

Medium Term Planning

Learning Journey Map

Term: Summer 2

Weeks: 7

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

Curriculum Principles

Equality of Opportunity

Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience

Circle time – holidays/seaside - have you been before?
What did you see, hear, smell etc?
Circle Time – Sharing (linked to Sharing a Shell in Literacy)

Enquiry Based Learning

Creative thinkers; Real life challenge
Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills

Exploring Maps – UK Coasts/Nigerian Coasts.
Exploring Materials - which dissolve? Linked to Sinking & Floating – which materials will float? Sink? Why?
DT project - boats - which material will you use? Why?
Seashell/Pebble painting

Inspire awe and wonder

Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.

Create an under the sea/Ocean Role Play area.
Ocean sensory tray - frozen blue ice
Sand castle making
Create a racing boat, who's will travel furthest?
Stuck on plastic in the sea - can you escape challenge?

Sustainability

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy

Recycled Plastic Art – what can you make using an old plastic bottle?
UK Beach Clean-up Campaign Poster – Create a poster to share with the school/social media on importance of keeping beaches clean.
Experiment Children explore the materials that stay in water and dissolve: salt/plastic - which is most durable?

Reception

Title: **Under the Sea/At the Seaside**

Big Bang: Letter from deep sea diver - treasure box discovery

School Trip/Special Events

Sports Day TBC
Inset Day 9th July
End of Term - 23rd July

Celebration: 'Our Year' Singing
Assembly recorded for Parents.

PD

- Use correct pencil control
- Begin to form identifiable letters.
- Travels with confidence and skill around, under, under, over and through balancing and climbing equipment.
- Movement to music - Carnival of Animals
- Athletic Team Games - Relay races
- Gymnastics - balance, jumping, rolling

PSED

- Children play co-operatively and take turns.
- They are beginning to resolve conflicts.
- They form positive relationships and with each other.
- Shows confidence talking freely about own wants, interests and opinions.
- Aware of the behavioural expectations in setting.
- Be adaptable to changes in routine. - transition to year 1
- Children can talk about their own behaviour and know that some behaviour is unacceptable.

Understanding the World Geography

- Make comments about similarities in life in this country compared to others, looking at maps - make comparisons to prior learning - Africa, Antarctica and UK coasts/Seaside Towns.
- Human and Physical process e.g. cliffs vs arcades.
- To be interested in the natural world - exploring own knowledge of seaside.

Science

- To ask how and why questions/to be interested in how and why things work - fish and how they move within water.
- Exploring materials - which dissolve? Which can be recycled?
- To explore Floating and Sinking

Maths

- Counting to 20 and beyond, counting backwards from 20.
- Number bonds to 10 - Part Part whole method
- Sharing
- Doubling and Halving
- Subtraction - introducing key vocabulary minus, takeaway, subtract
- Measuring
- 2D and 3D Shapes

Expressive Arts and Design

- Artist Focus - J.M.W Turner - Seascapes, Henri Matis - Scissor drawing, Yellena James - Modern Art
- Design & Technology - the children will be designing and making their own race boats using a range of materials.
- Children will explore printing, painting and collage.
- Explore media and materials - which are best suited?
- Drawing and labelling.
- Music - Carnival of Animals - movement to music/whale songs/seashore sounds
- Exploring instruments - loud/soft, fast/slow
- Role Play opportunities - theme 'under the sea/at the beach'.

Communication and Language and Literacy

Key texts;

Sharing a Shell by Julia Donaldson
Splash! Anna Hibiscus by Atinuke
The Rainbow Fish by Marcus Pfister
I am too small for school - Charlie & Lola by Lauren Child

Supplementary Texts -

Seaside by Katie Dicker
Someone Swallowed Stanley by Sarah Roberts
Commotion in the Ocean by Giles Andreae

Songs/Rhymes -

Under the sea - Little Mermaid
5 little ducks/5 little speckled frogs
Row, Row, Row your boat
Tongue Twister - Sea Shells

Writing -

- Writing CVC words/simple sentences
- Story mapping
- Retelling familiar stories
- Orally saying what you are going to write/sound buttons
- Develops their own narratives
- Key words and sentences.
- Non-fiction writing - At the seaside I see..., Sea Animal Fact file, Sustainability Poster - save our ocean.