



Objective 1	
To ensure our provision for high complex needs children continues to develop to meet the level of need as reasonably possible.	<ul> <li>Work with SEND schools to review provision and seek advice.</li> <li>Collaborate with parents and SEND agencies to assess the compatibility of the setting.</li> </ul>
Objective 2	
To eliminate discrimination and other conduct prohibited by the equalities act.	<ul> <li>Run workshops for parents and carers on the PSHE curriculum that addresses same sex relationships.</li> <li>Through P4C and assemblies emphasise respect for personal choice and people's sexual orientation.</li> <li>Continue to deliver a curriculum that embrace the British values.</li> </ul>
Objective 3	
To continue to raise the achievement of disadvantaged and SEND pupils.	<ul> <li>Continue to carry out action research on the long term impact of targeted intervention for reading, writing and maths.</li> <li>Carry out regular year group pupil progress meetings.</li> <li>Observe and monitor the provision for PP and SEND children in the school with a focus on adaptive teaching and learning.</li> <li>Continue with SEND training for all staff.</li> </ul>
Objective 4	
To further improve the engagement of the Turkish community within school life	<ul> <li>Identify key members of the Turkish community and explain the importance of partnership working within the school. Empower these key members to rally the Turkish community.</li> <li>Arrange a Turkish coffee morning, with key members of the community helping to lead this, and encourage the Turkish community to participate more in school life.</li> <li>Arrange further workshops/coffee morning based on the needs of the Turkish community.</li> <li>Encourage the Turkish community to take up roles within the school such PTA, reading buddies, volunteering.</li> <li>Collaborate with the outreach team to reach the targeted community and take part in the planned Trust programme of support (SHARE/ESOL/Families Connect etc).</li> </ul>