

Curriculum Principles

<p>Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience</p>	<p>Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills</p>	<p>Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p>Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy</p>
<p>Roman artefacts acquired from the Enfield library and a trip to the Verulamium museum in St Albans.</p>	<p>Romans Day to explore various questions about how and why the Romans invaded Britannia. Geography and History curriculum will be enquiry based, creating questions and using resources to answer them.</p>	<p>Roman Day where children can recreate Roman life through baking bread, weaving, making shields and creating and researching key questions.</p>	<p>Exploring clean water and sanitation and innovation and infrastructure through the structures and systems that were put into place by the Romans.</p>

YEAR 4

Title: Roman Settlements

Big Bang:
Roman Day

School Trip/Special Events
-Verulamium Museum in St Albans

Celebration
Roman and Celtic feast

Geography – Roman settlements

-We will investigate where, why and how the Romans invaded Britannia. We will also investigate settlement patterns and land use/trade activity. By the end of the unit, we will be comparing and contrasting the human and physical features and processes of how the land was changed over time.

Key Curriculum Areas:
History, Geography, Art

History- The Romans

- Timeline of various historical events throughout time (relevant events to children including Year 3 connection of Iron Age and the Roman Invasion for context)
- Who was there before the Romans (Celtic way of life and the fall of the Greek empire)
- Interpret various accounts of the Roman invasion
- Battle of Camulodunum, Londinium and Verulamium
- Studying the Roman ways of life
- Causes and consequences of invasion and how it shapes history and our world today

Writing Links:
Setting description of the Colosseum
Writing a letter in the perspective of a Roman slave

PE – Swimming: 4O and 4E
Indoor- Dance: re-telling and creating a story
Outdoor-Games and Sport:
Netball/Basketball

Maths

- Number:**
- Place Value: recognising the value of digits in a 4-digit number (ordering/comparing/more and less)
 - Mental and formal methods of Addition & Subtraction
 - Mental multiplication and division facts
 - Multiplication formal method multiplying 2 and 3 digit numbers by a 1-digit number
- Geometry:**
- compare and classify quadrilaterals and triangles; lines of symmetry in shapes
- Times tables:**
Practise daily in class and at home.
- Cross Curricular Links**
- Roman Numerals

ART- Mosaics

- Explore work by Gaudi
- Create and combine shapes to create other recognisable forms
- Select and arrange materials for a striking effect
- Develop their ideas
- Evaluate creations and displaying them at the celebration feast

English

- Vocabulary and Descriptive writing focus - 'Roman Diary: The Journal of Iliona- Young Slave'** (Richard Platt)
- Haiku poems to introduce Roman vocabulary
 - Setting description of the Colosseum with the use of expanded noun phrases
 - Character description of a character from the novel of study
 - Letter writing / descriptive writing and specific historical vocabulary
- Non-fiction** – correct historical content will be included in each writing piece, but we will not focus on non-fiction structures this half-term
- Spelling**- Embed correct use of suffixes, apostrophes for plural and possession, homophones and words of Greek origin
 - Handwriting:** cursive handwriting
 - Guided Reading:** daily sessions teaching reading skills

Computing- Multimedia and styling unit: understanding how a computer processes instructions and commands
PSHE- Being me in my world
-helping others feel welcome, making our community a better place, understanding others' feelings, working well with others
R.E.- Judaism: exploring religious practises