

Medium Term Planning		Year 4	Learning Journey Map	Term: Spring 1	Weeks: 5 weeks, 4 days
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience Materials selected for D&T are purchased from the school so all children can participate. We are also renting artefacts from the Enfield Museum Service so that children can view and interact with real, historical artefacts as if they were at a museum.		Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills Several lessons throughout history and D&T will be dedicated to enquiry based learning where children will think critically to answer key historical questions about settlement patterns and Anglo-Saxon way of life.		Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc. We will be doing a route map where the children will transform into time travellers to understand the specific point in history that we are studying. We will also be doing a fashion show and an excavation to investigate Sutton Hoo.	
YEAR 4 Title: Anglo Saxons		Key Curriculum Areas: History, D&T, Art		English Vocabulary and Descriptive writing focus – Anglo-Saxon Boy by Tony Bradman -Kennings poems to introduce vocabulary and language for description during narrative Setting and character descriptions: - expanded noun phrases -fronted adverbials with commas -varied pronouns -apostrophes for possession Newspaper Report on Sutton Hoo: -conjunctions of time -direct speech -subordination Spelling- Add the prefix ‘super-’, ‘anti-’, and ‘auto-’, ‘dis-’, ‘mis-’, ‘re-’, ‘pre-’, ‘in-’, ‘sub-’, and ‘inter-’ into words Handwriting: cursive handwriting Whole class reading daily sessions Cross Curricular Links (Writing opportunities) –History: using known facts about Sutton Hoo in Newspaper report	
Big Bang: Year 4 Invasion		History -Understanding chronology through time lines of our own historical knowledge, including our own birth dates and the Romans -Investigate and interpret the past through looking at settlement patterns of the Jutes, Angles and the Saxons and what their historical significance means to Britain to this day -Exploring and investigating the architecture, jobs and roles of men, women and children of different social classes and comparing it to the Romans -Exploring and investigating the impact of the Anglo-Saxons on today and how it compares to those of the Romans -A key learning point for our historical studies is to identify why we study the Anglo-Saxons. What did they do/create that we still have/use today?		Maths Measurement-Time: -Read, write and convert time between analogue and digital 12 and 24 hours clocks -Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days Number-Place Value: -count in multiples of 6, 7, 9 and 25 -count backwards through zero to include negative numbers and decimals -rounding decimals to the nearest whole number Multiplication & Division: -recall multiplication and division facts up to the 12 times table -multiply 2 and 3-digit numbers by a 1-digit number -divide using the formal written method of short division	
Special Events Artefacts / Fashion Show/Route Map		PE – Indoor- Unfortunately N/A yet Outdoor-Invasion Games: Hockey- Keeping possession/markng and tackling/controlling and receiving		Art- Sketching -Taking inspiration from others: Anglo Saxon shields -Exploring the techniques of: line, tone, texture, hatching and cross hatching using different coloured pencils	
Celebration Fashion Show				Music – Developing an understanding of the history of music and to play instruments with control and expression Spanish- Classroom items and numbers PSHE- Hopes and Dreams	
D&T -Purpose of clothing design -Techniques of joining and learning about different types of stitches and decorative stitches -Designing a criterion so that the clothing is fit for a purpose -Creating Anglo-Saxon clothing using learned techniques -Create a fashion show to display all of our hard work and beautiful Anglo-Saxon clothing					