

Medium Term Planning		Learning Journey Map		Term: Spring 2	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy		
Easter Story – Who celebrates this? Why? How? Planting beans – opportunity to grow something.	Local Walk – What changes can you see in Spring? Egg delivery – What are these? What might hatch from it? Planting Beans – How tall is your beanstalk? Outdoor Planting Area – Gardening Sorting and tasting different Beans	Garden Centre Role Play Dressing up/Story Sacks (World Book Day) Giant Footprints in classroom – Who could it be? Red Nose Day – being funny for money Egg and Spoon racing Egg Hunt – Can you find your egg?	Growing up (link to Literacy) Recycling old clothes and toys Planting vegetable off cuts – can you re-sprout the vegetable?		

Reception Title: Growing	PSED <ul style="list-style-type: none">Sleep routines – why is sleep good for me?Exercise – Keeping my body healthy/ moving and resting/ effects of exercise on my bodyWashing of hand – germs, before and after food etc.Healthy Me - I can make Healthy food choices.Stranger/Danger – What do we do?	Maths <ul style="list-style-type: none">Money – identifying and naming coins, patterns with coins, addition with pennies.Number Bonds to 5 – separating quantity in different ways, part part whole, addition to 5.Number Bonds 5-10 – separating quantity in different ways, part part whole, addition to 5 and 10.Measuring Length – non-standard units of measure e.g. longer, shorter etc.Measuring Height – non-standard units of measure e.g. tall and short3D Shapes – vertices, faces, edges.	Communication and Language and Literacy Our key texts; <u>Fiction Books</u> Once there were Giants by Martin Waddle Jack and the Beanstalk The Little Red Hen (Dialogical Book Talk) <u>Non-Fiction Books</u> Egg to Chick – Lifecycles Easter – Nancy Dickmann <u>Supplementary Books</u> Seasons Come Seasons Go by Patrica Hegarty The Growing Story by The Tiny Seed <u>Poetry/Rhymes/ Songs</u> – I like...(WBD Poem), Everyday I'm Growing song, Mary Mary quite contrary, Spring Chicken, Lay a little egg for me. <u>Learning focus -</u> <ul style="list-style-type: none">Identifying initial sounds in wordsWriting CVC wordsLetter formation/Pencil gripExplores character/Explores settingStory mapping/Retelling familiar storiesOrally saying what you are going to write – beginning to write simple sentencesAnswers how and why questionsDevelops their own narrativesBeginning to read words and sentences/Enjoys a range of books
Big Bang: Baby Pictures ‘Show and Tell’ – share a picture of yourself as a baby, can you guess the teacher?			
School Trip/Special Events Local Spring Walk (W/C 22 nd February) Chick hatching – Eggs will arrive 8 th March (TBC) World Book Day 4 th of March Red Nose Day 19 th March			
Celebration: Year Group Easter Celebration! Egg Hunt & Cooking – egg nests.	Understanding the World <ul style="list-style-type: none">Developing an understanding of growth, decay and changes over time e.g. baby to adultComments and ask questions about aspects of their world such as where they live or the natural world e.g. Spring changes.Can talk about some of the things they have observed in plants, animals, natural and found objects e.g. plants & chicks.To look closely at similarities, differences and change e.g. growing plants, chicks hatching, growing and changing.	Expressive Arts and Design Transient Art – making images using natural objects – home-made paint brushes etc. Inspirational Art from Books; -Seasons come Seasons go by Patrica Hegarty -Printing, stamping using vegetables, fingers, fruits, leafs, sponges, bottles, cotton buds etc. -The Tiny Seed by Eric Carle -Collage – individual and group work – cutting, ripping, tearing, scrunching, sticking, recreating flowers from the book. Role Play – Jack & Beanstalk, Garden Centre – buying and selling plants, eggs, beans etc. Music – Songs, rhymes and chants, exploring musical instruments and retelling stories through music.	
PD <ul style="list-style-type: none">Begin to form identifiable cursive letters.Travels with confidence and skill around, under, under, over and through balancing and climbing equipment.Dance – movement to music, familiar nursery rhymes and actions, partner work, story through dance, awareness of space.Egg and Spoon Races – Balance, Co-ordination, hand-eye co-ordination.			