

Pupil Premium Statement: 2016 – 2017

Background to the Pupil Premium

The Pupil Premium is a government grant which is allocated to schools based on the number of pupils on roll who are either: looked after children, children of service personnel, children registered for Free School Meals (FSM) or children who have been registered for FSM within the last six years. The purpose of the grant is to support schools in ensuring that children who may be disadvantaged achieve and attain in line with their peers.

The grant was introduced five years ago and in the 2016-17 financial year schools receive £1,320 for pupils in Reception year to year 6 for each child registered as eligible for FSM at any point in the last six years. Schools will also receive £1,900 for each pupil who has left local authority care because of (one of) adoption, a special guardianship order, a child arrangement order or a residence order.

Our Rationale

The Academy Trust acknowledges the responsibility for 'socially disadvantaged' pupils and we are committed to meeting their pastoral, social and academic needs within the Academies' environment. We are committed to 'Narrowing the Gap' between vulnerable pupils and the Pupil Premium forms a vital part of that process.

The CHAT Academies approach the Pupil Premium through the following principles:

- ensuring that teaching and learning opportunities meet the needs of all pupils;
- ensuring that appropriate provision is made for pupils who belong to vulnerable groups, including ensuring the needs of socially disadvantaged are adequately assessed and addressed;
- recognising that not all pupils who receive FSM will be socially disadvantaged, as well as that not all pupils who are socially disadvantaged are registered or qualify for FSM;
- allocating the funding to support any pupil or groups of pupils the Academy Trust has legitimately identified as being socially disadvantaged; and
- allocating the funding following a 'needs analysis' to identify priority class, groups or individuals.

Limited funding and resources mean that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision is made through:

- enabling pupils' access to education;
- enabling pupils' access to the curriculum; and
- alternative support and intervention within the Academy environment.

The targeted and strategic use of Pupil Premium will support us in achieving our vision. All our work through the Pupil Premium is aimed at accelerating progress and moving children to at least age-related expectations, or to make two sub-levels of progress each year in English and Mathematics. Evidence from 'pupils' progress' meetings show that there is no overall difference in attainment between FSM and other groups.

Academic Year 2015-16

School context:

- 37% of our students (as at October 2015 census) were eligible for the school to receive Pupil Premium funding.
- Our **Pupil Premium Grant** was £81,300 which was 5.7% of our school budget.

How the grant was spent in 2015-16:

The school invests a large amount of resources for all its pupils in order that all pupils thrive and are supported in their progress. In addition to extra classes and smaller class sizes, enrichment activities, interventions and academic or pastoral support, the Pupil Premium Grant was allocated as listed in the table below for 2015-16.

Provision 2015-16	Amount of PPG 2015-16 £116,160	% of Grant
1:1 Tuition	8,131	7%
Daily Smaller Group Teaching	25,555	22%
Intervention Groups	19,747	17%
Additional Teaching Assistants	17,424	15%
Speech and Language	5,808	5%
Safeguarding Officer	10,454	9%
School Counsellor	4,890	4%
Education Welfare Officer	4,646	4%
Parental Involvement	3,485	3%
Buzzing Bees Social Skills	5,808	5%
Tiger Teams Motor Skills	5,808	5%
Think Smart Cognitive Behaviour course	2,323	2%
Edmonton Schools' Partnership	2,081	2%
Total	£ 116,160	100%

Academic Year 2015-16

Academic Outcomes

The tables below set out to demonstrate the impact of the Pupil Premium Grant on end of year outcomes (2015-16) for children in Reception and Year 2.

Year Group Overview – EYFS as at June 2016			
Number of Pupils: 60		Percentage of Pupils: 100%	
	Working towards	Working at expected +	Working at greater depth
Reading	7%	65%	27%
Writing	13%	73%	13%
Maths	5%	80%	15%

Pupil Premium Overview – EYFS as at June 2016			
Number of Pupils: 12		Percentage of Pupils: 20%	
	Working towards	Working at expected +	Working at greater depth
Reading	8%	67%	25%
Writing	17%	75%	8%
Maths	0%	92%	8%

Key points:

- The percentage of Pupil Premium children in Reception is average for the school.
- Pupil Premium children are in line with Non-Pupil Premium children within the area of reading. Reading provision includes small reading groups and 1:1 tuition.
- The attainment of Pupil Premium children is broadly in line with their peers in Mathematics. Gaps have been closed as a result of small Mathematics groups, 1:1 support and tuition.
- Pupil Premium children are in line with Non-Pupil Premium children within the area of writing.

Academic Year 2015-16

Year Group Overview – KS1 as at June 2016			
Number of Pupils: 60		Percentage of Pupils: 100%	
	Working towards	Working at expected +	Working at greater depth
Reading	20%	80%	50%
Writing	22%	78%	33%
Maths	22%	78%	33%

Pupil Premium Overview – KS1 as at June 2016			
Number of Pupils: 19		Percentage of Pupils: 32%	
	Working towards	Working at expected +	Working at greater depth
Reading	23%	77%	50%
Writing	27%	73%	41%
Maths	36%	64%	41%

Key points:

- The percentage of Pupil Premium children in Year 1 is above the national average, as well as the average for the school.
- Pupil premium children out-perform Non-Pupil Premium children within the areas of Reading, Writing and Mathematics.
- Gaps have been narrowed as a result of small groups for reading, writing and mathematics, 1:1 tuition and support, social skills and EAL groups and through the use of the school counsellor.

Academic Year 2016-17

School context:

- 37% of our students (as at October 2016 census) were eligible for the school to receive Pupil Premium funding.
- Our Pupil Premium Grant for 2016-2017 is £138,600

1. Core provision within and across the school timetable

Learning in the curriculum	Social, emotional and behavioural aspects of the curriculum
Smaller classes <ul style="list-style-type: none"> ▪ Teaching Assistants as support teachers ▪ Targeted afternoon interventions. ▪ 1:1 Tutorials in reading, writing and Mathematics ▪ Targeted Sports Coach intervention 	Intervention for BESD children <ul style="list-style-type: none"> ▪ Tiger Teams ▪ Think Smart ▪ Starlings ▪ School counselling support

2. Enrichment provision: outside and beyond the school timetable

- Catch up sessions and teaching outside of class
- Individual and family support from a school child Educational Psychologist and School Counsellor and CHAT EWO
- Monitoring and evaluation of Pupil Premium student progress, attainment and well-being.
- Supportive intervention, including:
 - half termly progress reviews
 - literacy and numeracy strategies, according to areas of underachievement
 - weekly intervention group for underachieving readers / writers
 - weekly intervention group for underachieving mathematicians
 - targeted and prompted enrichment provision according to individual needs and strengths
 - active identification of need for additional provision
- Monitoring and evaluation of Pupil Premium student progress, attainment and well-being.
- Supportive intervention, including:
 - half termly progress reviews
 - literacy and numeracy strategies, according to areas of underachievement
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 - targeted and prompted enrichment provision according to individual needs and strengths
 - active identification of need for additional provision

4. Additional provision: to meet specific needs if not already met by the above

- Social skills support
- One to one tutorials
- Parental involvement (Strengthening Families, Family Links, Strengthening the Communities project).

Provisional Pupil Premium Provision 2016-17

Detailed projected Pupil Premium Grant (PPG) spend: Academic Year 2015-16

Provision 2016-17	Amount of PPG 2016-17 £	Targeted Pupils	What this does
Daily Smaller Group Teaching	£16,363	All pupils as identified through ongoing assessment.	Pupils are supported to access the curriculum through matched level learning groups
Phonics Intervention Groups	£2,764	All pupils as identified through ongoing assessment.	Targeted interventions to support pupils needing to catch up
Reading Intervention Groups	£16,363	All pupils as identified through ongoing assessment.	Targeted interventions to support pupils needing to catch up
Maths Intervention Groups	£16,363	All pupils as identified through ongoing assessment.	Targeted interventions to support pupils needing to catch up
Soundroutes	£4,218	Pupils identified through assessment as requiring support	Support for pupils with language development
Gifted and/or Talented	£1,954	All pupils as identified through ongoing assessment.	Targeted interventions for pupils
Tiger teams	£2,211	Pupils identified as requiring support in development of motor skills	Intervention for pupils in physical and motor development
Buzzing Bees	£2,658	Pupils identified as requiring support in development of social skills	Intervention for pupils in development of social skills
Starlings	£1,753	Pupils identified as requiring support in development of social skills	Intervention for pupils in development of social skills
Think Smart	£1,658	Pupils identified as requiring support in development of social skills and behaviours for learning	Intervention for pupils in development of social skills and behaviours for learning
Speech & Language	£2,764	Pupils identified as requiring support with language development	Support for pupils with language development
Counsellor/Play Therapist	£7,980	Pupils referred by teachers and/or parents as requiring support on a range of issues	Intervention to support pupils with personal issues
Drama Group Therapy	£1,658	Pupils referred by teachers and/or parents as requiring support on a range of issues	Intervention to support pupils with personal issues

Educational Psychologist (CHAT)	£5,800	All pupils eligible for assessment by EP following referral by teachers or SENDCO	CHAT EP identifying pupil needs, writing reports, supporting and training staff
ESP/ S&L Therapist	£5,400	All pupils eligible for assessment by EP following referral by teachers or SENDCO	CHAT Therapist supporting pupils with S & L and training staff
SENDCO support	£6,000	All pupils identified on waves 1-3	Support for pupils, monitoring of provision in classrooms and staff training.
Music projects	£1,658	All pupils	Supporting pupils to engage in cultural experiences including instrumental tuition.
Family links	£10,488	All families eligible to access	Supporting parents to engage with the school and promote learning in the home
Cultural experiences	£3,951	All pupils	Promoting cultural awareness among pupils.
Breakfast Club	£2,212	All pupils in all year groups depending on need for support as identified by staff or parents.	Supporting pupils and parents to improve attendance and outcomes
After School Club	£2,212	All pupils in all year groups depending on need for support as identified by staff or parents.	Supporting pupils and parents to improve attendance and outcomes
Total	£ 138.600		