

Medium Term Planning		Learning Journey Map		Term: Autumn 1	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Sustainability</b> Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy		
- School visit from Bhaktivedanta Manor -Rangoli pattern exhibition	-Using materials in shadow investigation -Experiment in Science with reflection. -Experiments with light and dark.	-Rangoli pattern exhibition - School visit from Bhaktivedanta Manor	-Learning about renewable energy. -Discussion about light pollution and how it is affecting our environment; looking at images of the earth from space.		

<b>YEAR 3</b>  <b>Title: Let there be light</b>		<b>Key Curriculum Areas:</b> Science, Art and RE	<b>Maths</b> <b>Place value</b> – To identify the value of each digit in 2 and 3-digit number. -To compare and order numbers up to 1000. -To find 10 and 100 more or less than a given number. <b>Addition and subtraction</b> – To develop strategies for mental addition and subtraction. -To add and subtract numbers up to 3-digits using formal methods. <b>Statistics</b> - Interpret and present data using bar charts, pictograms and tables. <b>Geometry and measurement</b> - Measure the perimeter of simple 2D shapes. -Identify right angles and learn how many rights angles makes a quarter turn, half turn, three quarter turn and full turn.	<b>English</b> <b>‘Rama and Sita. The story of Diwali’</b> -Acrostic Poetry -Write a character description -Write a setting description -Retell the story of Rama and Sita <b>Writing skills</b> -Forming complete sentences using a capital letter, finger spaces and a full stop. -To use compound sentences. -To use a range of adverbs.  <b>-Spelling-</b> Revise high frequency words from year 2. -Add the prefix ‘ness’ and ‘less’ to root words. -To use an apostrophe for contracted words and in singular nouns to show possession. <b>-Handwriting:</b> Focus on ascenders and descenders. <b>-Daily guided reading sessions</b>
<b>Big Bang</b> Diwali workshop in school		<b>Science</b> -Experiment with making shadows. -Form and investigation with materials and which will block light. -To explore materials and observe effect. Make an evaluation on what dark is and how dark is the absence of light. -What conclusion can you make about the properties of reflective surfaces? -Create and design a product that would be suitable to protect their eyes from the sun.	<b>ART</b> - Rangoli design -To take inspiration from others with observation of pattern and symmetry. -To create repeating patterns -To select appropriate material and to create a Rangoli design using their inspiration and preparation.	
<b>School Trip/Special Events</b> School visit from Bhaktivedanta Manor		<b>PE –Outdoor – Netball</b> -To consolidate and improve ball handling techniques and learn a range of passes. -To explore and investigate strategies for passing and moving.		
<b>Celebration</b> Rangoli pattern art exhibition		<b>PE- Indoor – Dance</b> - To incorporate different qualities and dynamics into their movement. To link actions to make dance phrases, working with a partner and in a small group.		
<b>Spanish</b> Learning how to play the ukulele.				
<b>Computing</b> -To understand E-Safety. -Use code blocks to link, repeat and re-use commands.				
<b>R.E- Hinduism</b> -To explore beliefs and religious teachings. -To explore lifestyle and practices.				<b>PSHE</b> -Helping others to feel welcome. - Try to make our school community a better place. -Think about everyone’s right to learn. - Care about other people’s feelings. -Work well with others.