities for children. 	
<p>YEAR 6 Title: Evolution and Inheritance</p>	<p>Key Curriculum Areas: Science, ART and RE</p>	<p>Maths: Place value and number: - Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit - Round any whole number to a required degree of accuracy - Solve number and practical problems that involve all the above - Perform mental calculations, including with mixed operations and large numbers - Solve addition and subtraction multi-step problems deciding which operations to use and why Place value addition and subtraction - Add/subtract whole numbers with more than four digits, including using formal written methods (column method) Add/subtract numbers mentally with increasingly large numbers. Check answers and solve multi steps problems. Times tables: Practise weekly in class.</p>	
<p>Big Bang: Evolution investigation through music</p>	<p>Science: Evolution and Inheritance -Children will be learning about how things have changed over time through exploratory lessons involving fossil building and excavating (Eden project) -Children will also be learning about how plants and animals have adapted to suit their environment and how those adaptations may have led to evolution. A study of Charles Darwin will be done. -Children will then be exploring how offspring vary from their parents, but that living things produce offspring of the same kind. -Children will be exploring how offspring vary from their parents, but that living things produce offspring of the same kind.</p>	<p>Music: Appreciate and understand a wide range of live performance</p>	
<p>School Trip/Special Events: Biography publishing and sharing within other classes of the year group.</p>	<p>Writing opportunities: -Short investigative writing from scientific observations of animals and plants that have adapted to suit their environments.</p>	<p>Religious Education: Judaism Children will explore practices and lifestyles of Judaism including 'the Shabbat' Children will be able to gain an insight into how religious beliefs shape the lives of individuals and communities through discussion and reviewing religious artefacts. They will have the opportunity to recognise diversity in religion, discussing similarities and differences both within and between religions.</p>	
<p>Celebration: Art gallery for sketching of Galapagos birds.</p>	<p>PE: Indoor PE – Dance To explore different body actions to dance Outdoor PE – Games</p>	<p>Languages: Spanish Children will learn how to describe the weather and the flags of few familiar countries. They will also learn how to express what each country is famous for paying attention to the number and gender of the nouns.</p>	
<p>Computing: DB Primary Unit 31 programming. Children to identify relationships between conditionals and variables as they attempt to programme a race with different computational controls.</p>	<p>Art: -identifying, testing and choosing the correct sketching techniques for a realistic sketch. -Research and interpret sketching designs by Sue van Copenhagen –artwork of Galapagos birds. - Investigate layering and texture within drawings and applying it to simple isometric shapes to bring life to sketches.</p>		

Woodpecker Hall
ACADEMY

'Stronger together'

Home learning

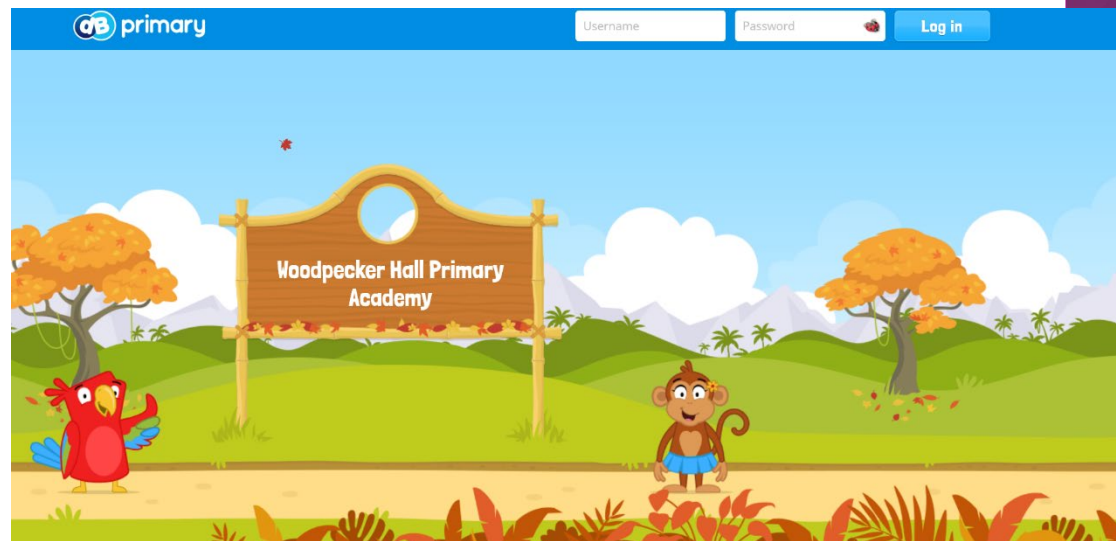
English and Maths weekly homework

- Learning Journey project set each half term

- DB Primary

Daily expectations

- Reading (40mins)
- Times tables
- Handwriting
- Spellings
- 15mins revision



Woodpecker Hall
ACADEMY

'Stronger together'

Additional support

- Breakfast clubs and after school booster club
- Saturday school

These will be based around reading, writing and mathematics.

We kindly request your support with ensuring your child attends **every** session, should they be selected for these.

These clubs will provide light refreshments for the children. With the morning clubs offering breakfast; the after school boosters and Saturday school will be offering a light snack.

Woodpecker Hall

'Stronger together'



Please feel free to ask any question and we will try to answer it as much as possible.

Thank you!



'Stronger together'