

Medium Term Planning		Learning Journey Map		Term: Spring 2	Weeks: 6 weeks
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience		Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills		Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	
Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy					
Big bang – filming local walk identifying features of the local community. Letter writing to local council for funding for youth projects in the area.		History – investigation into the past social structures of our society. Geography – Identifying the changes in land use within our local area.		History – Time capsule task for our future students to discover. World Book Day and Red Nose Day activities. Geography – messy map creating.	
Geography – studying the ‘green projects’ in our local area. Geography – messy maps, upcycling materials for a different purpose than they were intended.					
YEAR 6 Title: Our Enfield		Key Curriculum Areas: Geography, History and RE		Maths Number and place value: -Reading, writing, ordering and comparing numbers to 10 million -Rounding numbers to a degree of accuracy Fractions: -Using common factors to simplify fractions and multiplication to find fractional equivalents -Compare and order fractions greater than 1 - Recall and use equivalences between simple fractions, decimals and percentages including in different contexts. Ratio and Proportion: - Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts. - Solve problems involving similar shapes where the scale factor is known or can be found. - Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. Coordinates, translation and reflection: - Describe positions on the full coordinate grid (all four quadrants). -Draw and translate simple shapes on the coordinate plane and reflect then in the axis.	
English Poetry: Children to look at free verse, focussing on the skills of onomatopoeia, personification, similes and metaphors. Non-fiction focus: Children to create a newspaper report linked to the story ‘City of Ember’. Looking at skills such as: direct and indirect speech, informal and formal writing and embedding quotes. The children will also be looking to write a formal letter to the local council, using formal tones, to discuss provisions of activities for youths in the local area. Reading: twice daily sessions to develop reading behaviours and comprehension skills such as the meaning of words in context, inference, and fact finding. As reading is such an important part of the curriculum, we require students to read their novels for 30 minutes each night and record it in their orange reading record books. Spelling: -tial and -cial, -ant/-ance/-ancy/-ent/-ence/-ency, suffix beginning with vowel letter to words ending in -fer. Further revision of year 5/6 spellings. Handwriting: practicing cursive joined handwriting		History Children to explore physical and social functions of the past that are still present in the local community. They will identify areas of improvement for the local area (linking to our letter writing piece in English). Children will then reflect upon on our current historical progress and theorise how we may be viewed to communities in the future.		Music Local music genre study, identifying rhythmic cycles and melodic characteristics.	
Big Bang: Local walk – recording images of buildings, landmarks and road names.		Geography Children will explore physical and human features of the local area, with a focus on the change in land use over many years and reasons why this has happened. Children will be creating ‘messy maps’ of the local area, showing the changes in buildings, road structures and space used from the past to present day.		Languages(Ks2) To recognise, identify and use days of the week, dates and colours in Spanish.	
School Trip/Special Events Letter writing to local council about youth project funding. Publishing newspaper reports in school newsletter and performing them to members of the SLT		RE – Sikhism Children will explore the teachings of Sikhism, with a focus on the holy book, place of worship and festivals within the faith. Children will be comparing and contrasting these to religions previously studied.			
Celebration In school art gallery to show off the children’s artwork to the rest of the year groups.		PE – Athletics Children will be taking part in athletics this term, with a focus on hurdling, relay racing, throwing and improvement of running technique. They will then compete in an athletics game to consolidate learning.			
PSHE –Dreams and goals and Healthy Me -Helping to make a difference, Recognising out achievements. -Take responsibility for my health and wellbeing, Drugs, Emotional and Mental Health,					
Computing Children will explore the uses of binary code within computing and understand that this is the ‘language’ computers use to communicate. Children to use binary code to create their own quizzes.					