

Curriculum Overview – Year 5 – Summer Term (1)

Subject Area	Content
English	<p>Reading: This term the children will be studying the poems ‘Goodnight Stroud’ by Pie Corbett and ‘Last Night, I saw the City Breathing’ by Andrew Fusek Peters which have been chosen for their similar themes, strong imagery, rich vocabulary and the use of powerful personification. We will be reading texts by this children’s author in Story Time. Further reading will include both fiction and non-fiction texts within guided reading sessions. Additional reading will occur throughout all other curriculum areas.</p> <p>Speaking and Listening: Drama and role-play underpin many aspects of the curriculum and opportunities will be given to develop speaking and listening skills through presentations, group work, discussion and questioning.</p> <p>Writing: We will begin the term by recapping and developing our skills of writing instructional texts. After this will develop our poetry writing skills by analysing and writing some poems. Further writing skills will be developed through topic work across a range of text types.</p>
Maths	<p>Maths learning will include: This half term will begin with learning and recapping fractions. We will then move on to converting more fractions to percentages, percentages of a quantity, and solve word problems. Multiplication facts and four operations calculation skills will be practised and embedded throughout all units of work.</p>
Science	<p>Scientific Investigations Skills: We will be looking at fair and reliable testing for the particular uses of everyday materials, including metals, wood and plastic</p> <p>Science Content: We will be developing our knowledge and understanding of properties and changing materials. This term we will be using the knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.</p>
ICT	<p>We will develop skills for using the internet to research this term. There will be many opportunities to refine search skills, navigate web pages, select information and present it in a suitable manner. During our computing lessons we will focus website design. The children will consider aesthetics of a websites and create shortcuts to additional links and pages within said website.</p>
Topic	<p>Geography/History– This topic will be largely focussed on the French Revolution. Geography will focus on the historic county of Yorkshire.</p> <p>Art –This term we will be learning about printmaking and how prints are used for mass communication in many ways. We will look at his use of shape and colour to learn specific skills.</p>
Spanish	<p>The students will undertake 30 minutes of Spanish every Wednesday with a specific Spanish teacher. They will continue to practice and develop their Spanish language skills throughout the term.</p>
PE	<p>Our PE lessons are on Thursday and Friday, where we will be developing our functional movement skills within a wide range of games and sports. Students must bring in their PE uniforms for both Thursday and Friday in order to participate within the lessons.</p>
RE	<p>This half term we will be learning about authority figures/ leaders of religions. Specifically looking at Christianity and Judaism. We will then move on to thinking about some of the ultimate questions and creation stories from the perspective of both religions.</p>
Things to bring	<p>Children must bring their reading book to school every day. They may also bring a water bottle to keep in class. We will expect children to bring their spelling books in to school for spelling lessons; PE kits twice a week, as well as their completed homework books.</p>

	<p>Children do not need to bring pencil cases, as pencils, rubbers and rulers are provided in class.</p> <p>Thursday – Full outdoor PE kit including trainers Fridays – Full outdoor PE kit including trainers</p>
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