

Curriculum Overview - Year 3 - Summer 1 Term

Subject Area	Content
English	<p>During our English lessons, we will be looking into different aspects of grammar and using those in our own writing. These will include basic sentence rules, connectives, speech marks and adjectives.</p> <p>During Summer term we will be looking at poetry and the different features of poetry writing. Alongside poetry we will be focusing on explanation writing and non-chronological reports.</p> <p>In Phonics, we will be working with all 44 sounds in the English language and their alternative spellings. We will be reading words with these sounds as well as writing words with them.</p> <p>In handwriting, we will carry on practicing cursive handwriting and applying it to all our areas of learning.</p>
Maths	<p>In Summer term, we will be reinforcing our number fluency as well as other aspects of the curriculum. We will focus on the following:</p> <ul style="list-style-type: none"> • Addition and Subtraction • Multiplication and Division • Concentrating on the 2, 3, 4, 5, 8 and 10 times tables <p>We will also continue developing our understanding in measurement, time and shape as well as problem solving.</p>
Science	<p>In Science this term the children will be looking at Plants. We will focus on each part of the plant and the specific jobs and functions of the roots, stem, leaves and flower. The Science unit of work this term will incorporate practical activities such as looking at how water is transported through the roots and up the stem in order to help the plant survive. The children will also learn about what a plant needs to stay alive and grow.</p>
Geography	<p>In Geography this term children will be looking at the different types of settlements that people live in and the types of communities there are. We will study the link between the size of a settlement and the services available there, population density and the reasons for the existence of 'Green Belt' areas. In the second half of the term we will look at the geographical features of Western Europe, as well as looking at the European Union and the existence of a European Parliament. The children will learn how we are linked to Europe and the affect it has on them.</p>
History	<p>In History we will introduce the religious conflicts of the Tudors. We will explore how the Protestant Reformation began in Europe, investigate the reasons why Protestants were unhappy with the Catholic Church before looking at the life of Henry VIII and his six wives! The children will learn how Henry VIII transformed the balance of power in English society, how his marriage to Anne Boleyn led to a break from Rome and the establishment of the Church of England. Later we move onto Elizabethan England and the challenges Queen Elizabeth had as she led a nation that had been divided into Protestants and Catholics.</p>
PE	<p>Dance is on Monday with a specialist dance teacher. PE is on Tuesday and we will be doing Athletics.</p>
RE	<p>In RE this term the children will be learning about different religious codes of conduct and rules for living, and considering the effect of these on our life.</p> <p>We will also be finding out about places of religious importance, preferably exploring through visits, the way each place is used and its meaning and significance.</p>
Art	<p>We begin starting a topic on Still Life. The children will explore the works of various artists such as Van Gogh, Childe Hassam and Salvador Dali. We will study each artist in depth before assessing the key features of their work such as the colours, textures, shapes and lines they have used and children will be recreating these still life images. We will then move on to a topic on Architecture.</p>

	During this, the children will learn about designing buildings by studying buildings from around the world such as St. Paul's Cathedral and The Great Stupa Buddhist Temple in India and The Parthenon from Greece.
ICT	<p>The use of the computer will involve completing a scheme called 'We are Communicators'. This involves learning about email and how to send and receive them. We will also be focusing on the importance of internet safety when using email.</p> <p>The children will eventually take part in a video conference and discuss how the internet allows us to communicate quickly and easily with people all around the world.</p>
PE	<p>In PE, children will explore running, jumping and throwing activities, and take part in simple challenges and competitions. They will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance. As in all athletic activities, the children learn to think about how to achieve the greatest possible speed, height, distance or accuracy. We will also be learning how to hit or strike the ball into spaces and, when fielding, how to work together to keep the batters' scores down. In all games activities, children will have to think about how they use their skills, strategies and tactics to outwit the opposition.</p> <p style="text-align: center;"><u>PE Days</u></p> <p style="text-align: center;">3C - Wednesday & Friday 3A - Wednesday & Friday</p> <p>Please remember that children should wear the school PE Kit (purple t-shirt and red shorts or tracksuit bottoms for outdoor PE, black plimsolls or trainers). No earrings or watches should be worn on these days.</p>
Housekeeping	<ul style="list-style-type: none"> • Book bags and water bottles must be brought into school <u>every day</u>. • If you are unable to collect your child from school, please inform the class teacher or school office with the name of the person collecting your child. • Please make sure your child's uniform and PE kit has their name on it. • Our school uniform policy is plain black shoes or trainers only.
School Trips	Cineworld Thursday 13 th June 2019.
Library	<p style="text-align: center;"><u>Library</u></p> <p style="text-align: center;">3C - Thursday 3A - Thursday</p> <p>Please ensure children are changing books as often as possible and reading a wide range of books and genres. If books are not returned after 4 weeks, or are returned damaged, a charge will be incurred to replace the book.</p>