



Accessibility plan

July 2021

Woodpecker Hall Academy | Accessibility plan

In line with our equalities policy, these plans aim to address: -

- a) the extent to which disabled pupils can participate in the curriculum
- b) improving physical access
- c) improving the accessibility of information.

a) the extent to which disabled pupils can participate in the curriculum						
Target	Strategies	Cost	Outcome	Responsibility	Timeframe	Success criteria
To ensure CPD of staff/relevant training	SEND training External & In house Staff meetings e.g. Speech & Language. Motor skills development Social Skills Behaviour Communication packages	CPD for SENDCos and appropriate TAs (Colourful Semantics, Makaton, communication in print) External Specialists	Staff feel more confident working with SEN children	SENDCo & SEND Team	Ongoing	Progress evident in identified area of need
Staff Training in the production, implementation and review of provision maps	SENDCo to deliver training to teaching staff	Twilight session delivered by SENDCo / possible resource implications	Provision clearly identified for chn with SEND	SENDCo & SEND Team	Ongoing	Reviews are conducted every term Teachers are confident in their

	Drop ins to support teachers in their SEN files	where gaps identified				knowledge and use of referrals for interventions
To Raise awareness Communication	Colourful Semantics training SENDCo to develop use of Communication in print and colourful semantics across TAs and teachers	SENDCo to implement training at INSET and across year. Making appropriate use of Enfield speech and language	Staff will be confident working with children with ASD and those with additional communication needs	SENDCo & SEND Team Enfield S&L team	Ongoing	Communication friendly schools mark achieved. Wider understanding of communication need across the school Colourful semantics used widely
To implement and maintain a monitoring system to support pupils with a disability	Monitor patterns of attendance of children on SEN register Record pupil achievement	SENDCo working alongside the EWO and safeguarding team	A report of SEND attainment and attendance	Educational Welfare Officer SENDCo and SEND Team	Regular reviews	Improved attendance and standards of the identified children
To ensure appropriate provision for children with hearing loss	Regular visits from hearing impairment support team and meetings with class teacher	Implementation any useful suggestions/ resources made by the hearing impairment team	Raised of awareness of provision	SENDCo & SEND Team	Ongoing	Children with hearing loss and their needs are understood and appropriate intervention is implemented

	Research Additional provision inv PECs and Makaton where appropriate					
To ensure appropriate provision for children with sight impairment	Assessments from the sight impairment team Monitor planning and appropriate resources.	Implementation any useful suggestions/ resources made by the sight impairment team	Raised of awareness of provision	SENDCo & SEND Team	Ongoing	Children with sight impairment and their needs are understood and appropriate intervention is implemented
To offer a range of interventions which meet the needs of the children's need	Training to teachers to build awareness of groups and need Training of group leads to extend expertise	SENDCo EP TA time to offer training	Wider awareness of needs and ways to support children Whole school approach	Teachers/ TAs SENDCo EP	Ongoing	Wider understanding of children's needs Strategies implemented across school
To ensure that classrooms are SEND friendly and are organised to promote the participation and	Training to class teachers to build awareness Communication friendly classroom training	Edmonton School Partnership – speech and language training SENDCo to complete	Awareness of varying needs Understanding of how to adapt classrooms to be more inclusive	SENDCo & SEND Team SLT Class teachers	Ongoing	Wider understanding of children's needs Strategies implemented across school

independence of all pupils	Promotion of whole school strategies e.g. colourful semantics	communication friendly mark SENDCo to give training				
b) improving physical access						
Target	Strategies	Cost	Outcome	Responsibility	Timeframe	Success criteria
Keep corridors clear from obstruction	SLT environment check to identify obstruction Premises Team daily observations H&S meetings and feedback to staff	SLT monitoring cycle / Premises daily duties	For all corridors free from obstruction	Facilities SLT All staff	Ongoing	Clear access
To ensure pupils have full access to school trips and extra-curricular activities	Class Teachers to visit prior booking to ensure appropriateness Clear risk assessment Plan trip ensuring access to vehicle suitable for		All children able to have full access to school visits / trips	Class Teachers	Ongoing	Inclusive travel for wheel chair users.

	wheelchair users. liaise with parent/carers					
To ensure all steps and ramps are clearly visible	Mark all external steps and ramps with yellow highlighting paint	£1000	Edges of ramps and steps highlighted	Facilities	Autumn Term 2021	Prevention of trips and falls
c) improving the accessibility of information.						
Target	Strategies	Cost	Outcome	Responsibility	Timeframe	Success criteria
To ensure staff are aware of the range of equipment and resources available	Audit of current resources available Training provided for appropriate staff	In house training	Improves access to resources	SENDCo Facilities SLT	Ongoing	Staff will be more knowledgeable about how to match equipment/resources to a variety of needs. There will be increased opportunity for pupils to improve their learning
To review all policies and their potential impact on disabled people	Devise a rolling programme of review beginning with policies which have most relevance	Part of Governance and Data Protection Manager's role in ongoing review of all policies.	DDA awareness shown in school policy	SLT Governance and Data Protection Manager	Ongoing	All highly relevant policies regularly reviewed, impact identified and amendment made.

To continually improve the Academy Web site functions	Significantly increase available information		Improved functionality and manageability of web pages	Head teacher / head of Media, Marketing and Planning	Ongoing maintenance of NSCT websites.	Users to access Academy Web site
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