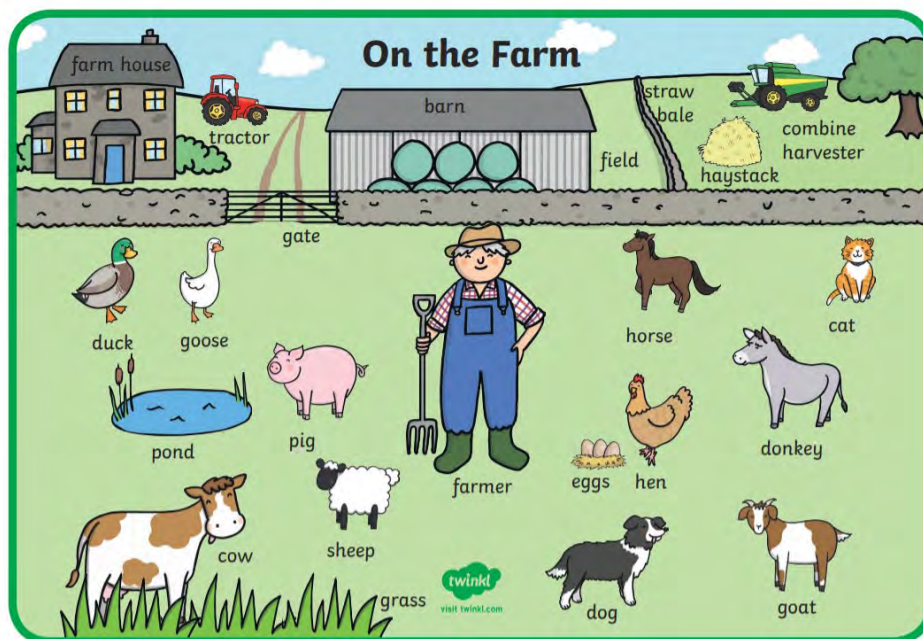


Dear Parent(s)/Carer(s) of Robin Hall,

We hope that you enjoyed your half-term break, and this newsletter will find you safe and well.

Welcome to **Spring term 2** and the new and exciting learning journey called '**On the farm**'.



'**On the farm**' is a wide-ranging topic with plenty of opportunity for the children to learn about caring for the environment, animals and for themselves. Looking at farms that grow crops and vegetables extends the scope of this topic and allows for lots of fun with planting, growing and cooking! We will be looking at different farm animals and how to look after them, natural materials and exploring where the food comes from. During this half-term we will also celebrate World Book Day (w/b 1st March) and look at Easter festival towards the end of the half-term.

Other Notices:

-Don't miss our **daily story and a daily Boromi (offline) activity** on **Tapestry** and a weekly sing song from your child's class team.

-Remember we run **Exchange Library Books** service every Monday between 12.30-2pm in the Cuckoo Hall playground (please enter via Mottingham Street entrance).

-We will continue with weekly **well-being phone calls**.

-Our new "**get together**" **zoom** will happen on Wednesday 24.02.2021. The zoom link and the time will be the same for all the Wednesdays after that for as long as the children stay at home. Your child's class teacher will send the zoom link and a reminder.

Carle Class –Wednesday 24.02.2021 at **2pm**.

Rosen class Morning Class- Wednesday 24.02.2021 at **1.30pm**

Rosen Class Afternoon Class- Wednesday 24.02.2021 at **2pm**

It will be wonderful for the children to see their teacher and friends on screen. We are sure they will enjoy singing together too.

-You can pick up a **creativity/learning pack** for your child full of printable activities and resources for creative work from school's office **on Monday 22.02.2021 from 10am**. It is important that you collect a pack for your child as we will be referring to resources from the pack in our activity videos.

Thank you

Preparing your home learning environment

This week we will be focusing on “Old Mac Donald had a farm” and listening to this lovely text being read and sang by your teachers to you.

Listen, Talk and Role Play

Listen to Old MacDonald Had a farm story in Mrs Idziaszczyk video [here](#).

Dear children please join me for a story. It is a book about old McDonald who lives on a farm with lots of different animals. His farm is very noisy, there are different sounds everywhere! Can you guess what animals he has and what sounds they make? Maybe you can act out being on the farm.

Some facts to support you in talking to your child

Useful vocabulary tiles are at the end of this newsletter.

A **farm** is a piece of **land** used to grow **crops** and/or **raise animals**.

People who grow these plants or raise these animals are called **farmers**. This type of work is called **farming**.

Land that is used to grow plants for food, or could be used to grow plants for food is called arable land. A life raising animals for food is called a pastoral life.

Learn about the life on the farm with Mr Kapalamula

Click here to watch his video [here](#).

Here are some ten farm animal facts you should know.

1. Animal babies have special names, e.g. Cow's baby is called a calf (we'll learn more about them soon)
2. Hens lay eggs which are then taken to the shops for sale.
3. Milk comes from cows. This called milking the cow.
4. Sheep need serious haircuts. This is called shearing the sheep.
5. All the farm animals have special places to live on the farm., e.g. horses live in a stable (we'll learn more about them soon)
6. Anyone can work a farm.
7. Farmers grow food such as vegetables and fruits and these are sent to shops for sale.
8. Farmers use equipment on the farm such as tractors and ploughs.
9. Some animals help on the farm such sheep dogs and horses.
10. Farms can vary in size with some being bigger than your school and some being very small.

Do you know these animals?

Can you name all the farm animals in the pictures? Which animal is your favourite one and why?

Have you seen any of these animals in real life?

How do these animals move? Can you move like them?

What noises do these animals make? Can you make the same?





Did you know? Fun Facts

- Dogs stick their tongues out when they're hot and they wag their tails when they're happy.
- Cats' tails sway from side to side when they're cross.
- Horses can sleep standing up.
- Pigs love muddy puddles.



Design and Make a farm



“Hello everyone, our activity this week is to make a farm. I wonder what we can use to make it? What do you think?”

Watch Mrs Idziaszczyk’s video [here](#) and join in creative activity of building a little farm. **Remember to look into your learning pack to find some useful pictures and materials.**

Mrs Idziaszczyk decided to use: an empty paper box, paint, crayons, felt pens, some tissue paper, glue and cut out animals that all of you have in your nursery packs.

We hope to see your farm creations on Tapestry.

Outdoor Activity: ‘Move like an animal’ game

To play this game you need an adult to say different things you would find on a farm and the children need to move in different ways.

Duck – paddle hands and move slowly around the space.

Chicken –flap arms like wings and scratch the floor with feet.

Lamb – jump and skip around the space.

Horse – gallop around the space.

Scarecrow – stand up straight and still with legs together and arms stretched out to the sides.

Tractor – move slowly around the space in straight lines moving arms like wheels.

When children are used to the action for each animal/object the adult can change their instructions more quickly. The children can then try and remember which movement they need to do.



The Nursery rhyme of this week is: Old MacDonald had a farm



Our Nursery rhyme for this week is Old MacDonald had a farm. Mrs Field watched Mrs Idziaszczyk's creative video and made a box farm to put her animals in. Can you make a farm then use it to sing Old Mac Donald?

Click [here and sing with Mrs Field...](#)



Please spend some time each day and learn the words of the song. Sing it together and act out different animal walk and noises.

Old MacDonald



Old MacDonald



Old MacDonald had a farm,
EE-I-EE-I-O,
And on that farm he had a cat,
EE-I-EE-I-O,

With a "meow, meow" here
and a "meow, meow" there,
Here a "meow," there a "meow,"
everywhere a "meow, meow."

Old MacDonald had a farm,
EE-I-EE-I-O.

Repeat with different animals e.g.



cow (moo)

dog (woof)

donkey (hee-haw)

sheep (baa)

duck (quack)

horse (neigh)



Old MacDonald had a farm,
EE-I-EE-I-O.



Creative collage

In your learning pack, you have a little sandwich bag with some creative bits (*crepe paper, lolly stick, feather, 3 animals, etc.*) for you to make a collage picture. All you need is glue and some colouring pencils or pens.

You don't need scissors as you can tear paper with your fingers.

Use your imagination and think where you are going to put the animals that you have in your creative bag. Here is where Mrs Powrie put them: my pig is in the mud; my duck is in the pond and my cow is eating some grass near the farm house. It is a sunny day on my farm and I tried to draw a tractor too. I also drew an extra duck and it is next to the pond with a feather that I found in my creative sandwich bag. **Have fun and send us your collage pictures and send us your photos on Tapestry.**



Maths Number hunt

Maths activity

In this week's maths activity, we will be performing a number hunt and ordering the numbers 1-10.

Please click [here to watch Mr Kapalamula's number hunt](#).

Write numbers one to ten (1-10) on small pieces of paper (on both sides) as you can see in the video. Then hide the numbers in a tray of salt for you to perform your number hunt and order your numbers just as I have done!

Have fun!



Find amazing 6 videos about farm animals featuring cows, horses, goats, pigs & more here:

https://www.youtube.com/playlist?list=PLSqPW8v_H6iYAFnq0-Gj_hJhPAfeluUv7



Challenges with Mr May- our PE teacher

Please check our website:

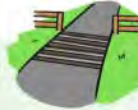
<https://www.cuckoohallacademy.org.uk/Staying-active>



FARM Key Vocabulary

Please spend some time with your child to explore the following vocabulary. Please try to learn 4-5 words a week. Can the children draw the picture to illustrate the new word?

cattle grid



milk churn



farm house



tractor



donkey



barn



haystack



pig



farmer



straw bale



dog



field



combine harvester



cat



udder



cockerel



wool



horse



hen



butter



goose



sheep



cheese



duck



goat



egg





It is important that you read to your child daily, engage in regular conversations with them and sing songs and rhymes together. You can join CBeebies website to find many children's favourites:

<https://www.bbc.co.uk/cbeebies/watch>

If English is not your first language, please read and sing in your mother tongue as language universals are transferable and will benefit your child's development greatly.

The Department for Education in England launched Hungry Little Minds in September 2019– a three-year campaign that aims to help parents understand that they have a big impact on their child's learning and that reading, playing and chatting with them is a simple thing they can do to help them develop. Please visit the website for a great deal of activities and suggestions that you can engage in with your child to support them.

<https://hungrylittleminds.campaign.gov.uk/>

Please keep us informed about your child's learning at home. We would love to know how you get on with the activities suggested above or any fun learning activities of your own choice. Please send your photos and videos via Tapestry to us or send them to jpowrie@chat-edu.org and I will pass them on to the class teacher.

Keep safe and well.

Thank you for your support.

Justyna Powrie

EYFS Assistant Head Teacher