

Medium Term Planning		Learning Journey Map		Term: Summer 1	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy		
- A day in the life of the ancient world – show artefacts, pictures, sources and videos from the civilisations we are studying. -Virtual tour of British museum.	- What are Ancient Civilisations? -Which were the main Ancient Civilisations? -Where were the civilisations situated? -What artefacts/structures were each civilization responsible for?	- Ancient Civilisations themed afternoon -Virtual tour of British museum -Creating Maya masks	-Good health -Quality education -Gender equality -Reduced inequalities -Good jobs and economic growth		
YEAR 5 Title: Ancient Civilisations		Key Curriculum Areas: History, RE		Maths Place Value: -read, write, order and compare numbers -negative numbers -rounding Addition and subtraction -mental addition and subtraction -adding and subtracting 5 digit numbers using formal methods -using estimation and the inverse to check calculations Multiplication -identifying multiples -multiplying 4 digit numbers by 2 digit numbers using formal methods Times tables: Practise weekly in class. Cross Curricular Links – Number systems used by the Ancient Civilisations.	
Big Bang: A day in the life of the ancient world		History – Ancient Civilizations (Ancient Sumer, Indus Valley, Maya, Egyptians and Shang Dynasty) -To understand chronology -To investigate and interpret the past -To build an overview of history in regard to beliefs, conflict, rulers and way of life of these Civilisations. -To know and understand historical concepts -To develop and communicate ideas historically - Writing Opportunities: Children to create a presentation on one civilisation and how the Ancient world has affected our lives today.		English Poetry: Exploring Maya poetry and generating vocabulary Narrative: -Retell the book Rain Player (an ancient Maya myth) Non-fiction: Newspaper report on a Maya artefact we have found -Spelling: Revise the suffix –ous, -sion – ation and spell homophones correctly. -Handwriting: Fully cursive handwriting, practised daily. Grammar: Expanded noun phrases, conjunctions, adverbials. -Reading: Daily sessions teaching reading skills (retrieval, vocabulary, inference). Cross Curricular Links – Writing links to our topic of Ancient Civilizations.	
School Trip/Special Events -Virtual tour of the British museum.		Art – collage Maya mask -To take inspiration from others -To develop ideas -To master techniques		PE - Athletics: To develop the correct techniques for sprinting, relays, javelin, shot put and long jump.	
Celebration -Virtual tour of the British museum		Spanish - To exchange dates of birth, introduce family and describe pets.		RE – Christianity: To understand Christian beliefs and how they help the community.	
PSHE – Relationships - To have an understanding of who I am as a person and how to build my self-esteem. -To understand positive and negatives of belonging to an online community. –To explain how to stay safe when using technology.				Computing – Digital literacy/ Programming -To understand how to use chat rooms safely and use conditional selections and variables to programme software.	
Music – To understand the history of music, listen with intent and perform repeated rhythms.					