

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy		
<ul style="list-style-type: none">Gender equalitySimilarities and differences of the life of boys and girls in Ancient Greece.Similarities and differences of the life of boys and girls in Ancient Greece.	<ul style="list-style-type: none">Creating packaging for potteryGreek artefactsResearching the way of life in Ancient Greece	<ul style="list-style-type: none">History off the page- Ancient GreeceRole play re-enactment of the battle between Persians and Greek armiesCelebration- Greek DayGorgon breaks into school, children must warn others of the mythical beast.	<ul style="list-style-type: none">Investigating what sustainable means and what existing products are sustainable.		

YEAR 3 Title: Groovy Greeks		Key Curriculum Areas: History, Design and Technology, Art			
Big Bang: Dress up day		Spellings Spell further homophones Spell words that are often misspelt Place the possessive apostrophe with regular plurals Place the possessive apostrophe with irregular plurals Using suffix –ment, -ness, -ful Using suffix –less,-ly		Maths Place value Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) E.g. 247 = 2 hundreds, 4 tens and 7 ones = Compare and order numbers to 1000 starters Subtraction Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction, Division Solve problems, including missing number problems, involving division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects Multiplication Solve problems, including missing number problems, involving multiplication	
School Trip/Special Events: Role play re-enactment of the battle between Persians and Greeks.		PE Outdoor -To focus on passing and receiving - To learn dribbling and stopping techniques, - To be able to dribble, pass and receive the ball - To find space before they receive a pass - To understand the importance of creating space and communication with each other - To improve their ability to choose and use simple tactics with a game situation - To play the core task game to the best of my ability		English Setting description To write about the scene of the gorgon's cave To use a variety of sentence structures Proof read writing through use of pronouns. Narrative To write a recount based on a myth from Ancient Greece. To write a character description of the gorgon using expanded noun phrases with preposition To use conjunctions Non-fiction A non-chronological report about the daily life of the Ancient Greeks. To use adverbs to link writing together.	
Celebration: Olympics					
Design and Technology Children will be investigating, designing and making a sustainable pottery packaging. They will be using computer aided design to support their designing.					
Art: To take inspiration from Grayson Perry and Ancient Greece pottery. To design and make pottery using modelling techniques.					
Spanish To identify classroom items To use Spanish numbers (0-12) To use Spanish numbers (3-31) To recognise days of the week and their etymology To identify dates in Spanish To exchange ages and dates of birth To use adjectives of colour		PSHE - How Babies Grow -To identify the differences between boys and girls bodies -To be assertive -I can identify stereotypes about family roles -I can look forward to my new class		Reading -Children will continue to use book banded colour system and daily guided reading. -Please encourage your child to write in their reading record daily.	
				History -Investigate and interpret the past about the Ancient Greeks. -To build an overview of history. -To understand the daily life of Ancient Greeks. - Develop and communicate ideas historically - To use historical images and replica objects to develop thinking -To ask questions about the past.	