

Learning Journey Map			
Term: Autumn 2 Weeks: 7			
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture			
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy
In the woods- encourage the children to explore and look after the forest.	Children to explore natural resources in their environment and how to use it sustainably.	Forest school.	How can we look after the forest and the forest animals?

Nursery
Title: In the woods



Big Bang
 Gruffalo hunt.

Celebration
 Christmas biscuits

Physical development
 Sit on a push-along wheeled toy, use a scooter or ride a tricycle

 Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills

 Shows control in holding and using jugs to pour, hammers, books and mark-making tools

Understanding the World

 Explore natural materials, indoors and outside.

 Begin to understand the need to respect and care for the natural environment and all living things

 Talk about what they see, using a wide vocabulary.

Personal, social and emotional development

 Explore emotions beyond their normal range through play and stories.

 Play with increasing confidence on their own and with other children

 Increasingly follow rules, understanding why they are important.

Communication and Language and Literacy

 Our key texts;
 “The Gruffalo.” J.Donaldson
 “We’re going on a bear hunt.” M.Rosen
 “Owl babies.” M.Waddell
 “The little’s Christmas tree.” R.Simmons

 Enjoy listening to longer stories and can remember much of what happens.

 Children to use wider vocabulary.

 Children to understand questions: what, where, who, why, how?

 Children to know and understand rhymes

 Children to make marks/write their names.

Maths

 Notice and talk about patterns. Make patterns arrangements.

 Compare sizes, weights

 Children to understand and use positional language

 Compare quantities using language: ‘more than’, ‘fewer than’

Expressive Arts and Design

 Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.

 Make simple models which express their ideas.

 Respond to what they have heard, expressing their thoughts and feelings.