WELCOME TO OUR CURRICULUM EVENING



Senior Leadership team

Headteacher-Sharon Parson

Deputy Head-Michelle Griffin

Assistant Heads- Sherin Ahmet and Guiseppe Capelan

Class teachers

Reception (Poppy and Primrose)

Class teachers-Ms Lydia Gibson, Ms Deborah Boyce and Mrs Natasha Walker (Reception Lead)

Teaching Assistants-Fathema Huseyin and Shabana Begum

Year I (Daffodil and Daisy)

Class teachers- Marina Yiacoulas and Heather Davies

Teaching Assistants- Sherina Pearce, Stav Antonis, Kim Hornsey

Year 2-Bluebell and Buttercup

Teachers- Seniz Hamza and Rachel Vanloo

Teaching assistants-Jacky Allen

Year 3

Teachers- Bee Cinko and Juhi Ahmed

Teaching assistants- Mary Horn, (Mon/Fri), Yvonne Attridge Trainee Teacher-Derya Mehmet

• Year 4

Teachers-Ceren Timur and Berjinder Kaur

Teacher Assistants- Laura Mitchell

Year 5

Teachers-Steve Basing and Raj Mahil

Teaching Assistants-Shardia Bennett, Mulki Mohamed and Trainee Teacher-Charles Anobah

Year 6

Teachers-Darcy Crane, Holly Mack, Josh Dunford (Mon-Weds) Alev Mehmet (Oct)

Teaching assistants-Tara Mushett and John Skeritt

Senior Teaching Assistant-Kate Gold

Play Therapist-Once a week

Safeguarding Team-Sarah Cook

ADMIN TEAM

- Mrs Morpurgo-Office Manager
- Mrs Ekinci-Office Admin Assistant

NEW YEAR UNTO THE NEXT CHAPTER

Building on the work started last year

Successes-Stable, cohesive team collaborating and working together

SLT- (Senior Leadership Team)- A established leadership team

KSI SATs-Continued Success in KSI

Reading-75%

Writing-72%

Maths-80%

Phonics Results

KS2 RESULTS

KS2 Slow but steady improvement in KS2

Combined-2017/2018 39%

Combined-2018-2019 47%

Maths-2017/2018 48% Maths-2018/2019 61%

Reading-2017/2018 60% Reading-2018/2019 61%

Writing-2017/2018 66% Writing-2018/2019 72%

4 CURRICULUM PRINCIPLES

- Sustainability
- Inquiry Based Learning
- Equality of opportunity
- Rights Respecting

NEW CURRICULUM

- Inspire Maths-Version of Singapore Maths
- New English Curriculum developed by us
- Rights Respecting School
- Voices Foundation
- More school trips (Focused on current learning)
- Benchmarking and New Reading Scheme for Reception-Y3
- Daily Reading-Reading Records

EARLY YEARS

RIGHTS RESPECTING AND VOICES FOUNDATION

Rights Respecting Schools



The Award improves the lives of children in the UK by taking a whole school approach to putting children's rights at the heart of school policy and practice.

https://www.unicef.org.uk/rightsrespecting-schools/the-rrsa/anrrsa-film-talking-about-beingrights-respecting/

Voices Foundation

- The Voices Foundation has been working since 1993 to help schools, academies, Music Education Hubs and other partners across the UK to establish sustainable and effective music education in their settings. Everyone has a voice, and singing is a powerful way for children to become proficient musicians.
- They transform music in schools by developing teachers' and music educators' knowledge, skills and confidence in how to teach music effectively. Extensive teacher development programmes (led by Voices Foundation Music Consultants) combined with inspiring and immersive choral singing programmes (led by professional Choral Directors) are enriching schools.

https://www.youtube.com/watch?v=QMLbE7P9 Z0Y&feature=player embedded uturn



WOODPECKER HALL ACADEMY

SEND

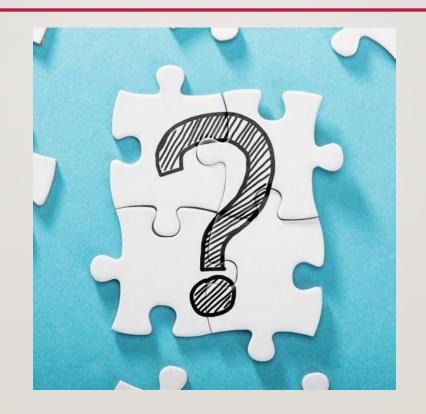
MR CAPELAN

SEND – SPECIAL EDUCATION NEEDS & DISABILITY

- A new approach to SEND
- Improving Consistency how we assess, plan and teach
- Improving Communication regular meetings, pupils voice and parental voice (school and home)
- Improving Commitment monitoring Support Plans and ensuring what is agreed upon, will be done
- Letters will be sent out in the next 2 weeks inviting you in for the first meeting
- I am here to listen and help

Together We Succeed

QUESTIONS?????



HERON HALL OPEN EVENING

- 8th October 5.30pm-7.30pm
- https://www.heronhallacademy.org.uk/open-evening