

Medium Term Planning		Learning Journey Map		Term: Spring 2	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy		
<ul style="list-style-type: none">- Children to explore coping mechanisms to stay relaxed in body and thought. Building resilience.-	<ul style="list-style-type: none">- Children will be working to sort food into groups.- Exploring animal cycles from infant to adult.- Observing how living things grow.	<ul style="list-style-type: none">- Big Bang. Exercise montage.- Butterfly garden.- Faberge egg gallery.	<ul style="list-style-type: none">- Using wooden eggs to create our Faberge eggs.- Discussing what packaging is best appropriate to store our food in an environmentally safe way.		

YEAR 2
Title: Spring has sprung

Big Bang- Exercise video montage

Trip and Special event
 -Faberge eggs gallery
 -World Book day: 04.03.21
 -Red Nose Day: 19.03.21

Celebration- Release butterflies

Computing- DBS Primary
 To solve basic computing problems to debug and algorithm.

Key Curriculum Areas:
 Science, R.E. and ART

Science- life cycles
 -Identify different food groups and sort them in categories (colour, size, fruit, vegetables).
 -To design a health meal.
 -Identify the basic needs of humans and animals.
 -To understand that humans need exercise to stay fit and healthy.
 -Investigate how offspring grow into adults.

RE- The Easter Story
 To explore the importance of Good Friday to Christians.
 To retell the Easter story.
 To investigate Easter traditions.

Art- Carl Faberge – Faberge eggs
 To explore the techniques of Carl Faberge.
 To create a Faberge egg using decoupage.

Maths
Number - Compare and order numbers from 0 to 100; using > < and = sign
 -Recognise the place value of each in a two-digit number (tens, ones).
 -Use place value and number facts to solve problems.
Subtraction- Subtract two-digit numbers by ones, two-digit numbers and tens and two two-digit numbers.
Geometry - Identify and describe the properties of 2D and 3D shapes. To understand that some shapes have symmetry.
 -Compare and sort common 2D and 3D shapes and everyday objects

Fractions- Find and name fractions (1/2, 1/3, ¼) of a shape, an object or amount. Write simple fractions.

Music – Charanga - Zootime by Joanna Mangona
 A Reggae Song for Children

PE outdoor – Games
 Ball skills – drib-bling
 Hockey / Basket-ball

English
Poetry- Spring has sprung theme
 Acrostic poems.
Fiction: The Zoo by Anthony Browne
 -Narrative writing with setting, character description, plot and dilemma.
 -Expanded noun phrases, time adverbials, conjunctions, commands and contractions.
Non-Fiction: writing a persuasive letter to the government/Zoo officials
 The Zoo by Anthony Browne
 -To write a persuasive letter to the government.
 -Rhetorical questions, emotive language, conjunctions, descriptive language and verbs.
Spelling- Spring 2 Spelling list.
-Handwriting: continuous cursive handwriting.
-Guided Reading: daily sessions teaching reading skills

PSHE- Being Healthy
 To understand what it means to be healthy.
 To understand the foods that keep our bodies healthy.
 To explore different ways of relaxing.
 To understand how medicines, work in our bodies and the importance of using them safely.